


P4C Home Learning

Some important information:

-  This symbol means that there is more information (including videos and worksheets) saved in our Teams files.
- Please upload work to the relevant folder on our Teams page.
- Your child does not need to do every numeracy task on this grid, only the work for their group.

Teams meetings:

Teams meetings will continue to be held daily. These are an opportunity to ask questions about the learning and will be live video chat or by 'text chat' on the 'Posts' in Teams.

****Please note a slight change in meeting times****

Mon-Thurs

9:15-9:45





3:00-3:30

Fri

9:15-9:45

P4C Home Learning Grid – Week 4

<p style="text-align: center;"><u>Reading Day 1</u> </p> <p>Watch the video on our Teams page explaining how to use the Oxford Owl website to find the e-book we are using this week.</p> <ul style="list-style-type: none"> Read Oh Otto Complete Task 1 	<p style="text-align: center;"><u>Reading Day 2</u> </p> <p>Watch the video on our Teams page explaining how to use the Oxford Owl website to find the e-book we are using this week.</p> <ul style="list-style-type: none"> Read Oh Otto Complete Task 2 	<p style="text-align: center;"><u>Writing</u> </p> <p>Look at the picture saved in our Teams page and watch the video explaining the Story Mountain plan.</p> <p>Complete the piece of writing by adding a resolution (how the problem is solved) and an ending.</p>	<p style="text-align: center;"><u>The Phoneme 'oe'</u> </p> <p>The phoneme 'oe'</p> <p>We are looking at the four sounds that make 'oe'. They are</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">o_e</td> <td style="padding: 5px;">oa</td> <td style="padding: 5px;">ow</td> <td style="padding: 5px;">oe</td> </tr> <tr> <td style="padding: 5px;">bone</td> <td style="padding: 5px;">goat</td> <td style="padding: 5px;">snow</td> <td style="padding: 5px;">toe</td> </tr> </table> <p>Please go to your class Teams page to find this week's spelling tasks. Do one task a day.</p>	o_e	oa	ow	oe	bone	goat	snow	toe
o_e	oa	ow	oe								
bone	goat	snow	toe								
<p><u>Readingwise</u></p> <p>Continue with 20 – 30 minutes of Readingwise a day.</p>											
<p style="text-align: center;"><u>Online Safety 1</u></p> <p>This task is about keeping yourself safe online when sharing pictures. Watch the video titled Sharing Pictures then complete the activities below.</p> <p>https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> Answer the questions at the end of the video. After you have finished make a colourful poster to remind yourself about TAG. <p>Put this somewhere where it will remind you when you are online</p>	<p style="text-align: center;"><u>Online Safety 2</u></p> <p>This task is about keeping yourself safe when chatting online. Watch the video titled Chatting Online then complete the activities below.</p> <p>https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> Answer the questions at the end of the video. Try learning the song. Make a poster showing acts of kindness, include things you can do online as well. 	<p style="text-align: center;"><u>PE</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for</p> <p style="text-align: center;">P2,P3 & P4 – Week 4</p>	<p style="text-align: center;"><u>PE</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for</p> <p style="text-align: center;">P2,P3 & P4 – Week 4</p>								

<u>Numeracy – Day 1</u> 	<u>Numeracy – Day 2</u> 	<u>Numeracy – Day 3</u> 	<u>Time</u> 
<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Complete the assessment task which asks questions about the learning you have done at home so far. • Record yourself counting up and down in 3s and 4s. Which numbers do you stumble on? Do this again at the end of the week to see how you have improved. 	<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Practise counting up and down in 2s, 5s and 10s. <i>If you need to</i>, you can follow along with the videos. • Watch this video for a reminder on how to count in 4s https://www.bbc.co.uk/teach/supermonsters/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382 • Complete the counting in 4s worksheet. 	<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Visit BBC Bitesize for a reminder on how to count in 3s https://www.bbc.co.uk/bitesize/articles/zbp43j6 • Play this game (choose counting in 3s) https://www.abcya.com/games/number-bubble-skip-counting • Complete the counting in 3s worksheet. 	<p>Play this game (level 1, 2, 3 or 4) https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Complete the telling time to 5 minute worksheet.</p>
<p><u>Cones</u></p> <ul style="list-style-type: none"> • Complete the assessment task which asks questions about the learning you have done at home so far. • Record yourself counting up and down in 3s and 4s. Which numbers do you stumble on? Do this again at the end of the week to see how you have improved. 	<p><u>Cones</u></p> <ul style="list-style-type: none"> • Practise some skip counting. Choose which numbers you need to practise. Is it 2s, 3s, 4s or 5s? • Play this basketball multiplication game https://toytheater.com/basketball/ • Watch the how many in each row video and complete the questions 	<p><u>Cones</u></p> <ul style="list-style-type: none"> • Play this game http://www.snappymaths.com/multiplication/earlymult/interactive/arrays/arraysframe.htm • Roll an array activity – roll two dice. The first dice is the number of rows and the second is the number of columns. Use these numbers to create an array. There is an example on our Teams page. 	
<p><u>Cylinders</u></p> <ul style="list-style-type: none"> • Complete the assessment task which asks questions about the learning you have done at home so far. • Record yourself counting up and down in 2s. Which numbers do you stumble on? Do this again at the end of the week to see how you have improved. 	<p><u>Cylinders</u></p> <ul style="list-style-type: none"> • Follow along with the counting forwards and backwards video • Watch the numbers before and numbers after video • Complete the numbers before and numbers after task. You could use this number line to help you. https://apps.mathlearningcenter.org/number-line/ 	<p><u>Cylinders</u></p> <ul style="list-style-type: none"> • Follow along with the video ‘How many and how do you know?’ on our Teams page. • Roll a dice activity – complete the activity on numbers before and numbers after. 	

Who were the Romans?

The Romans came to Britain nearly 2000 years ago but who were the Romans and where did they come from?

Originally the Romans came from a city in the centre of Italy called Rome but by the time they came to Britain they were from lots of different places.

Watch the short video to find out some of the other places that they came from <https://www.bbc.co.uk/bitesize/clips/zj6hfg8>

Talk to someone at home about some of the places the Romans came from and how we know. Use a map or a globe to find Italy, Africa, and France. Look at the route that they might have taken.

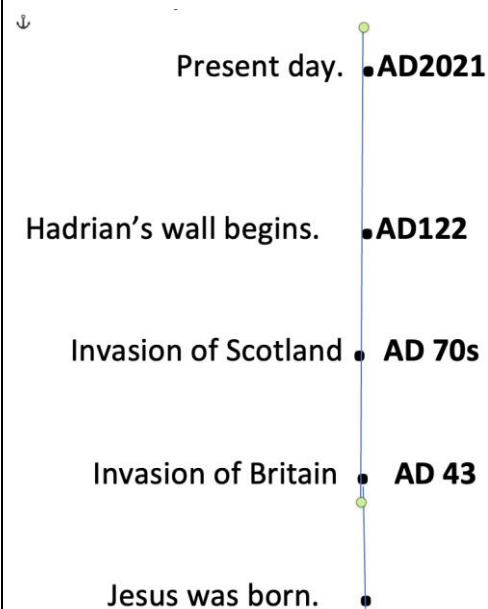


Remember long ago there were no aeroplanes. How do you think the Romans travelled to Britain? How long do you think it would have taken them? Share your thoughts at one of our Teams meetings.

When did this happen?

Last term we made brilliant timelines of our lives. Copy this simple timeline to show when the Romans came to Britain and some of the things that happened.

You can draw your timeline vertically like this one or horizontally!



The Romans stayed in Britain for more than 400 years and made lots of changes to our country.

How do we know about things that happened so long ago?

There aren't many written records because the Romans came to Britain so long ago. Historians find out about people in the past by looking at artefacts, things that they made and left behind. Look at the pictures on our Teams page which show some Roman artefacts.

Draw the 6 pictures and write the labels beside them.

What do these artefacts tell us about the Romans?

What was Scotland like?

In Roman times, there was no such country as Scotland. The area of Britain now known as Scotland was called 'Caledonia', and the people were known as the 'Caledonians'. Back then, Caledonia was made up of groups of people or tribes. Life was hard for these people. They were mainly farmers who grew, gathered, or hunted for their own food. They made clothes from wool and dyed them with dyes made from plants and berries.

Try making some natural dye paints using pieces of beetroot, spinach, onion skins or some of the suggestions shown here. <https://www.youtube.com/watch?v=5qTdUGIPP3g>

Put the plants or vegetables in separate pans and barely cover them with water. Simmer on a low heat for a few hours, until you can see the colour in the water. Enjoy painting with your natural dyes! Share your creations on our Teams page.

Did you know that The 'Caledonians' were also fierce warriors and used some of the dyes as war paints?