

Learning grids 2021

Hello, P6! It is lovely to be able to welcome you back to a new term. Although I am unable to see you in person, we will be making the most of our wonderful iPads to complete home learning. This time, however, we will be using our Teams and One Note apps for teaching and submitting work.

Learning Grids

Each week, you will be able to access a grid specifically created for P6P. It will contain sixteen tasks and you can plan to do these at times that are most convenient for you over the course of the week. Activity instructions and additional written and visual resources have all made been available to you. You can access these through the class Teams page. Simply click on the 'files' tab at the top, select home learning then week 4. All work has been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, grammar, writing and reading. Each task below will direct you to the appropriate materials. It is important for you to understand that not all activities require work to be submitted. However, those that do will be highlighted on the grid. As we are now all familiar with One Note, these documents should be sent to me using your own folder on this platform. One has already been created for you and can be found under the heading 'Home Learning Week 4.' Alternatively, you could use your individual pupil work section on Teams. ***Remember to download a copy of the documents to your iPad first. Then edit, complete and upload your work. Please do not open and edit the master copy provided.***

Lesson Format

Each lesson uses the MARGE model, which follows how we plan for our lessons in school. On the grid, you will see what you need to do for each task.

- (M)** Motivate – something to get you thinking (it could be a video, quiz or challenge)
- (A)** Attend – teaching materials to help you learn something new
- (R)** Relate – linking what you are learning now to what you have learned in previous lessons
- (G)** Generate – a task or activity that allows you to use your new learning
- (E)** Evaluate – reflecting on what you have learned

Feedback

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on the documents you upload to One Note. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page.

Contacting Your Teacher

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel each day. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 3:00-3:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions' channel and click on the appropriate time slot. Please be assured that you do not have to participate in these, but you can as and when you feel you want to.

Be the Best You Can Be

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

Miss Pennington

Your teacher will be available during the following times for a 'live' discussion:

Monday, Wednesday, Thursday and Friday: 10:00 - 10:30am

Monday – Thursday: 3:00 - 3:30

Mrs Brown will also be available for a 'live numeracy discussion' every Tuesday from 11:45 - 12:15

P6P – week commencing 1ST February 2021

Identifying Themes (Reading)

Learning Intention – I am learning to identify themes that an author wants us to think about and consider how they may affect our lives.

M - Match the picture books to the correct themes.

A - Look at the picture and discuss the ideas.

R - Complete the inference task.

G - Find evidence from the extract to support the main theme.

E - Make a prediction about the main character, Murph.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Reading > Task 1

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.

Creating Character Profiles (Reading)

Learning Intention: I am learning to create a character profile to reflect on their appearance and personality.

M - Complete the wordsearch and sort the words into the correct categories.

A - Watch the instructional video.

R - Complete the inference task.

G - Create a character profile for Murph.

E - Answer the evaluation question.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Reading > Task 2

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.

Creating Superhero Characters (Writing)

Learning Intention – I am learning to create and describe my own Superhero character

M - Complete the 'Would You Rather' task.

A - Watch the instructional video.

R - Use the table to record your ideas for your superhero character.

G - Write a descriptive paragraph for your superhero.

E - Create a catchphrase for your superhero.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Writing

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.

Using verbs and adverbs (Grammar)

Learning intention – I am learning to use verbs and adverbs to add more detail to my writing

M - Make a list of verbs you already know.

A - Watch the instructional video about verbs and adverbs.

R - Identify the verbs and adverbs in the passage.

G - Complete the modifying verbs worksheet.

E - Peer assess a piece of work on Teams and leave quality feedback for a classmate.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Grammar

Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.

<p><u>Solving Number Problems (Numeracy)</u></p> <p>Learning Intention: I am learning how to solve number problems</p> <p>M - Name the inverse functions of the four operations.</p> <p>A - Watch the instructional video.</p> <p>R - Play the fact families game.</p> <p>G - Complete the Chilli Pepper Challenge worksheet.</p> <p>E - Solve the passcode problem.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Numeracy > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Changing Real Life Problems into Number Problems (Numeracy)</u></p> <p>Learning Intention: I am learning to change real-life problems into number problems</p> <p>M - Answer the rucksack question.</p> <p>A - Read the information provided about the 'RUCSAC' method.</p> <p>R - Answer the question using the 'RUCSAC' method.</p> <p>G - Complete the Chilli Pepper Challenge worksheet.</p> <p>E - Create your own real-life number problem and share it on Teams.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Numeracy > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Solving Real Life Problems (Numeracy)</u></p> <p>Learning Intention: I am learning how to solve a real-life problem</p> <p>M - Answer the question about solving real-life problems.</p> <p>A - Read the information provided about solving real-life problems.</p> <p>R - Use the task 3 activity sheet to answer the three questions.</p> <p>G - Choose one of the Chilli Pepper Challenges and answer the questions.</p> <p>E - Answer the example questions on Complete Mathematics.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Numeracy > Task 3</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Using Knowledge of Place Value (Numeracy)</u></p> <p>Learning Intention: I am learning to use my place value knowledge to share information about a given number</p> <p>M - Play the place value game.</p> <p>A - Find numbers you can see, read or write.</p> <p>R - Answer the question about place value.</p> <p>G - Complete the place value Chilli Challenge task.</p> <p>E - Complete the weekly quiz on Complete Mathematics.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > Numeracy > Task 4</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>
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<p><u>HWB task 1 – Being Kind Online</u></p> <p>Learning intention – I am learning to understand the importance of being kind and using my words wisely online</p> <p>M - Answer the question about kindness.</p> <p>A - Watch the video about being kind online.</p> <p>R - Reflect on the video and answer the five questions.</p> <p>G - Complete the activity sheet.</p> <p>E - Add your ideas to the HWB thread on Teams.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > HWB > HWB > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Sharing Photos and Videos Online (HWB)</u></p> <p>Learning intention – I am learning how to share photos and videos safely when I am online</p> <p>M - Create a list with your top tips for being safe online.</p> <p>A - Watch the video about sharing photos online.</p> <p>R - Reflect on the video and answer the four questions.</p> <p>G - Use the Clips app on your iPad to create a poster about sharing photos or videos.</p> <p>E - Complete the Kahoot quiz.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > HWB > HWB > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Agility Challenge (PE)</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the post for Week 4 – Lesson 1.</p>	<p><u>Plastic Bag Challenge (PE)</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the post for Week 4 – Lesson 2.</p>
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<p><u>Understanding Communities (IDL)</u></p> <p>Learning Intention: I am learning to understand what a community is and which communities I am part of</p> <p>M - Watch the video from Mr Bewsey.</p> <p>A - Read the information about communities.</p> <p>R - Make a list of the communities you belong to.</p> <p>G - Make a people paper chain.</p> <p>E - Answer the evaluation question.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > IDL > Task 1</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Geography of Greece (IDL)</u></p> <p>Learning intention – I am learning about the geographical features of Greece</p> <p>M - Watch a short tourism video advertising Greece.</p> <p>A - Watch a video about the geographical features of Greece.</p> <p>R - Use the map of Greece to identify islands, seas or cities you already know.</p> <p>G - Create a poster or fact file about the geographical features of Greece.</p> <p>E - Complete the lesson exit pass.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > IDL > Task 2</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Timeline of World History (IDL)</u></p> <p>Learning Intention: I am learning to research and identify key events in world history</p> <p>M - Name five world history events.</p> <p>A - Read the information provided on the timeline of world history.</p> <p>R - Create a mind map about the Ancient Greeks.</p> <p>G - Complete the timeline of world history.</p> <p>E - Answer the true or false questions.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > IDL > Task 3</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>	<p><u>Timeline of Ancient Greece (IDL)</u></p> <p>Learning Intention: I am learning to recognise events that happened in Greece and put them into chronological order</p> <p>M - Watch the video about Ancient Greece.</p> <p>A - Watch the instructional video about timelines.</p> <p>R - Create a timeline of main events from your life.</p> <p>G - Complete a timeline of main events from Ancient Greece.</p> <p>E - Answer the evaluation questions.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 4 > IDL > Task 4</p> <p>Please submit your completed work to your individual folder on Teams or to your Home Learning Week 4 folder on One Note.</p>
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<p><u>Other suggested learning opportunities:</u></p> <ul style="list-style-type: none"> - Complete Mathematics (please ensure you are practising your times tables daily) - Reading Wise (log on as often as you can and continue to work through the scheme you were provided with) - HFW lists (use the activities in the week 4 spelling folder to practise your HFW list from week 2)
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