

P6P Learning grids 2021

Hello, P6! It is lovely to be able to welcome you back to the start of a new term. Although I am unable to see you in person, we will be making the most of our wonderful iPads to complete home learning. This time, however, we will be using our Teams and One Note apps for teaching and submitting work.

Learning Grids

Each week, you will be able to access a grid specifically created for P6P. It will contain sixteen tasks and it is expected that you attempt these. You can plan to do these at times that are most convenient for you over the course of the week. Activity instructions and additional written and visual resources have all made been available to you. You can access these through the class Teams page. Simply click on the 'files' tab at the top, select home learning then week 3. All work has been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, grammar, writing and reading. Each task below will direct you to the appropriate materials. It is important for you to understand that not all activities require work to be submitted. However, those that do will be highlighted on the grid. As we are now all familiar with One Note, these documents should be sent to me using your own individual folders. One has already been created for you and can be found under the heading 'Home Learning Week 3.'

Remember to download a copy of the documents to your iPad first. Then edit, complete and upload your work. Please do not open and edit the master copy on Teams.

Lesson Format

Each lesson uses the MARGE model, which follows how we plan for our lessons in school. On the grid, you will see what you need to do for each task.

- (M)** Motivate – something to get you thinking (it could be a video, quiz or challenge)
- (A)** Attend – teaching materials to help you learn something new
- (R)** Relate – linking what you are learning now to what you have learned in previous lessons
- (G)** Generate – a task or activity that allows you to use your new learning
- (E)** Evaluate – reflecting on what you have learned

Feedback

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on the documents you upload to One Note. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page.

Contacting Your Teacher

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel each day. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 3:00-3:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions' channel and click on the appropriate time slot. Please be assured that you do not have to participate in these, but you can as and when you feel you want to.

Be the Best You Can Be

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

Miss Pennington

I will be available during the following times for a 'live' discussion:

Monday – Friday: 10:00- 10:30am

Monday – Thursday: 3:00-3:30

Mrs Brown will also be available for a 'live numeracy discussion' every Tuesday from 11:45-12:15

P6P – week commencing 25th January 2021

Understanding Poetry Recitals (Reading)

Learning intention – I am learning to identify *'What A Good One Looks Like'* when performing a poem

M - What makes listening to Scots poetry so enjoyable?

A - Watch the poetry recital and consider the questions.

R - Reflect on the skills needed to recite a poem.

G - Create your success criteria for a poetry recital.

E - Share your success criteria on the 'examples of work' channel on Teams.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Reading > Task 1

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.

Performing a Scots Poem (Reading)

Learning intention – I am learning to perform a Scots poem using expression and tone

M - Use the pictures to create your own definitions for expression and tone.

A - Watch the poetry recital of 'The Puddock.'

R - Use your copy of the poem to identify where you may need to change your expression or tone.

G - Film yourself reciting your poem.

E - Use the success criteria generated in task 1 to provide quality feedback for a peer.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Reading > Task 2

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.

Creating a Scottish Story (Writing)

Learning intention: I am learning to write a creative story using a detailed beginning, middle and end

M - Watch the video and create an alternative ending for 'The Gruffalo.'

A - Read the WAGOLL and 'what should be included in the end of a story' materials.

R - Plan the ending of your story.

G - Write the ending of your story.

E - Edit your work and use the success criteria to reflect on your writing process.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Writing

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.

Uplevelling Sentences (Grammar)

Learning intention – I am learning to create interesting sentences by adding description to my writing

M - Look at the picture of seven basic sentences and discuss how they could be more interesting.

A - Watch the video about using adjectives to create expanded noun phrases.

R - Use your list of adjectives to add description to five example sentences.

G - Complete the worksheet to create expanded noun phrases.

E - Peer assess a piece of work on Teams and provide quality feedback about the new sentences.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Grammar

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.

<p><u>Representing Numbers (Numeracy)</u></p> <p>Learning Intention: I am learning to represent numbers in a variety of different ways</p> <p>M - Use the images to identify the different numbers.</p> <p>A - Watch the instructional video about using manipulatives.</p> <p>R - Use online manipulatives to represent different numbers.</p> <p>G - Use materials at home to create four different representations of the same number.</p> <p>E - Answer the probing question on Complete Maths.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Numeracy > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p><u>Estimating Numbers (Numeracy)</u></p> <p>Learning Intention: I am learning to use representations to estimate numbers</p> <p>M - Use the pictures to estimate the numbers.</p> <p>A - Watch the instructional video about number lines.</p> <p>R - Play the number line game.</p> <p>G - Complete one of the worksheets in task 2 of the numeracy folder.</p> <p>E - Identify the four numbers represented on the number line.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Numeracy > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p><u>Rounding Numbers (Numeracy)</u></p> <p>Learning Intention: I am learning to round numbers</p> <p>M - Watch the YouTube video on a home device.</p> <p>A - Pick a rhyme that could help you with rounding.</p> <p>R - Watch the videos about rounding numbers.</p> <p>G - Complete one of the worksheets in task 3 of the numeracy folder.</p> <p>E - Answer the evaluation questions.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Numeracy > Task 3</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p><u>Estimating Numbers (Numeracy)</u></p> <p>Learning Intention: I am learning to estimate numbers</p> <p>M - Guess the number of sweets in the jar.</p> <p>A - Watch the video about estimating numbers.</p> <p>R - Play the estimating numbers game.</p> <p>G - Complete one of the worksheets in task 4 of the numeracy folder.</p> <p>E - Complete the weekly quiz on Complete Mathematics.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > Numeracy > Task 4</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>
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<p><u>Look on the Bright Side (HWB)</u></p> <p>Learning intention – I am learning to develop a positive mindset by focusing on things I am grateful for</p> <p>M - Look at the pictures and create your own definition for gratitude.</p> <p>A - Watch the short video.</p> <p>R - Make a list of everything you are thankful for.</p> <p>G - Use the 'Clips' app on your iPad to create a poster of something that makes you happy.</p> <p>E - Add to the thread on Teams.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > HWB > HWB > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p><u>Gardens of Getting Unstuck (HWB)</u></p> <p>Learning Intention: I am learning how to overcome problems that may arise</p> <p>M - Look at the pictures and discuss their meaning.</p> <p>A - Watch the 'learning pit' video.</p> <p>R - Use the table to reflect on personal experience.</p> <p>G - Draw a picture or your own 'learning pit' experience.</p> <p>E - Reflect on the evaluation question.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > HWB > HWB > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p><u>Hand – Eye Coordination (PE)</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the post for Week 3 – Lesson 1.</p>	<p><u>Scottish Landmark Fitness Challenge (PE)</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the post for Week 3 – Lesson 2.</p>
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<u>Scottish Tourist Attractions (IDL)</u>	<u>Scottish Infographic Challenge (IDL)</u>	<u>Scottish Trailer Challenge (IDL)</u>	<u>Scottish Photo Challenge (IDL)</u>
<p>Learning Intention – I am learning to identify features of Scottish landmarks</p> <p>M - Identify the Scottish landmarks.</p> <p>A - Read the information about the top twenty Scottish tourist attractions.</p> <p>R - Use your completed map from week 1 to locate the tourist attractions.</p> <p>G - Use the information sheet provided to create a quiz about Edinburgh Castle.</p> <p>E - Name as many Scottish landmarks as you can in two minutes.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > IDL > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p>Learning Intention – I am learning how to research and present information on one of Scotland’s top tourist attractions</p> <p>M - Use the table to write down information you would want to know about a tourist attraction before you visit it.</p> <p>A - Look at the pictures and discuss what you see.</p> <p>R - Research a Scottish tourist attraction.</p> <p>G - Create your own infographic for a Scottish tourist attraction.</p> <p>E - List other purposes of an infographic.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > IDL > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p>Learning intention – I am learning how to use iMovie to create a trailer advertising Scotland.</p> <p>M - Match the pictures of Scotland to their descriptors.</p> <p>A - Watch the instructional video about using the iMovie app.</p> <p>R - List your top tips for using iMovie.</p> <p>G - Create your own trailer advertising Scotland.</p> <p>E - Discuss your trailer with someone at home.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > IDL > Task 3</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>	<p>Learning Intention: I am learning to create filters to capture images that represent Scotland</p> <p>M - Look at the two pictures and answer the question.</p> <p>A - Watch the instructional video.</p> <p>R - Complete the table to show your understanding of photography filters.</p> <p>G - Create your own Scottish photo using filters.</p> <p>E - Complete the lesson exit pass.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 3 > IDL > Task 4</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 3 folder on One Note.</p>
<p><u>Other suggested learning opportunities:</u></p> <ul style="list-style-type: none"> - Complete Mathematics (please ensure you are practising your times tables daily) - Reading Wise (log on as often as you can and continue to work through the scheme you were provided with) - HFW lists (use the activities in the week 3 spelling folder to practise your HFW list from last week) - 			

