

P4/5 Home Learning Grid – Week beginning 1st March 2021

Everything you need for this week's learning in on you OneNote . Just refresh your pages.

World Book Day is on Thursday 4th March 2021. We would like to celebrate our love of books. All of your literacy tasks will be reading related this week!

Learning Intention:

We are learning to create quiz questions based on a popular book.

Learn

There are different types of questions. For a quiz to work questions can only have an answer that is written in the text. These are called LITERAL questions.

Task:

Make up three of your own questions on a book or books that are well known. Your question must have 4 possible answers, just like the Kahoot quiz.

Email your quiz questions to your teacher.

I will pick some of your questions for a Friday book quiz!

Learning Intention: We are learning about how an author gets story ideas.

Learn

Sometimes it's hard to think of ideas for a story. In this interview David Walliams explains where he gets some of his ideas and answers questions from an audience of school children.

Task

<https://www.scottishbooktrust.com/authors-live-on-demand>

Watch the interview with David Walliams from the authors masterclass it's at the top of the second page. You can watch the whole interview or skip to 27 minutes from the end, where he reads a scene from gangsta granny.

In this scene Mr. Parker tries to get into granny's house. Ben uses a clever excuse to try and stop him. What is it?

Think of different things you could tell Mr. Parker that might stop him going into the room. Draw some speech bubbles with your ideas around

the picture of Ben's face. It doesn't matter how crazy your ideas are!



Learning Intention:

We are learning how to recommend a book to someone else.

Learn

People often find their favourite books from a recommendation. That's when someone suggests a book they would like. Look at the tips for a brilliant book review video.

Task

What is your favourite book?

Share a book recommendation with your classmates. Be as creative as you like! Some ideas are:

- Make a poster
- Write a review (you could read a review of your favourite book on Amazon or another book selling website)
- Make a video

Your review must tell us what is special about the book and why you like it so much.

Challenge: Create a reading Vegetepal!


Get creative and make a reading Vegetepal of your favourite book character then make a character profile which tells us all about your character.

Some examples are saved on our Teams page.



#279189543

<u>Numeracy – Day 1</u>	<u>Numeracy – Day 2</u>	<u>Numeracy – Day 3</u>	<u>Numbers in Roman Times</u>
<p><u>Red and Green</u> Learning Intention: We are learning about the commutativity of multiplication.</p> <p>Learn: Watch the commutativity video 1</p> <p>Task: Complete the Day 1 Commutativity Task</p>	<p><u>Red and Green</u> Learning Intention: We are learning about the commutativity of multiplication.</p> <p>Learn: Watch the commutativity video 2</p> <p>Task: Complete the Day 2 Commutativity Task</p>	<p><u>Red and Green</u> Learning Intention: We are learning to solve multiplication problems.</p> <p>Learn: Watch the BBC bitesize video</p> <p>Task: Complete the Day 3 Multiplication Grid Task</p>	<p>Learning Intention: We are learning about Roman numerals.</p> <p>Learn: Watch this video: Education in Roman times Listen to and join in with the Roman Numerals song on our Teams page.</p> <p>Task: Use what you have learned to complete the Roman Numerals mosaic challenge.</p>
<p><u>Blue</u> LI: how to find equivalent fractions Please watch this video to learn how to find equivalent fractions. https://vimeo.com/504316253</p> <p>Have a go at the assigned worksheet.</p> <p>Please remember to upload your work to your One Note.</p>	<p><u>Blue</u> LI: how to use a number line to find equivalent fractions Please watch this video to learn how to use a number line to find equivalent fractions https://vimeo.com/505143644 Have a go at the assigned worksheet in your OneNote. Please remember to upload your work to your OneNote.</p>	<p><u>Blue</u> Log in to Complete Maths and take the assigned Fractions assessment. It will be open for three days between March 1st and 3rd. Take your time and read each question carefully before you answer.</p> <p>Be ready to discuss your learning from this week in our meeting tomorrow.</p> <p>If you would like further practice with your times tables, please log in to Complete Maths to practise them there.</p>	
<p><u>Purple</u> Learning Intention: We are learning to count backwards from 100.</p> <p>Learn: Follow along with the video on counting back from 100</p> <p>Task: Complete the counting backwards task.</p>	<p><u>Purple</u> Learning Intention: We are learning to count the number of jumps backwards.</p> <p>Learn: Watch the video called ‘counting number of jumps backwards’</p> <p>Task: Complete the counting the number of jumps backwards task.</p>	<p><u>Purple</u> Learning Intention: We are learning to solve missing number subtraction problems.</p> <p>Learn: Follow along with the subtraction video</p> <p>Task: Complete the subtraction task</p>	

<p>H&WB <u>LI: Understand that you can make a difference to people's feelings.</u> We all like it when we get encouragement. It makes us feel good about ourselves and what we are doing. Become an Epic Encourager this week. 1. Go on the teams chat and make a positive comment about three peoples work. Try to say what it is you like about it and what you think they have done well</p>	<p>Edenside Learner LI: understand that you can make yourself feel better by being kind to others. Look again at the video of the story Have You Filled Your Bucket Today by Carol McCloud. Think of someone you would like to be kind to today. Think about what you are going to say to them or what you are going to do. When you have done it, write down or draw a picture of what you did on Onenote.</p>	<p><u>PE Lesson 1 - Fitness with Mr Stobie</u> This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>	<p><u>PE Lesson 2 - Skill Development with Mr Stobie</u> This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>
<p><u>How did Romans keep clean?</u> Learning Intention: We are learning how the Romans kept clean. Learn: Look at the two short clips below</p> <ul style="list-style-type: none"> • How did the Romans keep clean? • How did the Romans go to the toilet? <p>Task: Make two lists to compare <u>Roman times</u> and <u>Now</u>. Compare what you learned about the <i>toilets, washing clothes, and keeping clean</i>. Remember to write about the strigil in your lists.</p> 	<p><u>What did Romans do to relax?</u> Learning Intention: We are learning what Romans did to relax. Learn: Watch the clip to find out about some of the things that the Romans did. What did Romans do to relax?</p> <p>The Romans liked to go to amphitheatres to watch displays, parades and gladiator fights. The Colosseum in Rome in Italy was one of the largest amphitheatres ever built. Watch the video on The Colosseum in Rome.</p> <p>Task Make a fact-file about The Colosseum. Include as much information as you can. Remember to include some pictures, photos, or drawings.</p>	<p><u>What was life like for children?</u> Learning Intention: We are learning what life was like for Roman children. Learn Watch these video clips:</p> <ul style="list-style-type: none"> • Children in Roman Britain • Toys and Games <p>Some Roman children played with scooters, yo-yos, marbles and skipping ropes. Some had mini chariot races using dogs or goats to pull them along.</p> <p>One of the games Romans used to play was a game called Rota. It is a bit like Knots and Crosses.</p> <p>Task: Follow the rules saved on our Teams page and play a game of Rota with someone at home. Let us know how it went on our Teams page or at one of our meetings.</p>	<p><u>What was Roman education like?</u> Learning Intention: We are learning what Roman education was like. Learn: Watch the video to find out about what education was like in Roman times: Education in Roman times</p> <p>Romans wrote on a wax tablet, or tabula, with a stylus. You can find an instructional video on our Teams page.</p> <p>Task: Make a step by step guide to tell someone how to make a tabula. You can use paper, Book Creator app or iMovie. If you'd like to, you can make your own Roman tabula with a grown-up. You will need cardboard, string, wax, glue, scissors, coconut oil, a pan and an old tin, mug, or pot. In the clip wax pellets are used but you could melt some old candle stubs.</p>