

## Learning grids 2021

Hello, P6! I hope you have all enjoyed some well-deserved rest over the last few weeks. It is lovely to be able to welcome you back to the start of a new term. Although I am unable to see you in person, we will be making the most of our wonderful iPads to complete home learning. This time, however, we will be using our Teams and One Note apps for teaching and submitting work.

## Learning Grids

Each week, you will be able to access a grid specifically created for P6P. It will contain sixteen tasks and it is expected that you attempt these. You can plan to do these at times that are most convenient for you over the course of the week. Activity instructions and additional written and visual resources have all made been available to you. You can access these through the class Teams page. Simply click on the 'files' tab at the top, select home learning then week 1. All work has been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, writing and reading. Each task below will direct you to the appropriate materials. It is important for you to understand that not all activities require work to be submitted. However, those that do will be highlighted on the grid. As we are now all familiar with One Note, these documents should be sent to me using your own individual folders. One has already been created for you and can be found under the heading 'Home Learning.' ***Remember to download a copy of the documents to your iPad first. Then edit, complete and upload your work. Please do not open and edit the master copy on Teams.*** The only exception to this is numeracy. All numeracy inputs will be planned on Complete Mathematics and any work completed for these lessons should be submitted using this. I have uploaded a video to help with this, which can be found on our 'general' channel on our class Teams page.

## Lesson Format

Each lesson uses the MARGE model, which follows how we plan for our lessons in school. On the grid, you will see what you need to do for each task.

- (M) Motivate – something to get you thinking (it could be a video, quiz or challenge)
- (A) Attend – teaching materials to help you learn something new
- (R) Relate – linking what you are learning now to what you have learned in previous lessons
- (G) Generate – a task or activity that allows you to use your new learning
- (E) Evaluate – using feedback to reflect on what you have learned

## **Feedback**

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on the documents you upload to One Note. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page. All numeracy work will be marked on Complete Maths, where you can also leave a comment about your learning.

## **Contacting Your Teacher**

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel for any questions you may have. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 2:00-2:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions with Miss Pennington' channel and click on the appropriate time slot. Please be assured that you do not have to participate in these, but you can as and when you feel you want to.

## **Be the Best You Can Be**

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

*Miss Pennington*

## P6P– week commencing 11<sup>th</sup> January 2021

### Willie Winkie Poetry (Reading)

**M** - How many Scots words do you know? Make a list and write down as many as you can.

**A** - Read the poem 'Willie Winkie' which can be found in the reading folder on Teams.

**R** - Screenshot the poem on your iPad and use the mark-up function to highlight any Scots words you already know.

**G** - Using the metalinguistics grid provided, find the definition of some of the words featured within the poem. *The metalinguistics strategies have been included on the task sheet to help you. These can be found in the reading folder on Teams.*

**E** - Pick three of the words from the metalinguistics grid and put them into a sentence.

**All resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 1 > Reading > Task 1**

**Please submit your completed work to your Home Learning folder on One Note.**

### Heron Poetry (Reading)

**M** - How many types of birds can you name? Set a timer for one minute and list as many as you can.

**A** - Read the poem 'Heron' which can be found in the reading folder on Teams.

**R** - Use the worksheet provided to match the birds to their pictures. This can be found in the reading folder on Teams. *Don't worry if you don't know all the answers!*

**G** - Using the descriptions in the poem, draw a picture of what you think the heron looks like. Think about how we complete character webs in class. Use adjectives and quotes to label the heron. An example has been provided in the reading folder on Teams.

**E** - Use the following link to see what a heron looks like. How does your picture compare to this one?

<https://www.wildlifetrusts.org/wildlife-explorer/birds/herons-egrets-and-spoonbill/grey-heron>

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 1 > Reading > Task 2**

**Please submit your completed work to your Home Learning folder on One Note.**

### Creating a Scottish Story (Writing)

**M** - Think about all the books you have read. Which one has been your favourite? Why did it capture your attention?

**A** - Look at the WAGOLL and 'what should be included in an introduction' materials in the reading folder on Teams. Take a picture of these and use the mark-up function on your iPad to highlight anything that you think may be important. Read the 'task instructions' document to get a clear understanding of what you will be writing.

**R** - Think back to when we wrote our creative stories in P5. What did you write about? What did you include in your introduction? Use the 'beginning' section of the story mapping worksheet to begin planning your story.

**G** - Using the word app on your iPad, start to write your story. *Please remember that I am only asking you to complete an introduction this week.*

**E** - Use the success criteria provided to check your work. Have you included all the relevant points? Have you included lots of descriptive language to talk about the setting and the characters?

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 1 > Writing**

### The 'ee' Phoneme (Spelling)

**M** - How many words do you know that have the 'ee' sound in them? Make a list of all those you can think of.

**A** - Look at the 'ee' phoneme chart and rediscover how many written representations there are for this sound. This can be found in the spelling folder on Teams.

**R** - Please use what you know about the written representations of the 'ee' phoneme to add more words to each of the columns. You could use the words in the list you made at the start of this task.

**G** - Use your phoneme chart to diacritically mark the words in each of the columns of the chart. List the total number of sounds beside each word.

**E** - Use your diacritical marking totals to find out how many words have more than five sounds in them.

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > Week 1 > Spelling**

**Please submit your completed work to your Home Learning folder on One Note.**

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<p><b><u>Place Value Pre-Assessment (Numeracy)</u></b></p> <p><b>M</b> - Write down everything you know about place value for the number 967.</p> <p><b>A</b> - Log into your Complete Mathematics account and complete the quiz entitled '3.1 Pre-Assessment.'</p> <p><b>R</b> - Look at your results at the end of the quiz. Click on the questions you answered incorrectly and make a note of these on a piece of paper.</p> <p><b>G</b> - Check the correct answers for the questions on your list and try to identify any mistakes you may have made the first time. Attempt to answer the questions on your list again. What would you do differently? Can you find the right solution?</p> <p><b>E</b> - Keep this list in a safe place. At the end of our block of learning on place value, go back and see how your thinking has changed.</p>	<p><b><u>Reading Numbers for Place Value (Numeracy)</u></b></p> <p><b>M</b> - Read the following numbers aloud; 564, 221, 369, 475, 589, 999, 430, 103, 450.</p> <p><b>A</b> - When you read the numbers aloud, what word do you say every time? This time try some 4-digit numbers; 2536, 4869, 2416, 7541, 8475. What two words do you say every time now? <i>Watch the instructional video which can be found in the numeracy folder on Teams.</i></p> <p><b>R</b> - Participate in a generate a number task. Find 3 different sets of objects you have 10 of in your house. Make one set your hundreds, another your tens and the last your ones. Ask a family member to generate a number for you using these items. For example, they may place 5 items in the hundreds set, 2 in the tens set and 4 in the ones set. Identify which number have been created and say what it is. Practice this at least five times.</p> <p><b>G</b> - Complete the five choice Chilli Peppers Challenge on Complete Mathematics. You can choose from Bell Pepper, Jalapeno, Scotch Bonnet, Cayenne or Bird's Eye. Attempt as many as you can.</p>	<p><b><u>Writing Numbers for Place Value (Numeracy)</u></b></p> <p><b>M</b> - Using only the digits 5, 6 and 9 how many different numbers can you make?</p> <p><b>A</b> - Order the numbers you have made from largest to smallest.</p> <p><b>R</b> - Can you work out the mistakes the person has made in these four questions?</p> <ol style="list-style-type: none"> <li>Three hundred and four is written as 3004</li> <li>Six hundred and eight is written as 68</li> <li>Five hundred and twenty-four is written as 500204</li> <li>Two hundred and eighty-seven is written as 287</li> </ol> <p><i>Watch the instructional video which can be found in the numeracy folder on Teams.</i></p> <p><b>G</b> - Complete the three choice Chilli Peppers Challenge on Complete Maths</p> <ul style="list-style-type: none"> <li>Bell Pepper - Reading and Writing 3 Digit Numbers</li> <li>Jalapeno - Reading and Writing 4-Digit Numbers</li> <li>Scotch Bonnet - Reading and Writing 5-Digit Numbers</li> </ul>	<p><b><u>Hundreds, Tens and Ones (Numeracy)</u></b></p> <p><b>M</b> - Why do we need hundreds, tens and ones?</p> <p><b>A</b> - Watch the instructional video to remind yourself how to partition a number. This can be found in the numeracy folder on Teams.</p> <p><b>R</b> - Can you partition these numbers into hundreds, tens and ones?</p> <p><b>G</b> - Play the 'Place Value Pirate Game' on Complete Mathematics. Put your partitioning knowledge to the test and complete the first three levels.</p> <p><b>E</b> - Complete the weekly quiz entitled 'Measurements, 3D shape, fractions and place value.' This will combine teaching on place value and content from last term.</p> <p><b>All videos for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; Numeracy</b></p> <p>Please submit a screen shot of level three on Complete Maths.</p>

	<p><b>E</b> - Can you answer the example questions for this lesson on Complete Maths?</p> <p><b>All videos for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; Numeracy</b></p> <p><b>Please submit your completed work on Complete Maths.</b></p>	<p><b>E</b> - On Monday I'll start a thread in the 'general' space on Teams. I will write a number in digits for you all to see. The first person to hit the reply button and write my number in words, will then leave a new number for their classmates. The first person to reply to that number, will then repeat the process. Let's see how long our thread will become!</p> <p><b>All videos for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; Numeracy</b></p> <p><b>Please submit your completed work on Complete Maths.</b></p>	
<p><b><u>Helpful Thinking (HWB)</u></b></p> <p><b>M</b> - Can you think of a time when your thoughts affected the way you felt? What was the situation? What did you think? How did it make you feel?</p> <p><b>A</b> - The way we think can impact on the way we feel. Thinking positively or 'helpful thinking' is when we choose to find the good in a situation. Watch the following video on positive thinking: <a href="https://onetimethrough.com/10-ways-teach-kids-growth-mindset">https://onetimethrough.com/10-ways-teach-kids-growth-mindset</a> You will find it in the middle of the website page.</p> <p><b>R</b> - Think back to our lesson about Adalia Rose. She faced challenges every day, but she chose to think positively and see</p>	<p><b><u>Edenside Learners (HWB)</u></b></p> <p><b>M</b> - Watch this short Joe Wicks video and take part in the energising activities: <a href="https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/be-active/">https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/be-active/</a></p> <p><b>A</b> - Read the motivational quotes which can be found in the HWB folder on Teams. What do they all mean?</p> <p><b>R</b> - Think about all the discussions we have had in class about motivation. What is it? What does it look like? Write down your own definition for motivation.</p> <p><b>G</b> - Our 'Motivation Meikle' island encourages us to think about how to</p>	<p><b><u>PE</u></b></p> <p>This week's PE learning and challenge from Mr Stobie can be found here: <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p> <p>Just follow the link and find the lesson for Monday 11th January.</p>	<p><b><u>Musical statues (P.E.)</u></b></p> <p>Select some music you enjoy and ask a family member to play it. Dance, walk or carefully run about until you hear the music stop. The family member controlling the music will then shout out an action and you must hold that position as steady as you can until the music starts again. If you have more than one statue playing you can have a competition to see who can make the funniest pose.</p>

<p>the good in every situation. What can we learn from her?</p> <p><b>G</b> - Take time to positively reflect on what you have achieved or what has made you happy each day. Write yourself a note and keep it safe.</p> <p><b>E</b> - Read each of the notes at the end of the week and tell a family member how those seven days have made you feel.</p> <p><b>All instructions for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; HWB &gt; Task 1</b></p>	<p>achieve tasks or goals. Think of something you want to accomplish each day. You could consider reciting your times tables or writing a story. Write down how you plan to do these things and at the end of the week, create a list of all those goals you managed to achieve.</p> <p><b>E</b> - At the end of the week, reflect on how motivated you have been to achieve your goals. Give yourself a point on a scale of one to ten. Could you be more motivated next week? What number would you like to achieve then?</p> <p><b>All resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; HWB &gt; Task 2</b></p>		
<p><b><u>Heart of Scotland (IDL)</u></b></p> <p><b>M</b> - How many places can you name in Scotland? Set a timer for one minute and write down as many as you can in that time.</p> <p><b>A</b> - Watch the instructional video in the IDL folder on Teams.</p> <p><b>R</b> - Look at the map of Scotland provided and see if you can find all the places on the list you created.</p> <p><b>G</b> - Using the map and the blank template, please identify towns and cities in Scotland. Think about where</p>	<p><b><u>Heart of Scotland (IDL)</u></b></p> <p><b>M</b> - What do you know about places in Scotland? Write down five facts about famous Scottish cities.</p> <p><b>A</b> - Watch this short video about famous cities in Scotland:  <a href="https://www.youtube.com/watch?v=1REsJbwGU6k">https://www.youtube.com/watch?v=1REsJbwGU6k</a>  <i>You will not be able to access YouTube on your iPad, so please use another device to view this video.</i></p> <p><b>R</b> - Look at the following website:  <a href="https://theschoolrun.com/homework-help/scotland">https://theschoolrun.com/homework-help/scotland</a> Read the 'Top Ten Facts' and 'Did You Know?' sections. Make a</p>	<p><b><u>Heart of Scotland (IDL)</u></b></p> <p><b>M</b> - Use the following link to watch a short video about Loch Eil. You will find it at the bottom of the website page.  <a href="https://www.outwardbound.org.uk/loch-eil">https://www.outwardbound.org.uk/loch-eil</a></p> <p><b>A</b> - Read the passage about the different types of Scottish landscapes. This can be found in the IDL folder on Teams.</p> <p><b>R</b> - What famous Scottish landscapes have you already heard of? Compile a list of ones that you know. These could be rivers, lochs, mountains or coastlines.</p>	<p><b><u>Heart of Scotland (IDL)</u></b></p> <p><b>M</b> - Ask a family member to name as many Scottish rivers, lochs or mountains as they can in two minutes. Keep a tally of how many they know.</p> <p><b>A</b> - Ben Nevis is the highest mountain in Britain and is located near the Highlands of Scotland. Read the passage about Ben Nevis, which can be found in the IDL folder on Teams.</p> <p><b>R</b> - What do you know about mountains? What conditions would you see if you were to climb a mountain? Talk to a friend or family about what you think.</p>

<p>these places are located. Are they in the north, east, south, west or centre?</p> <p><b>E</b> - When your map is completed, tell a family member where five cities in Scotland are located.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; IDL &gt; Task 1</b></p> <p><b>Please submit your map of Scotland to your Home Learning folder on One Note.</b></p>	<p>tally of all the things you already knew about Scotland.</p> <p><b>G</b> - Using Google Junior or books you may have at home, complete some independent research about a Scottish city of your choice.</p> <p><b>E</b> - Be a quizmaster! Create five questions about the Scottish city you have researched and show your family what you know.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; IDL &gt; Task 2</b></p> <p><b>Please submit your research to your Home Learning folder on One Note.</b></p>	<p><b>G</b> - Use the reading passages, Google Junior or books to find definitions and examples of different types of Scottish landscapes. A list can be found in the IDL folder on Teams.</p> <p><b>E</b> - Tell a friend or family member three things you have learned about Scottish landscapes.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; IDL &gt; Task 3</b></p> <p><b>Please submit your work to your Home Learning folder on One Note.</b></p>	<p><b>G</b> - Using what you have read, make a poster about Ben Nevis. Draw a picture of what you think it looks like and include as many facts as you can. This can be done on your iPad or on a piece of paper.</p> <p><b>E</b> - Make a marketing pitch to a friend! Try to encourage someone to visit Ben Nevis by telling them what you know about the mountain range.</p> <p><b>All resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; Week 1 &gt; IDL &gt; Task 4</b></p> <p><b>Please submit your poster to your Home Learning folder on One Note.</b></p>
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**Other suggested learning opportunities:**

- Complete Mathematics (please ensure you are practising your times tables daily)
- Reading Wise (log on as often as you can and continue to work through the scheme you were provided with)

Your teacher will be available during the following times for a 'live' discussion:

Monday – Friday: 10:00- 10:30am

Monday – Thursday: 2:00-2:30

Mrs Brown will also be available for a 'live numeracy discussion' every Tuesday from 11:45-12:15