

P4/5 Home Learning Grid – w/c Monday 1st February

Remember, everything you need is on the OneNote App 

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| <p style="text-align: center;"><u>Reading Day 1</u></p> <p>Watch the video explaining how to use the Oxford Owl website to find the e-book we are using this week.</p> <ul style="list-style-type: none"> Read Oh Otto Complete Task 1 <p><u>ReadingWise</u> Continue with 20 – 30 minutes of Readingwise a day.</p> | <p style="text-align: center;"><u>Reading Day 2</u></p> <p>Go to the Oxford Owl website again to re-read yesterday’s story, Oh Otto.</p> <ul style="list-style-type: none"> Read Oh Otto Complete Task 2 <p><u>ReadingWise</u> Continue with 20 – 30 minutes of Readingwise a day.</p> | <p style="text-align: center;"><u>Writing</u></p> <p>Look at the picture on our OneNote page and watch the video explaining the Story Mountain plan.</p> <p>Complete the piece of writing by adding a resolution (how the problem is solved) and an ending.</p> | <p style="text-align: center;"><u>The Phoneme ‘oe’</u></p> <p>The phoneme ‘oe’ We are looking at the four sounds that make ‘oe’. They are</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">o_e</td> <td style="padding: 5px;">oa</td> <td style="padding: 5px;">ow</td> <td style="padding: 5px;">oe</td> </tr> <tr> <td style="padding: 5px;">bone</td> <td style="padding: 5px;">goat</td> <td style="padding: 5px;">snow</td> <td style="padding: 5px;">toe</td> </tr> </table> <p>Look at this week’s spelling tasks on OneNote. Do one task a day.</p> | o_e | oa | ow | oe | bone | goat | snow | toe |
| o_e | oa | ow | oe | | | | | | | | |
| bone | goat | snow | toe | | | | | | | | |
| <p style="text-align: center;"><u>Numeracy – Day 1</u></p> <p><u>Red and Green</u></p> <ul style="list-style-type: none"> Complete the assessment task which asks questions about the learning you have done at home so far. Record yourself counting up and down in 3s and 4s. Which numbers do you stumble on? Do this again at the end of the week to see how you have improved. | <p style="text-align: center;"><u>Numeracy – Day 2</u></p> <p><u>Red and Green</u></p> <ul style="list-style-type: none"> Practise counting up and down in 2s, 5s and 10s. If you need to, you can follow along with the videos. Watch this video for a reminder on how to count in 4s https://www.bbc.co.uk/teach/superheroes/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382 Complete the counting in 4s worksheet. | <p style="text-align: center;"><u>Numeracy – Day 3</u></p> <p><u>Red and Green</u></p> <ul style="list-style-type: none"> Visit BBC Bitesize for a reminder on how to count in 3s https://www.bbc.co.uk/bitesize/articles/zbp43j6 Play this game (choose counting in 3s) https://www.abcya.com/games/number-bubble-skip-counting Complete the counting in 3s worksheet. | <p><u>Time</u></p> <p>Play this game (level 1, 2, 3 or 4) https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Complete the telling time to 5 minute worksheet.</p> | | | | | | | | |
| <p><u>Blue</u></p> <ul style="list-style-type: none"> Have a go at the worksheet in Files/Assigned tasks/Week 4 Day 1 in the Blue Group Team. Be ready to discuss with Mrs Pearce the difference between unit and non-unit fractions. We will review halves, | <p><u>Blue</u></p> <ul style="list-style-type: none"> Please watch this video to review unit and non-unit fractions. https://vimeo.com/502315136 Have a go at the worksheet in Files/Assigned tasks/Week 4 Day 2. | <p><u>Blue</u></p> <ul style="list-style-type: none"> Have a go at the worksheet in Files/Assigned tasks/Week 4 Day 3. Be ready with any questions for Mrs Pearce at 9:45 tomorrow morning. | | | | | | | | | |

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| <p>quarters and eighths together. Please have 3 sheets of A4 paper and a pair of scissors ready for our meeting at 2:00 pm today.</p> | | | |
| <p><u>Purple</u></p> <ul style="list-style-type: none"> • Complete the assessment task which asks questions about the learning you have done at home so far. • Record yourself counting up and down in 2s. Which numbers do you stumble on? Do this again at the end of the week to see how you have improved. | <p><u>Purple</u></p> <ul style="list-style-type: none"> • Follow along with the counting video • Watch the numbers before and numbers after video • Complete the numbers before and numbers after task. You could use this number line to help you. https://apps.mathlearningcenter.org/number-line/ | <p><u>Purple</u></p> <ul style="list-style-type: none"> • Follow along with the video ‘How many and how do you know?’ on our Teams page. • Roll a dice activity – complete the activity on numbers before and numbers after. | |
| <p style="text-align: center;"><u>Online Safety 1</u></p> <p>This task is about keeping yourself safe online when sharing pictures. Watch the video titled Sharing Pictures.</p> <p>https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> • Answer the questions at the end of the video. • After you have finished make a colourful poster to remind yourself about TAG. <p>Put this somewhere where it will remind you when you are online</p> | <p style="text-align: center;"><u>Online Safety 2</u></p> <p>This task is about keeping yourself safe when chatting online.</p> <p>Watch the video titled Chatting Online.</p> <p>https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> • Answer the questions at the end of the video. • Try learning the song. • Make a poster showing acts of kindness, include things you can do online as well. | <p style="text-align: center;"><u>PE challenge 1</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for</p> <p style="text-align: center;">P2,P3 & P4 – Week 4 - Lesson 1</p> <p style="text-align: center;">Focus = Agility/changing direction</p> | <p style="text-align: center;"><u>PE challenge 2</u></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for</p> <p style="text-align: center;">P2,P3 & P4 – Week 4 - Lesson 2</p> <p style="text-align: center;">Focus = Hand/eye co-ordination</p> |

IDL 1

Topic: Who were the Romans?

The Romans came to Britain nearly 2000 years ago but who were the Romans and where did they come from?

Originally the Romans came from a city in the centre of Italy called Rome but by the time they came to Britain they were from lots of different places. Watch the short video to find out some of the other places that they came from.

Where did the Romans come from?

With a grown-up talk about some of the places the Romans came from and how we know.

Use a map or a globe to find Italy, Africa, and France. Look at the route that they



might have taken.

Remember long ago there were no aeroplanes. How do you think the Romans travelled to Britain? How long do you think it would have taken them?

IDL 2

When did this happen?

Last term we made brilliant timelines of our lives. Copy this simple timeline to show when the Romans came to Britain and some of the things that happened.

You can draw your timeline vertically like this one or horizontally!

Present day. ● **AD2021**

Hadrian's wall begins. ● **AD122**

Invasion of Scotland ● **AD 70s**

Invasion of Britain ● **AD 43**

Jesus was born. ●

The Romans stayed in Britain for more than 400 years and made lots of changes to our country.

IDL 3

How do we know about things that happened so long ago?

There aren't many written records because the Romans came to Britain so long ago. **Historians** find out about people in the past by looking at **artefacts**, things that they made and left behind. These are some of the things that have been found.

Copy these 6 pictures and write the labels beside them.



Sword



Dice

Coin



Shield



Board game



Snake Armband

They tell us that the Romans were good at making things. They probably did a lot of fighting. They liked to play games and liked jewellery. They used coins.

IDL 4

What was Scotland like?

In Roman times, there was no such country as Scotland. The area of Britain now known as Scotland was called 'Caledonia', and the people were known as Celts. Back then, Caledonia was made up of groups of people or tribes. Life was hard for these people. They were mainly farmers who grew, gathered, or hunted for their own food. They made clothes from wool and dyed them with dyes made from plants and berries. Try making some natural dye paints using pieces of beetroot, spinach, onion skins or some of the suggestions shown here.

Plant based dyes

Put the plants or vegetables in separate pans and barely cover them with water. Simmer on a low heat for a few hours, until you can see the colour in the water. Enjoy painting with your natural dyes! The Celts were also fierce warriors and used some of the dyes as war paints!

Remember, we have daily class Teams meetings. These are every morning (Monday – Friday) at 9am and most afternoons (Monday – Thursday) at 3pm.