


## P4/5 Home Learning – week 3 – Monday 25<sup>th</sup> January

### Some important information:

-  This symbol means that there is more information (including videos and worksheets) on your OneNote App.
- Work can be completed:
  - Directly onto the OneNote page (either typed or using the drawing tool)
  - On a piece of paper/ in a jotter then take a photo of your work to insert onto the OneNote page.
- Important! For Numeracy, only do the work for **your** group.

### Teams meetings:

Teams meetings will continue to be held daily. These are an opportunity to ask questions about the learning and will be live video chat or by 'text chat' on the 'Posts' in Teams.

### **Mon-Thurs**

9:00-9:30





3:00-3:30





### **Fri**

9:00-9:30

## P4/5 Home Learning Grid – Week 3 – Monday 25<sup>th</sup> January 2021

<p style="text-align: center;"><b>Reading</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p><u>Scots Poetry - In the Gairden</u></p> <ul style="list-style-type: none"> <li>○ Read 'In the Gairden' (or listen to Miss Cowan reading it).</li> <li>○ Think about these questions: <b>What do the words mean? What is the poem about?</b></li> <li>○ Read the word guide to see if you were right.</li> </ul> <p><u>Beginning, Middle, End</u></p> <p>Write sentences and draw pictures for what happens at the beginning, middle and end of the poem. Here is a guide:</p> <p>B – Grandpa in the garden M – Birds getting food E – Birds feeding their babies</p> <p><u>Readingwise</u></p> <p>Continue with 20 – 30 minutes of Readingwise a day.</p>	<p style="text-align: center;"><b>Writing</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p><u>Using Punctuation in Sentences</u></p> <p>We can use:</p> <ul style="list-style-type: none"> <li>○ Full stops .</li> <li>○ Exclamation marks !</li> <li>○ Question marks ?</li> </ul> <p>Choose <b>two</b> of the paragraphs on this OneNote page and write these out again, making sure to put in punctuation.</p>	<p style="text-align: center;"><b>Spelling</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p style="text-align: center;"><b>Spelling Rule</b></p> <p style="text-align: center;">Our spelling rule is: <b>'silent e makes the vowel say its name.'</b></p> <p>Watch the short video by following the link on the OneNote page.</p> <p>Make a table and write at least 4 words for each sound:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">a_e</td> <td style="padding: 5px;">e_e</td> <td style="padding: 5px;">i_e</td> <td style="padding: 5px;">o_e</td> <td style="padding: 5px;">u_e</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Practise these words using look, cover, write, check.</p>	a_e	e_e	i_e	o_e	u_e						<p style="text-align: center;"><b>Scots Poetry Stories</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p>Write a story about one of the Scots poems.</p> <p>Here are some ideas:</p> <ol style="list-style-type: none"> <li>1. Twa-Leggit Mice - pretend to be the mice who always get the blame watching the child eating the biscuits.</li> <li>2. The Crocodile – write a story about meeting a talking crocodile.</li> <li>3. The Dentist – write a story about a visit to the dentist.</li> <li>4. The Gairden – write a story that happens in Grandpa's garden.</li> </ol> <p>Remember: Beginning – set the scene. Who? Where? Middle – event / problem Ending – how was the problem solved?</p>
a_e	e_e	i_e	o_e	u_e									
<p style="text-align: center;"><b>Numeracy – Day 1</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p style="background-color: #00FF00; color: red; padding: 2px;"><b>Red &amp; Green</b></p> <ul style="list-style-type: none"> <li>● Watch Miss Cowan's video and complete the questions in the video on 3-digit numbers in non-canonical form.</li> <li>● Counting tasks:             <ul style="list-style-type: none"> <li>- Start at 312 and count up in tens until you get to 412.</li> <li>- Start at 18 and count up in hundreds until you get to 918.</li> <li>- Start at 3 and count up in threes until you get to 36.</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Numeracy – Day 2</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p style="background-color: #00FF00; color: red; padding: 2px;"><b>Red &amp; Green</b></p> <ul style="list-style-type: none"> <li>● Think about different ways to solve addition and subtraction problems. You might think about partitioning, using a number line, overjumping and using a hundred square.</li> <li>● Complete the addition and subtraction worksheet. You can do SET A <u>or</u> SET B. You don't need to do both (but you can if you want to J)</li> </ul>	<p style="text-align: center;"><b>Numeracy – Day 3</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p style="background-color: #00FF00; color: red; padding: 2px;"><b>Red &amp; Green</b></p> <ul style="list-style-type: none"> <li>● Watch the match the calculation PowerPoint on the OneNote page. Use the recording sheet to write down which sum I am solving.</li> <li>● Play Topmarks Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> or <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> How many can you get in the time? Miss Cowan can get 33. Can you beat her?</li> </ul>	<p style="text-align: center;"><b>Time</b> <span style="background-color: #800080; color: white; padding: 2px;">N</span></p> <p>EVERYONE! 😊</p> <p>Watch the video on telling the time to five minutes.</p> <p>Complete the task on the OneNote page.</p>										

<p><b>Blue</b></p> <ul style="list-style-type: none"> <li>For <i>Joseph and Jay</i>: As your assessment from last week did not allow you to complete all answers, please log in again to Complete Maths to complete Pre-Assessment for Stage 2 (approximately 45 minutes). These assessments will inform your next scheme of work. <i>Optional for Nathan.</i></li> <li>All: Meet with Mrs Pearce at 2:00 pm on Teams for a discussion of this week's learning.</li> </ul>	<p><b>Blue</b></p> <ul style="list-style-type: none"> <li>Play this number line subtraction game <a href="https://mathsframe.co.uk/en/resources/resource/113/add_and_subtract_on_a_number_line#">https://mathsframe.co.uk/en/resources/resource/113/add_and_subtract_on_a_number_line#</a></li> <li>Complete Missing Subtrahend sheet for Week 3 Day 2 in Blue Group folder on class One Note.</li> </ul>	<p><b>Blue</b></p> <ul style="list-style-type: none"> <li>Remember the 'Counting on' and 'Counting back' methods for addition and subtraction.</li> <li>Complete Missing Addend/Subtrahend sheet including challenge problem</li> </ul> <p>Meet with Mrs Pearce at 9:45 tomorrow (Thursday) to discuss this week's learning.</p>	
<p><b>Purple</b></p> <ul style="list-style-type: none"> <li>Watch the video on equal sharing on the OneNote page.</li> <li>Complete Cylinders day 1 task.</li> </ul>	<p><b>Purple</b></p> <ul style="list-style-type: none"> <li>Complete the Baker's Man worksheet. You need to help the baker to put the number of cookies on his baking trays in equal amounts. Draw the cookies on the sheets.</li> <li>Ordering numbers within 100 task.</li> </ul>	<p><b>Purple</b></p> <ul style="list-style-type: none"> <li>Play Grab a Pile – you will need 2 or more players for this game.</li> </ul> <p>Instructions can be found on the OneNote page.</p>	
<p><b><u>Skipper's Helpful Thinking Helmet</u></b> </p> <p>This week you are going to use your helpful thinking helmets.</p> <p>Think of a time when you were having problems and you were feeling upset or angry or not happy.</p> <p>Put on your helpful thinking helmet (if you haven't got one just pretend!)</p> <p>Think of some helpful thoughts you could use and write them down.</p>	<p><b><u>Ozzie Organiser</u></b> </p> <p>This week you are going to try and help yourself get more organized. In class your teacher normally makes up a timetable for you. This week your task is to make up your own timetable. There is a blank timetable to help you get started but if you want to you can design your own. Make sure you are realistic in how much you can do in one day and leave time for fun activities. This gives you something to look forward to.</p>	<p><b><u>PE 1</u></b> </p> <p><i>PE1 = Hand/eye co-ordination</i></p> <p>This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a>.</p> <p>Just follow the link and find the post for</p> <p>P2,P3 &amp; P4 – Week 3 - Lesson 1</p>	<p><b><u>PE 2</u></b> </p> <p><i>PE2 = Fitness</i></p> <p>This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a>.</p> <p>Just follow the link and find the post for</p> <p>P2,P3 &amp; P4 – Week 3 - Lesson 2</p>

<p>Sometimes you can switch untrue, unhelpful or unkind thoughts around</p> <p>For example, if someone has said something nasty to you</p> <p>Untrue thought: People are always mean to me. True thought: People aren't always mean, they sometimes say friendly things</p> <p>Unhelpful: I'm going to sulk Helpful: I'm going to talk to someone about it.</p>			
<p><b><u>The Scottish Clans Day 1</u></b> </p> <p><i>We are learning about Scottish Clans.</i></p> <p>Find out if you have a Scottish Clan connection. Ask your family.</p> <p>Use the Scottish Clans map to find out where your clan is based. If you don't have a clan connection use the map to find out which clans were based around Kelso.</p> <p>Use the crest design sheet to design your own family crest.</p>	<p><b><u>The Scottish Clans Day 2</u></b> </p> <p><i>We are learning about clan tartans.</i></p> <p>Read the Scottish Clans fact sheet.</p> <p>On the internet or from family find out some facts about your clan or one of the Kelso clans.</p> <p>Look at the Tartan PowerPoint. Use the tartan design sheets to help you design your own tartan. You can do this on paper or on your iPad with the whiteboard app or sketch up.</p>	<p><b><u>The Battle Of Culloden</u></b> </p> <p><i>We are learning about the Battle of Culloden.</i></p> <p>Look at the Battle of Culloden PowerPoint.</p> <p>Imagine you are making a news report just before the battle starts. You can either make video or write down notes for your report.</p> <p>You will need to :</p> <ul style="list-style-type: none"> <li>• Give the reasons the armies are fighting</li> <li>• Describe what the Jacobite army looks like, what are they wearing, do they look tired and hungry, what weapons do they have?</li> </ul>	<p><b><u>The Highland Clearances</u></b> </p> <p><i>We are learning the Highland Clearances.</i></p> <p>After the Battle of Culloden King George I wanted to break up the clans so they wouldn't cause any more trouble. The clansmen were forced to leave Scotland for America. This was called the Highland clearances.</p> <p>Look at the Highland Clearances PowerPoint and answer its questions.</p>