

Learning grids 2021

Hello, P6! It is lovely to be able to welcome you back to the start of a new term. Although I am unable to see you in person, we will be making the most of our wonderful iPads to complete home learning. This time, however, we will be using our Teams and One Note apps for teaching and submitting work.

Learning Grids

Each week, you will be able to access a grid specifically created for P6P. It will contain sixteen tasks and it is expected that you attempt these. You can plan to do these at times that are most convenient for you over the course of the week. Activity instructions and additional written and visual resources have all made been available to you. You can access these through the class Teams page. Simply click on the 'files' tab at the top, select home learning then week 2. All work has been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, writing and reading. Each task below will direct you to the appropriate materials. It is important for you to understand that not all activities require work to be submitted. However, those that do will be highlighted on the grid. As we are now all familiar with One Note, these documents should be sent to me using your own individual folders. One has already been created for you and can be found under the heading 'Home Learning Week 2.' **Remember to download a copy of the documents to your iPad first. Then edit, complete and upload your work. Please do not open and edit the master copy on Teams.** The only exception to this is numeracy. All numeracy inputs will be planned on Complete Mathematics and any work completed for these lessons should be submitted using this. I have uploaded a video to help with this, which can be found on our 'general' channel on our class Teams page.

Lesson Format

Each lesson uses the MARGE model, which follows how we plan for our lessons in school. On the grid, you will see what you need to do for each task.

- (M) Motivate – something to get you thinking (it could be a video, quiz or challenge)
- (A) Attend – teaching materials to help you learn something new
- (R) Relate – linking what you are learning now to what you have learned in previous lessons
- (G) Generate – a task or activity that allows you to use your new learning
- (E) Evaluate – reflecting on what you have learned

Feedback

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on the documents you upload to One Note. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page. All numeracy work will be marked on Complete Maths, where you can also leave a comment about your learning.

Contacting Your Teacher

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel each day. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 3:00-3:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions with Miss Pennington' channel and click on the appropriate time slot. Please be assured that you do not have to participate in these, but you can as and when you feel you want to.

Be the Best You Can Be

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

I will be available Monday – Friday: 10:00- 10:30am and Monday – Thursday: 3:00-3:30

Mrs Brown will also be available for a 'live numeracy discussion' every Tuesday from 11:45-12:15

Miss Pennington

P6P – week commencing 18th January 2021

Discussing a Theme (Reading)

Learning intention: I am learning to find evidence from a text to support a theme

M - Make a list of the different types of themes that might appear in a text.

A - Read the poem and highlight important quotes.

R - Identify a key theme or message in the poem.

G - Complete the themes grid.

E - Use what you have learned to find quotes from other poems which support this theme.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Reading > Task 1

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Learning a Scottish Poem (Reading)

Learning intention: I am learning to recite a poem from memory

M - Watch the poetry recital video.

A - Read the five Scots poems and choose one to learn and recite.

R - Identify the Scots words you already know.

G - Recite the poem as often as you can and attempt to memorise it.

E - Try to recite the whole poem unprompted.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Reading > Task 2

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Creating a Scottish Story (Writing)

Learning intention: I am learning to write a creative story using a detailed beginning, middle and end

M - Watch the video from David Walliams.

A - Read the WAGOLL and 'what should be included in the middle of your story' materials.

R - Plan the middle section of your story.

G - Write the middle section of your story.

E - Evaluate your work using the success criteria.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Writing

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Using Spelling Strategies (Spelling)

Learning intention: I am learning to apply my knowledge of strategies to spell common words correctly

M - Make a list of all the spelling strategies you can remember.

A - Read the spelling strategies document and your HFW list.

R - Use each of the spelling strategies to spell a HFW word you have learned this year.

G - Choose a spelling strategy for each of the words on your list.

E - Ask a family member to quiz you on your HFW list.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Spelling

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Partitioning a Number (Numeracy)

Learning intention – I am learning how to partition a number using my knowledge of place value

M - Use the picture to create your own definition of partitioning.

A - Watch the video about partitioning.

R - Apply your knowledge by playing the game

G - Choose and complete one of the worksheets

E - Answer the evaluation question

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Numeracy > Task 1

Please submit your completed work to Complete Mathematics or to your Home Learning Week 2 folder on One Note.

Solving Problems Using Place Value (Numeracy)

Learning intention – I am learning to apply my knowledge of place value to solve problems

M - Answer the example questions on Complete Mathematics.

A - Watch the video about the example questions.

R - Use the digits provided to make the largest and the smallest numbers you can.

G - Choose one of the challenges on Complete Mathematics and answer the questions.

E - Answer the evaluation question.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Numeracy > Task 2

Please submit your completed work to Complete Mathematics or to your Home Learning Week 2 folder on One Note.

Comparing Numbers (Numeracy)

Learning intention – I am learning to compare the values of different numbers

M - Look at the numbers on the list and find the ones which are 'greater than' the others.

A - Watch the video about comparing numbers.

R - Play the comparing numbers game.

G - Choose and complete one of the worksheets on Complete Maths.

E - Draw a picture to show your understanding of the comparison crocodiles.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Numeracy > Task 3

Please submit your completed work to Complete Mathematics or to your Home Learning Week 2 folder on One Note.

Ordering Numbers (Numeracy)

Learning intention – I am learning to order numbers of different values

M - Arrange the numbers into ascending and descending order.

A - Watch the video about ordering numbers.

R - Play the ordering numbers game.

G - Choose and complete one of the worksheets on Complete Maths.

E - Complete the weekly quiz.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > Numeracy > Task 4

Please submit your completed work to Complete Mathematics or to your Home Learning Week 2 folder on One Note.

Comparing Scottish Mountain Ranges (IDL)

Learning intention – I am learning to compare mountain ranges in Scotland

M - Watch the video.

A - Use the link to read about eight famous Scottish mountains.

R - Use your learning from last week to answer some questions.

G - Arrange the eight mountains into descending order.

E - Name as many Scottish mountains as you can in two minutes.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > IDL > Task 1

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Identifying Scottish Lochs and Rivers (IDL)

Learning intention – I am learning to identify where Scottish lochs and rivers are located

M - Play the true or false game.

A - Watch the video about locating Scottish lochs and rivers on a map.

R - Complete the table to show your understanding of the differences between lochs and rivers.

G - Use the blank template provided to identify the location of Scottish lochs and rivers.

E - Create three questions about this lesson.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > IDL > Task 2

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Identifying Scottish Beaches (IDL)

Learning intention – I am learning to identify features of Scottish beaches

M - Use the pictures to play a game.

A - Follow the link to read about the top twelve beaches in Scotland.

R - Use your experiences of Scottish beaches to complete a mind map.

G - Use 'Clips' on your iPad to create a poster for a Scottish beach.

E - Complete the lesson exit pass.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > IDL > Task 3

Please submit your completed work to your Home Learning Week 2 folder on One Note.

Recognising features of the Forth Rail Bridge (IDL)

Learning intention – I am learning to recognise and understand the features of the Forth Rail Bridge

M - Build a bridge using materials you have at home.

A - Read the passage about Cantilever bridges.

R - What did you learn about bridges when you made your own model? Consider the two questions.

G - Watch the video and learn how to sketch the Forth Road Bridge.

E - Give feedback to others who have posted a picture on Teams.

All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > IDL > Task 4

Please submit your completed work to your Home Learning Week 2 folder on One Note.

<p><u>The Power of Positive Thinking (HWB)</u></p> <p>Learning intention: I am learning to understand that the way I think affects the way I feel</p> <p>M - Explain the meaning of the quotes in the pictures.</p> <p>A - Watch the video from Mr Wood.</p> <p>R - Reflect on your positive notes from last week and how they made you feel.</p> <p>G - Use personal experiences to complete the table.</p> <p>E - Answer the two questions.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > HWB > HWB > Task 1</p> <p>Please submit your completed work to your Home Learning Week 2 folder on One Note.</p>	<p><u>Resilience Rocks (HWB)</u></p> <p>Learning intention: I am learning to understand what resilience means and identify ways to build my own resilience</p> <p>M - Explain the meaning of the pictures.</p> <p>A - Watch the instructional video from Mr Wood.</p> <p>R - Create a definition for resilience.</p> <p>G - Complete the iPad umbrella task.</p> <p>E - Answer the evaluation questions.</p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > HWB > HWB > Task 2</p> <p>Please submit your completed work to your Home Learning Week 2 folder on One Note.</p>	<p><u>P.E. with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here:</p> <p>www.edensidelearners.wordpress.com</p> <p>Just follow the link and find the lesson for Monday 18th January.</p>	<p><u>Learning to Juggle! (P.E.)</u></p> <p>Learning intention: I am learning how to juggle</p> <p>M - List the qualities of a successful juggler.</p> <p>A - Watch the Indoor Sock Challenge videos.</p> <p>R - Think about how you can use your throwing and catching skills in this challenge.</p> <p>G - Complete the challenges over the course of the week.</p> <p>E - Think about the difficulties you had and how you overcame them.</p> <p><i>This lesson will require the use of a home device that has access to YouTube.</i></p> <p>All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 2 > HWB > PE</p>
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<p><u>Other suggested learning opportunities:</u></p> <ul style="list-style-type: none"> - Complete Mathematics (please ensure you are practising your times tables daily) - Reading Wise (log on as often as you can and continue to work through the scheme you were provided with)
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