

Learning grids 2021

Hello P5M, welcome back and to the start of term 3. So we are back to home learning again! However this time we have the advantage of our iPads and our own individual class learning grid.

The Learning Grids

The grid has 16 lessons. It is expected that you complete all 16 of the lessons over the course of the week (Monday – Sunday), this is similar to what we would normally do in school and has been planned so that you should be able to use your iPads and work away yourself. Some of the lessons will ask for you to submit completed work, where you do this will be written in the box on the learning grid and highlighted yellow. For ease we will only be using Complete Maths to submit our Maths work and Class Notebook on our class teams page to submit all our other work. I have uploaded videos on how to do this to our class teams page and our class Facebook page. Your page and the Complete Maths are private and only I will be able to view the work you upload.

Live Sessions

If you get stuck or if you are finding something tricky and difficult to understand. I will be 'live' to help you for 30 minutes twice a day Monday – Thursday and once on a Friday, the times for this you can find at the bottom of the learning grid. If you have any questions you are welcome to ask them on our teams page, in the comments for the Home Learning Week 1 questions conversation and I or one of your classmates will try and answer your question.

MARGE

Each of your lessons has been planned used MARGE, this follows the format of our lessons in school.

(M) Motivate – a question, challenge or video to get us thinking

(A) Attend - new learning

(R) Relate – how does this new learning link to what we already know?

(G) Generate – a chance to use and apply our new learning

(E) Evaluation – reflection and feedback on our learning

Completing The Tasks

The format you choose to complete the tasks is completely up to yourself. You are welcome to print the tasks, complete them on your iPads using mark up or type the answers. If you decide to print or write the answers in a notepad/piece of paper simply take a photo and upload the photo. Alternatively you can download the task and complete the task on the document then submit the document. Choose the method that will be easiest for you.

Feedback

Feedback will be given either to the class as a whole or individually. Individual feedback will be added to your submitted work and answer sheets will be provided at the end of the week on the class teams page.

P5M – Week Commencing 11/01/21

<p>Literacy - Reading Lesson 1</p> <p><u>Poetry Jenny Wi The Mumps</u> Detailed lesson and activities can be found in the teams file (Home Learning>Week 1> Reading Lesson 1)</p> <p>M – What are mumps? A - Read the poem Jenny Wi The Mumps. R – Identify the words you recognise. G – Metalinguistics, find the meaning of five Scots words. E – Reflect on the poem by trying to answer the three thinking questions.</p> <p>SUBMIT COMPLETED WORK ONTO YOUR CLASS NOTEBOOK PAGE</p>	<p>Literacy - Reading Lesson 2</p> <p><u>Ferm Toun Lesson 2</u> Detailed lesson and activities can be found in the teams file (Home Learning>Week 1> Reading Lesson 2)</p> <p>M – Write down ten things you think of when you hear the word farm. A – Read the poem Ferm Toun. R – Match the words with their meaning. G – Visualisation, draw and label three animals described in the poem. E – Write your own description of four farm animals.</p> <p>SUBMIT COMPLETED WORK ONTO YOUR CLASS NOTEBOOK PAGE</p>	<p>Literacy - Writing</p> <p><u>Narrative – Finish The Story</u> https://www.youtube.com/watch?v=IKQORtoCpKw Watch the start of The Secret Kelpie by Lari Dan. (This likely won't work on your ipads so you will need to watch it on a different device, type in the <i>The Secret Kelpie by Lari Dan</i> to the youtube search and it should come up).</p> <p>Detailed lesson and activities can be found in the teams file (Home Learning>Week 1> Writing Lesson)</p> <p>M – Watch and listen to the story. A – Reflect on what has happened in the story so far. R- Think about different types of story ending. G – choose a story ending and finish the story. E – Use the success criteria to ensure you have included all the narrative targets.</p> <p>SUBMIT COMPLETED WORK ONTO YOUR CLASS NOTEBOOK PAGE</p>	<p>Literacy – Spelling</p> <p><u>Spelling Lesson – The Phoneme ‘K’</u> Detailed lesson and activities can be found in the teams file (Home Learning>Week 1> Spelling Lesson)</p> <p>M - What sound do all the words have in common? A – Sort the phoneme words into the columns. R – Add two of your own words to each column. G – Diacritically mark each of the phoneme words. E – Ask someone to test you on five of the words and use them in a sentence.</p> <p>SUBMIT COMPLETED WORK ONTO YOUR CLASS NOTEBOOK PAGE</p>
<p>Maths 1</p> <p><u>Pre-assessment</u> M – What do we already know about Place value? A – Complete the place value assessment on Complete Maths. R - Look at your results, click on the questions you got wrong.</p>	<p>Maths 2</p> <p><u>Reading Numbers up to 1000</u> M – Read the following numbers out loud; 564, 221, 369, 475, 589, 999, 430, 103, 450. A- When you read the numbers out loud what word do you say every time? Try with some 4 digit numbers; 2536,</p>	<p>Maths 3</p> <p><u>Writing Numbers up to 1000</u> M – Using only the digits 5, 6 and 9 how many different numbers can you make? A- Order the numbers you have made from largest to smallest.</p>	<p>Maths 4</p> <p><u>Hundreds, Tens and Ones</u> M – Why do we need hundreds, tens and ones? A – Watch the video on teams to remind yourself how to identify the hundreds tens and one number.</p>

<p>G – Look at the correct answer for the question, can you work out where you went wrong?</p> <p>E - Keep a note of any questions you don't know the answers to and either ask Miss McManus or Mrs Brown at their live discussion times or see if you can answer it when we get to the end of our place value block.</p>	<p>4869, 2416, 7541, 8475. What two words do you say every time now?</p> <p>VIDEO ON READING NUMBERS TO 1000 IN CLASS TEAMS FOLDER</p> <p>R - Generate a number, find 3 different sets of objects you have 10 of in your house. Make one set your hundreds, your tens and your ones. Either by yourself or ask someone in your home to generate a number for you to read. Practice this for at least 5 numbers.</p> <p>G - 3 Choice Chilli Challenges on Complete Maths (Bell Pepper (*), Jalapeno (**), Scotch Bonnet (***))</p> <p>SUBMIT COMPLETED WORK ON COMPLETE MATHS</p> <p>E - Can you answer the example questions for this lesson on Complete Maths?</p>	<p>R – Can you work out the mistakes the person has made in these four questions?</p> <ol style="list-style-type: none"> 1. Three hundred and four is written as 3004 2. Six hundred and eight is written as 68 3. Five hundred and twenty four is written as 500204 4. Two hundred and eighty seven is written as 287 <p>VIDEO ON WRITING NUMBERS TO 1000 IN CLASS TEAMS FOLDER</p> <p>G – 2 Choice Chilli Challenge on Complete Maths.</p> <ul style="list-style-type: none"> • Bell Pepper – Reading and Writing 3 Digit Numbers • Jalapeno – Writing 4-Digit Numbers in Words <p>SUBMIT COMPLETED WORK ON COMPLETE MATHS</p> <p>E – Under the video on our teams page, I've started us off. Write the number of the last person to have commented in words then finish by writing your own 3 or 4 digit number for the next person to write in words.</p>	<p>VIDEO ON HUNDREDS, TENS AND ONES IN CLASS TEAMS FOLDER</p> <p>R – Can you partition these numbers into hundreds, tens and ones?</p> <ul style="list-style-type: none"> • 548 • 642 • 324 • 456 • 250 <p>G – Place Value Pirate Game. Put your partitioning knowledge to the test and complete the game to at least level three.</p> <p>SUBMIT SCREEN SHOT OF LEVEL THREE COMPLETION ON COMPLETE MATHS</p> <p>E – Can you now complete any of the questions you made a mistake on in your pre-assessment?</p> <p>Complete the weekly quiz, this will only become available to you on Thursday and will remain on your home page until you complete it.</p>
<p>HWB 1</p> <p><u>Look On The Bright Side</u></p> <p>M – Did you know the way you think can affect the way you feel?</p> <p>A – Helpful thinking is when we think positively about a situation. Watch the video on developing a positive mindset https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-</p>	<p>HWB 2</p> <p><u>Ozzie Organiser</u></p> <p>M – How can I be more organised?</p> <p>A – Have a look at some of the pictures of timetables in the file on teams (Home Learning > Week 1 > HWB Ozzie</p>	<p>PE 1</p> <p><u>PE with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com . Just follow the link and find the lesson for week beginning Monday 11th January.</p>	<p>PE2</p> <p><u>Head Outdoors</u></p> <p>Click on the document below and choose 3 or more outdoor tasks that you want to complete. Enjoy!</p> <p>https://glowscotland.sharepoint.com/sites/5631629/SR/Shared%20Documents/CURRICULUM/PE%20Curriculum/Extra%</p>

<p>how-to-develop-a-positive-mindset/z6gb2sg</p> <p>R – Can you remember our work on growth mindset? Can you think of 3 ways developing a positive mindset helps with your growth mindset?</p> <p>G - Helpful Thinking. For the next 7 days, take a few moments each day to reflect positively on who you are, what you've accomplished during the day, and/or things that made you happy. Write these thoughts on notes and stick them to your mirror, door, bed, or another visible place. Read them aloud to yourself to remind yourself that you're special, especially when the day didn't go your way.</p> <p>E - After a week, reflect on how you feel about yourself.</p>	<p>Organiser) Reflect on the following questions:</p> <ol style="list-style-type: none"> 1. What is the purpose of a timetable? 2. How does it work? <p>R – Can you think of 3 places where you might have seen or used a timetable before?</p> <p>G – Use the example timetable grid under the timetable pictures to help you create your own timetable for your home learning. Remember to include:</p> <ul style="list-style-type: none"> - Timings (When you start and finish) - Breaks - All your lessons <p>E – At the end of the week decide if your timetable worked, were you able to stick to it? Or do you need to make some changes?</p>		<p>20PE%20+%20outdoor%20ideas/Thornbridge%20Outdoors%20-%20Active%20Homework%202020%20(1).pdf</p>
<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 1</u></p> <p>Our topic for the next three week is going to be about Scottish Myths and Legends.</p> <p>M – Before we start let's think about Scotland. Challenge - can you think of 5 facts about Scotland? (You might want to use google junior to check your facts are true)</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 2</u></p> <p>M – For our first myth or legend we are starting local with the redcaps. Have you heard of the redcaps before? Pick up the phone and call a family member or family friend to ask them if they have.</p> <p>A – Read through the fact file about redcaps in the class teams files. (Home</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 3</u></p> <p>M - If you go down to the woods today do you know what you might see?</p> <p>A – Read through the fact file about the Ghillie Dhu in the class teams files. (Home learning > Week 1 > IDL Lesson 3 Ghillie Dhu)</p>	<p>IDL</p> <p><u>Heart of Scotland: Myths and Legends Lesson 4</u></p> <p>M – What do sailors fear when they cross The Minch?</p> <p>A – Listen to the poem The Blue Men of The Minch by Jan Dean VIDEO THE BLUE MEN OF THE MINCH BY JAN DEAN</p>

<p>A – What is a myth or a legend? Watch the video to find out what a myth is - https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd Watch this video to find out what a Legend is - https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82#:~:text=Legend%20are%20stories%20that%20are,They%20are%20partly%20true.&text=Unlike%20myths%2C%20legends%20don't,the%20re%20based%20on%20reality.</p> <p>R – Do you know of any myths or legends already? (They don't have to be Scottish)</p> <p>G – Is it a legend or a myth? Create your own clear explanation to answer this question. You might want to include bullet points of things you might find in each and some examples of each.</p> <p>E - Decide if these well-known stories are myths or legends (if you don't know them google junior will!) 1. King Midas and his golden touch 2. Icarus, the boy who flew too close to the sun 3. King Arthur and his knights of the round table</p> <p>SUBMIT YOUR IS IT A MYTH OR LEGEND DEFINITION AND ANSWERS ONTO YOUR CLASS NOTEBOOK PAGE</p>	<p>Learning > Week 1 > IDL Lesson 2 Redcaps)</p> <p>R – The Borders has lots of ruined castles. Hume, Roxburgh and Cessford are a few of the ones nearest to Kelso. Have a look through some of the others https://www.scotclans.com/scotland/visit-scotland/scottish-castles/scottish-borders/</p> <p>G – Use the description from the fact file to create a picture of a redcap. Then create a warning poster that might be displayed on the gates of one of the ruined castles to warn visitors about the redcaps. You might want to draw this, use publisher or the whiteboard app.</p> <p>E – Are redcaps a myth or legend?</p> <p>SUBMIT YOUR POSTER ONTO YOUR CLASS NOTEBOOK PAGE</p>	<p>R - Have you heard any other stories about fairies in Scottish woodlands? If you have time, use google junior to do some research.</p> <p>G – Click on the link under the fact file on the IDL Lesson 3 Ghillie Dhu page. Use your ipad to record yourself telling the tale of the Ghillie Dhu. You could use the voice memos or find pictures and make it into a movie on imovie. Use your best story telling voice and be dramatic in your retelling.</p> <p>E – Share your story recording with someone else, ask them to tell you two things they loved about it and one thing they think you could improve.</p> <p>IF YOU WISH TO SHARE YOUR STORY RETELLING WITH THE CLASS THIS CAN BE SHARED ON OUR CLASS TEAMS PAGE</p>	<p>R – How do sailors protect themselves from the Blue Men of Minch? Where is the Minch?</p> <p>G – On the blank map of Scotland can you use google maps to label approximately where these five places are: 1. Kelso 2. Shetland Islands 3. The Minch 4. Edinburgh 5. John O'Groats</p> <p>Find the Map in the teams files (Home Learning > Week 1 > IDL Lesson 4 Map of Scotland)</p> <p>VIDEO HOW TO USE GOOGLE MAPS</p> <p>**Keep your map saved somewhere safe, we will add to it throughout the rest of the topic. **</p> <p>E – What have you learned today that you didn't know before?</p>
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Other suggested learning opportunities

- Mathletics, keep working on your Mathletics, you are aiming to get 1000 points per week.
- HFW spelling, lists will be uploaded to the Teams page for all the stage 3, 4 and 5 words. Try to work on one list of words each week.
- Reading Wise (COMING SOON) keep an eye out on your emails, shortly you will be receiving a login for Reading Wise.

Your teacher will be available during the following times for a 'live' discussion:

Monday – Thursday 9.30am -10am and 2pm -2.30pm

Friday 9.30am -10am

Mrs Brown will be available to our class for Maths support on a Tuesday at 10.15am -10.45am