


## P4C Home Learning

### Some important information:

-  This symbol means that there is more information (including videos and worksheets) saved in our Teams files.
- Please upload work to the relevant folder on our Teams page.
- Your child does not need to do every numeracy task on this grid, only the work for their group.

### Teams meetings:

Teams meetings will continue to be held daily. These are an opportunity to ask questions about the learning and will be live video chat or by 'text chat' on the 'Posts' in Teams.

### **Mon-Thurs**

9:00-9:30

3:00-3:30

### **Fri**

9:00-9:30

## P4C Home Learning Grid – Week 2

<p style="text-align: center;"><u>Reading</u> </p> <p><u>Scots Poetry - In the Gairden</u></p> <ul style="list-style-type: none"> <li>○ Read 'In the Gairden' (or listen to Miss Cowan reading it).</li> <li>○ Think about these questions: <b>What do the words mean? What is the poem about?</b></li> <li>○ Read the word guide to see if you were right.</li> </ul> <p><u>Beginning, Middle, End</u></p> <p>Write sentences and draw pictures for what happens at the beginning, middle and end of the poem. Here is a guide:</p> <p>B – Grandpa in the garden M – Birds getting food E – Birds feeding their babies</p> <p><u>Readingwise</u></p> <p>Continue with 20 – 30 minutes of Readingwise a day.</p>	<p style="text-align: center;"><u>Writing</u> </p> <p><u>Using Punctuation in Sentences</u></p> <p>As part of our whole class feedback, we know we need to work on using punctuation and sentences in our paragraphs.</p> <p>We can use:</p> <ul style="list-style-type: none"> <li>○ Full stops .</li> <li>○ Exclamation marks !</li> <li>○ Question marks ?</li> </ul> <p>Choose <b>one</b> of the paragraphs saved in our Teams page and write these out again, making sure to put in sentences.</p>	<p style="text-align: center;"><u>Spelling Rule</u></p> <p style="text-align: center;">Our spelling rule is: <b>'silent e makes the vowel say its name.'</b></p> <p>Watch this YouTube video (you will need another device that is not your iPad). <a href="https://www.youtube.com/watch?v=c3oA4wfUBak">https://www.youtube.com/watch?v=c3oA4wfUBak</a></p> <p>Make a table and write at least 4 words for each sound:</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a_e</td> <td style="padding: 5px;">e_e</td> <td style="padding: 5px;">i_e</td> <td style="padding: 5px;">o_e</td> <td style="padding: 5px;">u_e</td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Practise these words using look, cover, write, check.</p>	a_e	e_e	i_e	o_e	u_e						<p style="text-align: center;"><u>Scots Poetry Stories</u></p> <p>Write a story about one of the scots poems.</p> <p>Here are some ideas:</p> <ol style="list-style-type: none"> <li>1. Twa-Leggit Mice - pretend to be the mice who always get the blame watching the child eating the biscuits.</li> <li>2. The Crocodile – write a story about meeting a talking crocodile.</li> <li>3. The Dentist – write a story about a visit to the dentist.</li> <li>4. The Gairden – write a story that happens in Grandpa's garden.</li> </ol> <p>Remember: Beginning – set the scene. Who? Where? Middle – event / problem Ending – how was the problem solved?</p>
a_e	e_e	i_e	o_e	u_e									
<p style="text-align: center;"><u>Numeracy – Day 1</u> </p> <p><u>Cubes</u></p> <ul style="list-style-type: none"> <li>● Watch Miss Cowan's video and complete the questions in the video on 3-digit numbers in non-canonical form.</li> <li>● Counting tasks: <ul style="list-style-type: none"> <li>- Start at 312 and count up in tens until you get to 412.</li> <li>- Start at 18 and count up in hundreds until you get to 918.</li> <li>- Start at 3 and count up in threes until you get to 36.</li> </ul> </li> </ul>	<p style="text-align: center;"><u>Numeracy – Day 2</u> </p> <p><u>Cubes</u></p> <ul style="list-style-type: none"> <li>● Think about different ways to solve addition and subtraction problems. You might think about partitioning, using a number line, overjumping and using a hundred square.</li> <li>● Complete the addition and subtraction worksheet. You can do SET A <u>or</u> SET B. You don't need to do both (but you can if you want to).</li> </ul>	<p style="text-align: center;"><u>Numeracy – Day 3</u> </p> <p><u>Cubes</u></p> <ul style="list-style-type: none"> <li>● Watch the match the calculation PowerPoint on our Teams page. Use the recording sheet to write down which sum I am solving.</li> <li>● Play Topmarks Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> or <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul> <p>How many can you get in the time? Miss Cowan can get 33. Can you beat her?</p>	<p><u>Time</u></p> <p>Watch the video on telling the time to five minutes. Complete the task in the Teams folder.</p>										

<p><u>Cones</u></p> <ul style="list-style-type: none"> <li>• Watch Miss Cowan’s video and complete the questions in the video on arrays.</li> <li>• Counting tasks: <ul style="list-style-type: none"> <li>- Start at 18 and count up in tens to 128. Then count back.</li> <li>- Start at 78 and count up in tens to 178. Then count back.</li> <li>- Start at 2 and count up in 2s to 30. Then count back.</li> <li>- Start at 6 and count up in 3s to 30. Then count back.</li> </ul> </li> </ul>	<p><u>Cones</u></p> <ul style="list-style-type: none"> <li>• Create your own mini poster to remember the difference between a row and column. There are examples on our Teams page but you can think of your own.</li> <li>• Complete the arrays worksheet.</li> </ul>	<p><u>Cones</u></p> <ul style="list-style-type: none"> <li>• Play the Arrays Game – you will need 2 players for this. Instructions can be found on our Teams page.</li> <li>• Play Topmarks Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> How many can you get in the time? Miss Cowan can get 32. Can you beat her?</li> </ul>	
<p><u>Cylinders</u></p> <ul style="list-style-type: none"> <li>• Watch the video on equal sharing on our Teams page.</li> <li>• Complete Cylinders day 1 task.</li> </ul>	<p><u>Cylinders</u></p> <ul style="list-style-type: none"> <li>• Complete the Baker’s Man worksheet. You need to help the baker to put the number of cookies on his baking trays in equal amounts. Draw the cookies on the sheets.</li> <li>• Ordering numbers within 100 task.</li> </ul>	<p><u>Cylinders</u></p> <ul style="list-style-type: none"> <li>• Play Grab a Pile – you will need 2 or more players for this game. Instructions can be found on our Teams page.</li> </ul>	
<p><b><u>Skipper’s Helpful Thinking Helmet</u></b> Think of a time when you were having problems and you were feeling upset or angry or not happy. Put on your helpful thinking helmet (if you haven’t got one just pretend!) Think of some helpful thoughts you could use and write them down. Sometimes you can switch untrue, unhelpful or unkind thoughts around For example, if someone has said something nasty to you Untrue thought: People are always mean to me. True thought: People aren’t always mean, they sometimes say friendly things Unhelpful: I’m going to sulk Helpful: I’m going to talk to someone about it.</p>	<p><b><u>Ozzie Organiser</u></b> This week you are going to try and help yourself get more organized. In class your teacher normally makes up a timetable for you. This week your task is to make up your own timetable. There is a blank timetable to help you get started but if you want to you can design your own. Make sure you are realistic in how much you can do in one day and leave time for fun activities. This gives you something to look forward to.</p>	<p><b><u>PE</u></b> This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a>.  Just follow the link and find the post for  <b>P2,P3 &amp; P4 – Week 3 - Lesson 1</b></p>	<p><b><u>PE</u></b> T This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a>.  Just follow the link and find the post for  <b>P2,P3 &amp; P4 – Week 3 - Lesson 2</b></p>

### The Scottish Clans Day 1

Find out if you have a Scottish Clan connection.

Use the Scottish clans map to find out where your clan is based. If you don't have a clan connection, use the map to find out which clans were based around Kelso.

Use the crest design sheet to design your own family crest.

### The Scottish Clans Day 2

Read the 'Scottish Clans' fact sheet.

On the internet or from family find out some facts about your clan or one of the Kelso clans.

Look at the Tartan PowerPoint. Use the tartan design sheets to help you design your own tartan. You can do this on paper or on your iPad with the whiteboard app or sketch up.

### The Battle Of Culloden

Watch at the Battle of Culloden PowerPoint video.

Imagine you are making a news report just before the battle starts. You can either make a video or write down notes for your report.

You will need to:

- Give the reasons the armies are fighting
- Describe what the Jacobite army looks like, what are they wearing, do they look tired and hungry, what weapons do they have?

### The Highland Clearances

After the Battle of Culloden, King George I wanted to break up the clans so they wouldn't cause any more trouble. The clansmen were forced to leave Scotland for America. This was called the Highland clearances.

Look at the Highland Clearances PowerPoint and answer its questions.