

Home Learning Week 2 WB 18.1.21

Welcome to week 2. Thank to everyone for all your efforts last week. Hopefully this week will run a bit more smoothly and all the technology will work. On this document is the live sessions timetable and the home learning grid overview. The lesson tasks are explained in more detail on the individual lesson files in your folder on teams.

Please can as many of you as possible try to make it to the morning sessions, this will really help you to understand what the tasks are asking you do.

Live Sessions This Week

The outcome of the Facebook poll was a tie with 9-9.30am and 10-10.30am, so I've gone for the middle option 9.30-10am as a compromise. I hope that everyone is OK with that.

Monday 18 th January 9.30am - 10am	Tuesday 19 th January 9.30am – 10am	Wednesday 20 th January 9.30am – 10am	Thursday 21 st January 9.30am -10am	Friday 22 nd January 9.30am – 10am
Tasks being introduced: <ul style="list-style-type: none"> - Reading Lesson 1 - Maths Lesson 1 - HWB Look on the bright side - IDL Lesson 1 	Tasks being introduced: <ul style="list-style-type: none"> - Reading Lesson2 - Maths Lesson 2 - HWB Ozzie organiser - IDL Lesson2 	Tasks being introduced: <ul style="list-style-type: none"> - Writing Lesson - Maths Lesson 3 - IDL Lesson 3 	Tasks being introduced: <ul style="list-style-type: none"> - Spelling Lesson - Maths Lesson 4 - IDL Lesson 4 	Discussion topic: What has gone well this week? What have you enjoyed? Quiz News/hellos
	Additional Tuesday Session Maths support Mrs Brown 10.15am – 10.45am			
Monday 18 th January 2pm – 2.30pm	Tuesday 19 th January 2pm – 2.30pm	Wednesday 20 th January 2pm – 2.30pm	Thursday 21 st January 2pm – 2.30pm	
Maths number problem and challenge	HWB sharing	Writing and Literacy sharing	IDL Sharing	

Learning Intentions and MARGE

Each of your lessons has the learning intention to let you know what the key learning of the lesson. All your lessons have been planned using MARGE, this follows the format of our lessons in school.

(M) Motivate – a question, challenge or video to get us thinking

(A) Attend - new learning

(R) Relate – how does this new learning link to what we already know?

(G) Generate – a chance to use and apply our new learning

(E) Evaluation – reflection and feedback on our learning

Completing The Tasks

This week, all your tasks are on word documents in a folder with your name on it in Teams. Follow the steps below to find your work

Click on the Teams files then > Home Learning > My Work > (Your Name) > Week 2

This week you DO NOT need to download your tasks, as long as Teams works you can work on the document online so anything you type or do will save automatically. When you leave the file you should see it will say modified by Your Name. I will go into your folders to check your work, so you do not need to send anything to me.

Feedback

Feedback will be given either to the class as a whole or individually. Individual feedback will be added to your submitted work and answer sheets will be provided at the end of the week on the class Teams page.

Other suggested learning opportunities

These will be shared in a folder on Teams called Extra Home Learning Tasks/Ideas

P5M – Week Commencing 18/01/21

<p>Literacy - Reading Lesson 1 <u>LI: I know what scots language is</u> M – Write down 10 scots words. A – Read the PowerPoint on Scots language. R – Where are the Scottish dialects from? G – Use the scots words to write your own short story. E – Reflect on the scots words you use.</p>	<p>Literacy - Reading Lesson 2 <u>LI: I can perform a scots poem</u> M – Watch the poem performance. https://www.youtube.com/watch?v=Ml8lWKDwrSI A – Create a success criteria. R – What is the poem about? G – Perform the poem. E – Get some feedback on your performance.</p>	<p>Literacy - Writing <u>LI: I can write a satisfying ending to a story</u> M – Reflect on the best story ending you've ever read. A – Watch the video https://www.youtube.com/watch?v=CJDUHyopA1g R – Reread your story ending from last week. G – Write the ending to the story. E - Assess your writing using the success criteria.</p>	<p>Literacy – Spelling <u>LI: I can use the 'k' phoneme in my spelling</u> M – Recall 2 words for each of the 'k' phonemes. A – Watch the video on where to use each of the 'k' phonemes. R – Find examples and explain. G – Dictation. E – Mark your dictation.</p>
<p>Maths 1 <u>LI: I can partition a three digit number</u> M – Look at the picture of partitions. A – Watch the video on partitioning numbers. R – Play the partitioning numbers game. G - Complete the worksheet. E – Consider the two questions.</p>	<p>Maths 2 <u>LI: I can apply my place value knowledge to solve problems</u> M – Try the example questions on Complete Maths. A – Watch the video explaining the example questions. R – Try the challenge. G – Complete 4 riddles. E – Answer the question who is right.</p>	<p>Maths 3 <u>LI: I can compare three digit numbers</u> M – Watch the hungry alligator video. A – Watch the video on comparing numbers. R – Create your own < or > alligator. G – Complete the worksheet. E – Answer the probing question.</p>	<p>Maths 4 <u>LI: I can order numbers to 1000</u> M – Define ascending and descending using the pictures. A – Watch the video on ordering numbers. R – Practice your skills on the game. G – Complete the worksheet. E – Complete the weekly quiz.</p>
<p>HWB 1 <u>Look On The Bright Side</u> <u>LI: I understand the way we think can affect the way we feel</u> M – Explain the motivational quotes. A – Watch the video on how to view a situation. R – reflect on last week's task. G – Complete the table for three of your own experiences. E – Answer the two questions.</p>	<p>HWB 2 <u>Ozzie Organiser</u> <u>LI: I can organise my workspace to give me the best possible environment for home learning.</u> M – What helps me in school? A – Read how to make the best study space.</p>	<p>PE 1 <u>PE with Mr Stobie</u> This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com . Just follow the link and find the lesson for week beginning Monday 18th January.</p>	<p>PE2 <u>PE</u> <u>LI: I can learn how to juggle</u> M – Look at the picture. A – Watch the videos. https://docs.google.com/forms/d/e/1FAIpQLSd_JQMvycx07VTJ7mRQY-MtPP87SrIM7aBbNdoOkFlt15MOA/viewform R – Where have you used throwing and catching before? G – How many levels can you complete?</p>

	<p>R – Four things you could consider when choosing your space.</p> <p>G – Create your space.</p> <p>E – Share a selfie in your space.</p>		<p>E – How will you help yourself to get to the next level?</p>
<p>IDL <u>Heart of Scotland: Myths and Legends Lesson 1</u> <u>LI: I am familiar with local Border myths</u> M – Do you know the tale of Tam Linn? A – Watch and listen to the story of Tam Linn. R – Complete the similarities and differences. G – Learn more about ancient woodlands in the Borders. E – Go for a walk in the woods and imagine.</p>	<p>IDL <u>Heart of Scotland: Myths and Legends Lesson 2</u> <u>LI: I can construct a sculpture of a Scottish myth</u> M – look and learn about the Kelpies. A – Watch the video to learn who designed the Kelpies. https://www.youtube.com/watch?v=JpMHUtjGiIE R – Recall the story <i>The Secret of the Kelpies</i>. G – Make a sculpture. E – Reflect on what went well and the challenges.</p>	<p>IDL <u>Heart of Scotland: Myths and Legends Lesson 3</u> <u>LI: I am familiar with a Legend that connects Scotland and Northern Ireland</u> M – Have you heard tales about giants? A – Listen to the story of Finn McCool and Benandonner. R – Use Google Maps. G – Map a path use tessellation. E – Decide which story you believe.</p>	<p>IDL <u>Heart of Scotland: Myths and Legends Lesson 4</u> <u>LI: I am familiar with Scotland's most famous myth</u> M – Can you work out the most famous myth? A – Watch the video on the first sighting. R – Learn about more sightings. G – Design the creature. E – Answer the reporter's questions on your sighting.</p>