

## Home Learning Week 4 WB 1.2.21

Welcome to week 4. Thank to everyone for all your efforts last week. On this document is the live session's timetable and the home learning grid overview. The lesson tasks are explained in more detail on the individual lesson files in your child's folder on teams.

Please can as many as possible children try to make it to the morning sessions, this will really help them to understand what the tasks are asking you them and how they should be completing them.

### Live Sessions This Week

Please see the timetable below for live session times and content. Please note on a Tuesday there won't be an afternoon session, there will be two morning sessions instead.

Monday 1 <sup>st</sup> February 9.30am - 10am	Tuesday 2 <sup>nd</sup> February 9.30am – 10am	Wednesday 3 <sup>rd</sup> February 9.30am – 10am	Thursday 4 <sup>th</sup> February 9.30am -10am	Friday 5 <sup>th</sup> February 9.30am – 10am
Tasks being introduced: <ul style="list-style-type: none"> <li>- Reading Lesson 1</li> <li>- Maths Lesson 1</li> <li>- HWB Be safe</li> <li>- IDL Lesson 1</li> </ul> <b>**Introduction to Readingwise**</b>	Tasks being introduced: <ul style="list-style-type: none"> <li>- Reading Lesson2</li> <li>- Maths Lesson 2</li> <li>- HWB Be safe</li> <li>- IDL Lesson2</li> </ul>	Tasks being introduced: <ul style="list-style-type: none"> <li>- Writing Lesson</li> <li>- Maths Lesson 3</li> <li>- IDL Lesson 3</li> <li>- PE Lesson 1</li> </ul>	Tasks being introduced: <ul style="list-style-type: none"> <li>- Grammar Lesson</li> <li>- Maths Lesson 4</li> <li>- IDL Lesson 4</li> <li>- PE Lesson 2</li> </ul>	Discussion topic: What has gone well this week? What have you enjoyed? Quiz News/hellos
Monday 1 <sup>st</sup> February 2pm – 2.30pm	Numeracy challenge and support session with <b>Mrs Brown 10.15am – 10.45am</b>	Wednesday 3 <sup>rd</sup> February 2pm – 2.30pm	Thursday 4 <sup>th</sup> February 2pm – 2.30pm	
HWB Sharing <b>**How to use clips**</b>		Writing and Literacy sharing <b>**Using Readingwise**</b>	IDL Sharing	

### **Learning Intentions and MARGE**

Each of the lessons has the learning intention to let you know what the key learning of the lesson is. All the lessons have been planned used MARGE, this follows the format of our lessons in school.

(M) Motivate – a question, challenge or video to get us thinking

(A) Attend - new learning

(R) Relate – how does this new learning link to what we already know?

(G) Generate – a chance to use and apply our new learning

(E) Evaluation – reflection and feedback on our learning

### **Completing the Tasks**

This week, all the lessons and tasks are on word documents in a folder with your child's name on it in teams. Follow the steps below to find their work

Click on the teams files then > Home Learning > My Work > (Your Name) > Week 4

This week you DO NOT need to download your tasks, as long as Teams works you can work on the document online so anything you type or do will save automatically. When you leave the file you should see it will say modified by Your Name. I will go into your folders to check the work, so you do not need to send anything to me.

### **Feedback**

Feedback will be given either to the class as a whole on the Teams channel, the live sessions or individually.

### **YouTube Videos**

Children are not able to access a lot of videos on YouTube through their iPads. Any links to videos on YouTube have been included on the home learning grid so they can be accessed from a different device through the grid. Thank you for your help with this.

**P5M – Week Commencing 01/02/21**

<p>Literacy Lesson 1 <b><u>Reading 1 – Kid Normal</u></b></p> <p><b>Learning Intention: I can identify themes that the author want us to think about and consider how they may affect our lives.</b></p> <p>M – Match the themes A – How do we explore a theme? R – Find evidence for the inference question G – Complete the theme for chapter 1 E – Predict what will happen next for Murph?</p>	<p>Literacy Lesson 2 <b><u>Reading 2 – Kid Normal</u></b></p> <p><b>Learning Intention: I can create character profiles to show our reflections on a character's appearance and personality.</b></p> <p>M – Complete the word search A – Watch Mrs Bryce's video R – Inference, what do the quotes tell us about Murph? G – Create a character profile for Murph E – Do you think you and Murph would be friends if he came to Edenside?</p>	<p>Literacy Lesson 3 <b><u>Writing Lesson – Character Description</u></b></p> <p><b>Learning Intention: I can create and describe our own Superhero characters.</b></p> <p>M – Would you rather? A – Watch the video on how to create a character R – Plan your character G – Write a descriptive paragraph to describe your superhero E – Create your own catchphrase for your character</p>	<p>Literacy Lesson 4 <b><u>Grammar Lesson – Verbs and Adverbs</u></b></p> <p><b>Learning intention: I am learning to use verbs and adverbs to add more detail to my writing</b></p> <p>M – What is a verb? A – Watch the video to learn more about verbs and adverbs R - Show what you know on the example G – Complete one of the verb worksheets E – Share you work and give feedback to a classmate.</p>
<p>Maths Lesson 1 <b><u>Applying Place Value</u></b></p> <p><b>Learning Intention: I am learning to solve number problems</b></p> <p>M – Write the inverse A – Watch the video on Number Fact Families R – Practice your fact family skills G – Chilli Challenge E – Problem Solving</p>	<p>Maths Lesson 2 <b><u>Applying Place Value</u></b></p> <p><b>Learning Intention: I can change real life problems into number problems</b></p> <p>M - How can a rucksack help me to solve a word problem? A – Read through the examples using RUCSAC R – Try using RUCSAC on a problem G – Chilli Challenge E – Create your own problem</p>	<p>Maths Lesson 3 <b><u>Applying Place Value</u></b></p> <p><b>Learning Intention: I can solve a real life problem</b></p> <p>M – When have number skills helped you solve a problem? A – Examples of real life problem solving R – Answer the questions G – Chilli Challenge E – Try the example questions</p>	<p>Maths Lesson 4 <b><u>Applying Place Value</u></b></p> <p><b>Learning Intention: I can use my place value knowledge to share information about a given number</b></p> <p>M – Play a game A – Real life numbers hunt R – Answer the question <i>Why do we need to know about place value?</i> on the task sharing page G – Chilli Challenge E – Complete the weekly Complete Maths quiz</p>

<p>HWB 1 <b><u>Be Safe</u></b></p> <p><b>Learning intention – I am learning to understand the importance of being kind and using my words wisely online</b></p> <p>M – What is kindness? A – Watch the video <i>“Film 1: Block Him Right Good Alfie!”</i> R – Reflect on the video by answering the questions. G – Complete the three activities. E – Add one way to be kind online to the class task sharing page.</p>	<p>HWB2 <b><u>Be Safe</u></b></p> <p><b>Learning intention – I am learning how to share photos and videos safely when I am online</b></p> <p>M – 5 things I use the internet for. A – Watch the video <i>“Film 2: Who’s Magnus?”</i> R – Reflect on the video by answering the questions. G – Discuss Alfie’s questions and make a poster on clips. E – Complete the Kahoot quiz.</p>	<p>PE 1 <b><u>PE Lesson 1 with Mr Stobie</u></b></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p> <p>Just follow the link and find the lesson for P5, P6 &amp; P7 – Week 4 Lesson 1</p>	<p>PE2 <b><u>PE Lesson 2 with Mr Stobie</u></b></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p> <p>Just follow the link and find the lesson for P5, P6 &amp; P7 – Week 4 Lesson 2</p>
<p>IDL 1 <b><u>Does What People Do Really Make A Difference? Ancient Greeks</u></b></p> <p><b>Learning Intention: I know what a community is and which communities I am part of</b></p> <p>M – Sing along with Mr Bewsey A – What is a community? R – Write down 8 communities you are part of. G – Make a people paper chain. E – Predict similarities between your community and the Ancient Greeks.</p>	<p>IDL 2 <b><u>Does What People Do Really Make A Difference? Ancient Greeks</u></b></p> <p><b>Learning intention: I am learning about the geographical features of Greece</b></p> <p>M – What do you imagine Greece to be like? A – Where in the world is Greece? R – Do you recognise any Greek places? G – Read the information and answer the task questions E – Fact knowledge quiz</p>	<p>IDL 3 <b><u>Does What People Do Really Make A Difference? Ancient Greeks</u></b></p> <p><b>Learning Intention: I can research and identify key events in world history, accurately placing the Ancient Greeks on the timeline</b></p> <p>M – Name 5 historical events A – Where are the Ancient Greeks on a timeline? R – Create a mind map on what you know about the Ancient Greeks already G – Organise the historical events in chronological order E – Answer the true or false questions</p>	<p>IDL 4 <b><u>Does What People Do Really Make A Difference? Ancient Greeks</u></b></p> <p><b>LI: I can recognise events that happened in the past and put them into chronological order, in a time line</b></p> <p>M – What did the Greeks do for us introduction A – How do you make a timeline? R – Make a quick personal timeline G – Organise the Ancient Greek events on a timeline E – Share your timeline</p>