

P3 – w/c Monday 11th January 2021

Mrs Fleming will be available to respond to comments and/or queries on our Facebook page between 10 - 10.30 am and 2 - 2.30 pm, Monday to Thursday and 10-10.30am on a Friday.

Literacy: Phonics

Red, Green, Yellow Groups:

Write these 3 sounds at the top of your page.

ue / aw / oi

Read the words below then write each of them under the correct sound.

yawn, boil, clue, glue, straw, foil, statue, barbecue, draw, noisy, hawk, spoil

Underline the double letter sound in each word.

Choose a word from each list to write in a sentence.

Blue Group:

Write down these words then read them to a grown-up. **shark thank chat**

swing whip, elephant creep scoop

track, snail Underline the double letter sound in each word.

sh th ch ng wh ph ee oo ck ai

Choose three of the words to write in your own sentences.

Literacy: Spelling

Red, Green, Yellow Groups:

Each day this week practise spelling **which, what, bring, long.**

Write them in bubble, dotted or colourful writing, make the words with playdough or write them in flour or in the snow! Practise writing them correctly without looking, write each of them in a sentence.

Blue Group:

Each day this week practise spelling **play, went, come, have**

Write them in bubble, dotted or colourful writing, make the words with playdough or write them in flour or in the snow! Practise writing them correctly without looking, write each of them in a sentence.

Literacy: Reading

Do you remember listening to The Gruffalo in Scots? (You can listen to it again on the link below)

We talked about Scottish words. Some of our favourites were **bahooky, doon, broon, moose, lassie, and laddie!**

With a grown-up to help you read the Scottish poem 'Choukie Hen, Choukie Hen'.

caff is the husks separated from the grain at harvest time.

Scartin' means scratching!

Seekin' is seeking or looking for.

Find these words in the poem and try to find out what they mean.

daft, ken, flair, taes, sair, clarty.

Practise saying a few lines of the poem every day until you can remember some of it without looking. Recite it to someone in your family or surprise a relation by saying it to them next time you speak to them!

Literacy: Writing



Write a short story about something that you did in the Christmas holiday.

You might write about your Christmas day (or your birthday!), a place that you went for a walk and what you saw, some of the things that you played with at home, or you might have a good idea of your own!

Give your story a title and remember our core targets. (Capital letters at the start of each sentence, full stops at the end of sentences, finger spaces between words, neat tidy writing on the lines)

Can you use some connectives such as: **and, but, because, next, then, so** to join parts of your sentences?



'Sound-out' words that you are unsure of before asking a grown-up for help. If you want, you can draw a picture to illustrate your story.

Maths:  and  groups

Skip Counting

Work with a partner. Take turns to count up in 2s, 3s, 5s, or 10s. How far can you go? Take turns to count down too.

Ask a grown-up to say an even number between 20 and 40. Can you write

Maths:  and  groups

In our video we look at making equal groups

The last slide asks you to make equal groups of objects. After doing these try more of your own.

eg Make 6 groups of 2 socks (12 socks altogether) $(2+2+2+2+2+2=12)$

Number games



Playing number games is good fun and helps to improve your maths!

Play a board game where you need to throw dice, count-on, and/or take turns.

Maths: 2D shape

Look at the picture below. With a grown-up work out which of these labels belongs to which shape.

square, circle, rectangle, hexagon, pentagon, triangle.
(In school we learned tri means 3.)
(penta means 5 and hexa means 6)

before and after numbers in steps of 2.
eg 22 24 26 28 30

22 20 18 16 14

★ group

In our video we look at counting on from a given number

Write the numbers 1 to 20 on pieces of paper. Turn the pieces over so that you can't see the numbers. Choose a piece of paper and roll the dice. You are going to add the two numbers. Put the bigger number in your head and count on the second number, using your fingers to help you.

eg 14 + 6. Put 14 in your head, count on 6 more starting with 15, then 16, 17, 18, 19, 20.

Try more examples of your own. Record them neatly like this $14 + 6 = 20$. (If you are using squared paper remember to put one numeral or sign in each box.) Ask a grown up to check that you are writing the numbers correctly and writing the numerals in the correct places.

Make 3 groups of 3 spoons (9 spoons altogether) ($3+3+3=9$)

Make 4 groups of 5 raisins (20 raisins altogether) ($5+5+5+5=20$)

Record them as adding sums as shown above and in sentences like this.

'There are ____ equal groups of ____.'

★ Group Insect House

We don't need to 'see' both numbers to add on. Ask a grown up to draw a house (or use a tub or box) and to tell you the number of insects hiding inside. If 3 more insects go in, how many are there now? Repeat with different numbers of hidden (imaginary) bugs and different 'adding on' numbers. You can pretend that there are lots of insects in the house and add on any number between 1 and 10.



There are lots of good online games too. Try the games on these links.

Pig Dice Game (addition to 100)

How Greedy are You?

https://www.youtube.com/watch?v=gMFMpC3mC_0

Either keep a running total on paper or use a hundred square to move a counter. Change the target number to make it easier or harder.

Snakes and Ladders online

<https://www.crazygames.com/game/snakes-and-ladders>

<https://www.twinkl.co.uk/download/33485> (Printable board)

1 Match the shape to its name.



circle hexagon pentagon square triangle rectangle

Draw a table with 3 columns and 7 rows.

Give the columns the headings:

Name, Shape and Number of sides.

Write the names of the shapes in the first column. For each shape draw a picture and record the number of sides that it has.

<u>Name</u>	<u>Shape</u>	<u>Number of sides</u>
square		
circle		
rectangle		
triangle		
pentagon		
hexagon		

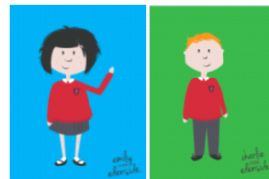
Look for these flat shapes on objects at home or outside.

H&WB: Look on the Bright Side

The way we look at things can affect how we feel. We can change how we feel by changing how we think. When Skipper heard people saying unkind things he put on his 'Helpful Thinking Helmet' to help him to see things differently.

Choose a hat or scarf and make your own "helpful thinking helmet". When you wear it, it protects you from unhelpful thinking by asking these three questions. Is this thought true?

Edenside Learners:



This term Charlie and Emily have a new balloon. It says: **"I know what to do to improve my work."**

PE

This week's PE learning and challenge from Mr Stobie can be found here.

[PE Monday 11th January](#)



Just follow the link and find the lesson for w/c Monday 11th January.

Outdoor Challenge

A-Z find an object hunt / walk.

Go for a walk or have a hunt in your house/garden, can you find objects which name starts with every letter in the alphabet?

Have a shopping bag and write a list with all the letters of the alphabet in order. Don't forget a pencil. Can you find objects which start with each letter? When you find it, tick that letter off on your list and place it in your bag. When your list is complete can you lay

<p>Is this thought helpful? Is this thought kind?</p> <p>Make a 'Memory Jar' or 'Positive Pot' of things that have special memories for you. They might be small objects, photos, or little notes. The things in your jar will help you to feel thankful for the good things that we have.</p> <p>Mrs Fleming is thankful that she lives in a beautiful part of the world, her family are well, and she has people to love and care for.</p>	<p>We try to 'Be the best that we can be' but talk to a grown-up about some of the things that you could do to make your work even better.</p> <p>Draw your own balloon, or balloons, and inside each of them write things that you could do to improve your work. Maybe a grown-up would make you an Edenside Learner badge to wear when they see you achieving one of your targets!</p>		<p>out all the items in order A-Z and then name them all for an adult or sibling. Don't forget the Z it might be a hard one!</p>
<p>Topic: This term we are learning about Scotland.</p> <p>You might want to keep all your work in one special Scotland jotter.</p>  <p>In Primary 2 we learned about Scottish Myths and Legends. Do you remember The Kelpie's Secret, The Loch Ness Monster, the story of Greyfriar's Bobby, and finding out that the national animal of Scotland is the unicorn?</p> <p>The stories that we looked at were set in different parts of Scotland. Scotland has lots of beautiful countryside and lots of villages, towns, and cities.</p> <p>Look at the two pictures below. Talk to a grown-up about which one you like best, would you rather live in the town or in the country? What are the good things and bad things about each? Make a poster about either 'Town' or 'Country'. Write to show the advantages</p>	<p>Map work</p> <p>https://www.bbc.co.uk/bitesize/articles/zfv9bqt bbc bitesize Exploring Maps</p> <p>Look at a paper or online map of <u>Scotland</u> (map and link below) Find some of the places that you have been to. Work out where Kelso would be. Make a short fact file by finding these places and answering the questions in sentences.</p> <ol style="list-style-type: none"> 1. What is the capital city of Scotland? 2. Which 'Firth' or sea is Edinburgh on? 3. What is the name of Scotland's highest mountain? 4. Which hills are on the Scottish/English border? 5. In which river does Kelso sit on? 6. In which Loch does Nessie live? 7. Katie Morag lived on the Isle of Struay. What is the Isle of Struay's real name? 	<p>Scottish Wildlife</p>  <p>Lots of birds and animals live in Scotland. One of the native birds that we can see quite easily is the Buzzard. Watch out for them when you are outside.</p> <p>Use the link below to learn about The Common Buzzard. With a grown up to help answer these questions and make a poster or fact file to show what you have found out. Try to illustrate your poster with a photo, picture, or drawing.</p> <ol style="list-style-type: none"> 1. What kind of bird is a buzzard? 2. Where do they live? 3. What colour are they? 4. What do they eat? 5. What colour are their eggs? 	<p>Scottish Food The Grain Chain</p> <p>Farmers in Scotland grow crops such as potatoes, wheat, barley, oats, oil seed rape and fruit. Look at food packaging to see if you can find any of these in the ingredients.</p> <p>Many of them are used in recipes. Try making these tasty flapjacks.</p> <p>Ingredients</p> <p>250g porridge oats 125g butter 125g light brown sugar 2-3 tablespoons golden syrup.</p> <p>Method</p> <ol style="list-style-type: none"> 1. Heat the oven to 200C/180C fan/gas 6. Put the oats, butter, sugar and golden syrup in a food processor and pulse until mixed – be careful not to overmix or the oats might become mushy. 2. Lightly butter a 20 x 20cm baking tin and add the mixture. Press into the tin so the mixture is flat. Score into 12 squares.

and disadvantages about the one that you have chosen.

Illustrate or colour your fact file to make it look good!

Bake for around 15 mins until golden brown.

Choukie-hen

Choukie-hen, choukie-hen,
Ye're the daftest bird I ken,
Scartin here, scartin there,
Scartin caff, aa owre the flair,
Scartin till your taes are sair
Aye scart-scartin.

Choukie-hen, choukie-hen,
Scartin but, scartin ben,
Stealin frae the corn tubs,
Seekin worms, seekin grubs,
Slaisterin in the clarty dubs
And aye scart-scartin.

Click these links for further resources.

[The Gruffalo in Scots](#)

[The Kelpie's Secret \(extract\)](#)

<https://www.scotland-map.com/scotland-map.gif>

[The Common Buzzard](#)

Number Games

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

[Funky Mummy](#)

[Interactive Counting in 2s Game](#)

Town or Country?



