

PSM Home Learning Week 3 WB 25.1.21

Welcome to week 3. Thank to everyone for all your efforts last week. On this document is the live session's timetable and the home learning grid overview. The lesson tasks are explained in more detail on the individual lesson files in your child's folder on teams.

Please can as many as possible children try to make it to the morning sessions, this will really help them to understand what the tasks are asking you them and how they should be completing them.

Live Sessions This Week

Please see the timetable below for live session times and content. Please note on a Tuesday there won't be an afternoon session, there will be two morning sessions instead.

Monday 18 th January 9.30am - 10am	Tuesday 19 th January 9.30am – 10am	Wednesday 20 th January 9.30am – 10am	Thursday 21 st January 9.30am -10am	Friday 22 nd January 9.30am – 10am
Tasks being introduced: <ul style="list-style-type: none"> - Reading Lesson 1 - Maths Lesson 1 - HWB Look on the bright side - IDL Lesson 1 	Tasks being introduced: <ul style="list-style-type: none"> - Reading Lesson2 - Maths Lesson 2 - HWB Ozzie organiser - IDL Lesson2 	Tasks being introduced: <ul style="list-style-type: none"> - Writing Lesson - Maths Lesson 3 - IDL Lesson 3 - PE Lesson 1 	Tasks being introduced: <ul style="list-style-type: none"> - Spelling Lesson - Maths Lesson 4 - IDL Lesson 4 - PE Lesson 2 	Discussion topic: What has gone well this week? What have you enjoyed? Quiz News/hellos
Monday 18 th January 2pm – 2.30pm	Numeracy challenge and support session with Mrs Brown 10.15am – 10.45am	Wednesday 20 th January 2pm – 2.30pm	Thursday 21 st January 2pm – 2.30pm	
HWB Sharing		Writing and Literacy sharing	IDL Sharing	

Learning Intentions and MARGE

Each of the lessons has the learning intention to let you know what the key learning of the lesson is. All the lessons have been planned using MARGE, this follows the format of our lessons in school.

(M) Motivate – a question, challenge or video to get us thinking

(A) Attend - new learning

(R) Relate – how does this new learning link to what we already know?

(G) Generate – a chance to use and apply our new learning

(E) Evaluation – reflection and feedback on our learning

Completing the Tasks

This week, all the lessons and tasks are on word documents in a folder with your child's name on it in Teams. Follow the steps below to find their work

Click on the Teams files then > Home Learning > My Work > (Your Name) > Week 3

This week you DO NOT need to download your tasks, as long as Teams works you can work on the document online so anything you type or do will save automatically. When you leave the file you should see it will say modified by Your Name. I will go into your folders to check the work, so you do not need to send anything to me.

Feedback

Feedback will be given either to the class as a whole on the Teams channel, the live sessions or individually.

YouTube Videos

Children are not able to access a lot of videos on YouTube through their iPads. Any links to videos on YouTube have been included on the home learning grid so they can be accessed from a different device through the grid. Thank you for your help with this.

P5M – Week Commencing 25/01/21

<p>Literacy - Reading Lesson 1</p> <p>Learning Intention: I can compare characters in a story</p> <p>M – Listen to the story of The Three Canny Heilan Coos.</p> <p>A - Watch the video explaining how to use adjectives to describe characters.</p> <p>R – Compare the story.</p> <p>G – Character comparison task.</p> <p>E – Change one part of the story.</p>	<p>Literacy - Reading Lesson 2</p> <p>Learning Intention: I can summarise a story in 20 words!</p> <p>M – Do you recognise the story?</p> <p>A – Identify the parts of the summary.</p> <p>R – Why do we need to summarise?</p> <p>G – Summarise The Three Canny Heilan Coos.</p> <p>E – Reflection, what did find tricky and okay?</p>	<p>Literacy - Writing</p> <p>Learning Intention: I can structure a piece of persuasive writing</p> <p>M – When have you had to persuade someone?</p> <p>A – Watch the video on persuasive writing.</p> <p>R – Plan three reasons.</p> <p>G – Write!</p> <p>E – Attend the literacy sharing on Wed 27th Jan @2pm.</p>	<p>Literacy – Spelling</p> <p>Learning Intention: I can spell my high frequency words</p> <p>M - Find your spelling list.</p> <p>A – Record yourself reading your spelling words.</p> <p>R – Listen to your recording and write your spelling words.</p> <p>G – Choose and complete three spelling tasks.</p> <p>E – Wait a day and retest yourself.</p>
<p>Maths 1</p> <p>Learning Intention: I can represent numbers in a variety of different ways</p> <p>M – Can you work out the numbers?</p> <p>A – Watch the video.</p> <p>R – Make three numbers.</p> <p>G – Creative challenge.</p> <p>E – Solve the probing question.</p>	<p>Maths 2</p> <p>Learning Intention: I can use representations to estimate numbers</p> <p>M – Try the questions.</p> <p>A – Watch the video.</p> <p>R – Practice your skills.</p> <p>G – Chilli Challenge task.</p> <p>E – What do you think the missing numbers are?</p>	<p>Maths 3</p> <p>Learning Intention: I can round numbers</p> <p>M – Watch the video. https://www.youtube.com/watch?v=47lajakFQIQ</p> <p>A – Learn a rhyme.</p> <p>R – Watch the video.</p> <p>G – Chilli Pepper challenge.</p> <p>E – Right or Wrong?</p>	<p>Maths 4</p> <p>Learning Intention: I can estimate numbers</p> <p>M – Estimation is a skill for life.</p> <p>A – Watch the video.</p> <p>R – Practice your skills.</p> <p>G – Chilli Pepper Challenge.</p> <p>E – Estimate the pictures answer.</p> <p>Please complete the weekly quiz on Complete Maths.</p>

<p>HWB 1</p> <p><u>Look On The Bright Side</u></p> <p><u>Learning intention: I am learning to develop a positive mindset by focusing on things I am grateful for</u></p> <p>M – What does gratitude mean?</p> <p>A – Watch the video on being thankful.</p> <p>R – What are you thankful for?</p> <p>G – Create a poster.</p> <p>E – Share your poster.</p>	<p>HWB 2</p> <p><u>Ozzie Organiser</u></p> <p><u>Learning Intention: I can use a calendar to organise my time</u></p> <p>M – Can you find a calendar in your home?</p> <p>A – Watch the video.</p> <p>R – What might you use a calendar for?</p> <p>G – Write up your own calendar for February.</p> <p>E – Why is it a good idea to use a calendar?</p>	<p>PE 1</p> <p><u>PE Lesson 1 with Mr Stobie</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com</p> <p>Just follow the link and find the lesson for P5, P6 & P7 – Week 3 Lesson 1</p>	<p>PE2</p> <p><u>PE Lesson 2 with Mr Stobie</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com</p> <p>Just follow the link and find the lesson for P5, P6 & P7 – Week 3 Lesson 2</p>
<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 1</u></p> <p><u>Learning Intention: I am familiar with Scottish myths and legends</u></p> <p>M – Have you heard of Corryvreckan Pool?</p> <p>A – The two legends around the pool.</p> <p>R – What is a whirlpool?</p> <p>G – Make a whirlpool.</p> <p>E – Do you prefer the science or the legend?</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 2</u></p> <p><u>Learning Intention: I am familiar with Scottish myths and legends</u></p> <p>M – Why is there a dragon statue in the centre of Dundee?</p> <p>A – Watch the animation of The Nine Maidens of Dundee https://www.youtube.com/watch?v=0t39pwkT-ls</p> <p>R – Add Strathmartine to your map of Scotland.</p> <p>G – Colour or draw the dragon.</p> <p>E – Do you know any other tales with dragons in them?</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 3</u></p> <p><u>Learning Intention: I am familiar with Scottish myths and legends</u></p> <p>M – Who is Robert the Bruce?</p> <p>A – Listen to the story of Robert the Bruce and the Spider.</p> <p>R – Did you recognise any parts of the story?</p> <p>G – Create Robert the Bruce fact file</p> <p>E – Describe Robert the Bruce in three words.</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 4</u></p> <p><u>Learning Intention: I am familiar with Scottish myths and legends</u></p> <p>M – Have you ever seen a wild grey seal?</p> <p>A – Listen to the story of The Selkie Girl.</p> <p>R – Scottish wildlife’s big 5.</p> <p>G – Create a poster or short video explaining how to behave around seals</p> <p>E – What will you remember if you are fortunate enough to spot a seal?</p>