

P2 – week commencing 18/1/21

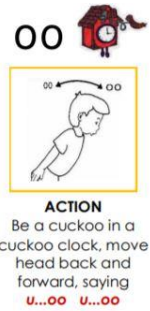
Big Question: What makes Scotland unique?

Your teacher will be available during the following times for a 'live' discussion: Monday to Thursday 10am –10.30am and 2.30pm-3pm; Friday 10am-10.30am

You can share work you have done with your teacher during our 'live' discussions, by posting on our class Facebook page or by emailing the school.

Phonics

We are recapping the **oo** sound this week. This is the action to help you remember the sound:



This video will help you blend some 'oo' words:

<https://www.youtube.com/watch?v=ONggoexO8gY>

Common Words

This week our common words are:

play no look

We would like you to try to read these words and to find them in books you have at home.

The following worksheet is available at the end of this grid.

Instead of printing the sheet you could just write the words on some paper, following the same idea of look, say, cover and write.

Look and say	Look, say cover and write	Look, say cover and write
play		
no		

Poetry

On Facebook, listen to Mrs White reading the Scots poem, 'Come Sailin'' by JK Annand.

-Who do you think the characters are in this poem?

-What does it say the characters might catch?

-Can you think of other things you might catch in the sea?


-Can you guess what these Scots words from the poem mean?

- tak
- ye
- mebbe
- mair
- cauld

-Talk about this with an adult. Listen to the poem again if you need to.


Writing

I can use a capital letter.
A B C D E F G

I can use a full stop. 

I can use finger spaces. 

I can write on the line.

I can read my writing. 

Close your eyes and listen again to the poem, 'Come Sailin' on our Facebook page. Imagine being out at sea, on a boat, throwing out a net and catching a ...!

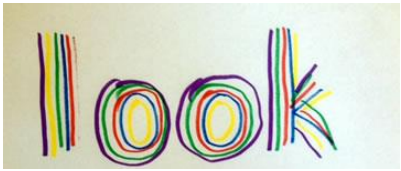
Talk to an adult:

- *What do you see around you?
- *What does your boat look like?
- *What did you catch with your net?

Your task is to 'rainbow write' at least 6 'oo' words, then choose 1 of your words and write a sentence with the word in it.

Can you remember what a sentence starts and finishes with?

Challenge: write more sentences using some of your other words.



look		
soon		

**Answers will be given at the end of the week on our Facebook page!*

Come Sailin' by JK Annand

Come intil my boat

I'll tak ye for a sail,

We'll mebbe catch a cod

A mackeral or a whale,

We'll mebbe catch a mermaid

And we will be enthralled

But I think it far mair likely

We'll only catch the cauld.

Try to use describing words e.g. the deep, blue sea; the dazzling sun; an old, wooden sailing boat.

Choose one of your ideas and write a sentence. Say the sentence out loud a few times before writing it. Use the common word sheets (attached) to help you. For tricky words, break them into the beginning, middle and end sounds.

You can write more than one sentence. Draw a picture to go with what you have written.

Maths 1

In our Maths video on Facebook (P2 week 2 maths 1) we will be:

- Counting forwards and backwards in 10s
- sequencing tens numbers
- partitioning patterns to 10

Task:

Maths 2

In our Maths video on Facebook (P2 week 2 maths 2) we will be:

- saying short number sequences forwards
- saying short number sequences backwards
- combining numbers to make 5
- partitioning numbers to make 5
- combining 5 and other numbers

Task:

Maths 3

In our Maths video on Facebook (P2 week 2 maths 3) we will be:

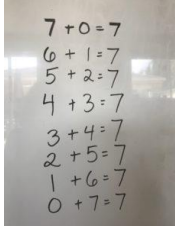

- saying 1 and 2 numbers after a given number
- saying 1 and 2 numbers before a given number
- partitioning using ten frames

Record ways of making a given number.

Counting in 10s – problem solving

Jemima is counting in 10s on part of a hundred square. She starts at 10.

41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

<p>Play the coconut ordering games. Select the 'up to 100 (tens)' option first.</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</p>	<p>Follow Mrs White's example on the video and count in 2 groups with the second collection screened.</p>		<p>Shade in all the numbers Jemima will say. What is the same about the numbers she says? What is different about the numbers? What number would she colour in next on a full hundred square?</p>
<p><u>Health and Wellbeing</u></p> <p>We are learning about what to do if we get a bit stuck in our journey through life. The link below will take you to an introduction from Mr Bewsey about this:</p> <p>https://vimeo.com/498993960/7a851e3b9a</p> <p>In the video Skipper tells us that how we feel can affect how we deal with things. Big things often need someone else's help to solve and can last longer. Little things can usually be sorted out by ourselves and are forgotten about quickly.</p> <p>Talk to an adult about the scenarios below and decide whether they are a 'big thing' or a 'little thing' and how you would deal with them.</p> <ul style="list-style-type: none"> You fall and your knee is bleeding You don't agree with someone There is danger nearby 	<p><u>Edenside Learners</u></p>  <p>In school, 'Charlie and Emily' help us to be the best we can be. This term their message is "It's OK to make mistakes".</p> <p>Listen to this story about making mistakes:</p> <p>https://www.youtube.com/watch?v=H1-JjbMllhM</p> <p>Can you think of a time when you made a mistake? What happened? How did you deal with it? What did you learn from it? Use this worksheet to write about it. There is a copy of it at the end of the grid.</p>	<p><u>PE 1 Animal Walks</u></p> <p>Follow these instructions:</p> <ul style="list-style-type: none"> tiger crawl - move around on your hands and knees, keeping your body as low to the ground as possible. Keep your head up as you move. snake slither - Lie on your tummy and move forward, keeping your body touching the floor. <i>Like an army crawl!</i> duck walk - Squat down and walk around in that position! <i>Hold your arms out straight or bend them to make 'wings'!</i> rabbit jump - Crouch down on hands and feet. Jump forward, reaching with your hands in front of you. <i>Hands touch the ground first, then your feet.</i> <p>Have a go at travelling in these different ways. Can you challenge someone at home to race in any of these positions?</p>	<p><u>PE 2</u></p> <p>The focus for this week's PE from Mr Stobie is hand-eye coordination.</p> <p>Click below to find the activity:</p> <p>www.edensidelearners.wordpress.com</p> <p>Follow the link for 'P2, P3 & P4 – week 2'</p> <p>You will need space and a rolled-up pair of socks for this task!</p>

- There is an emergency
- You lose at a game
- Your friend is hurt
- You don't get a sweetie after tea
- You don't like what someone says

It's Okay to Make Mistakes

Name: _____ Date: _____

Think of a time in your life when you made a mistake.
What happened?

When the mistake happened, what did you do about it?

What did you learn from your mistake?

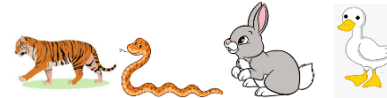
Miss Ursula's Unforgettable Remembrance Resources

Which animal did you like doing the most?

Which animal did you find the hardest?

Who was the fastest in your household?

Can you think of any other animals you could pretend to be?



Singing

In the 1870s Robert Coultart, a mill worker in Galashiels, made aniseed-flavoured toffee in his house, and sold it around all the fairs and markets in the Borders. He played his whistle and made up this song to call the children to buy his sweets.

Join in with the chorus as you listen to the song:

<https://www.scotssangsfurschools.com/coulter-s-candy>

This is a statue of Robert Coultart which is in Galashiels. When we're allowed to

Loch Ness Monster

Have you heard of the Loch Ness Monster?

What do you know about the Loch Ness Monster?

Watch this video to help you find out more about this famous creature.

<https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster>

Do you think the Loch Ness Monster is real? Why do you think that?

Do you know where Loch Ness is?

Ask an adult to help you look at a map of Scotland and try to find Loch Ness.

Can you find Kelso on the map?

This video will show you Loch Ness and the area around it. Does it look similar to Kelso? What is the same? What is different?

<https://www.scottishtours.co.uk/scotland/Loch-Ness-Tours/>

Loch Ness Monster

Listen to this story about a boy looking for the Loch Ness Monster.

<https://www.youtube.com/watch?v=v4jCOMPKs7Y>

Fact or fiction? - some stories are true, they contain facts; some stories are fiction, they are made up. What do you think this story is?

Have a look at the books in your house – can you find a fact book and a fiction book? What are the differences / similarities between them?

From what you have learned about the Loch Ness Monster draw/paint a picture

Loch Ness Monster

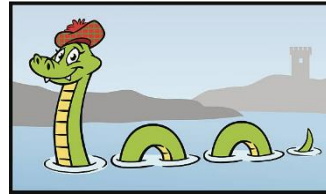
Using some 'junk' you have in the house can you make a 3D Loch Ness Monster? Here are some pictures to give you some ideas:



travel again you might like to try to find him!



of what you think he/she looks like. You could also include a background.



Look and say

Look, say cover and write

Look, say cover and write

play

no

look

soon

Name _____

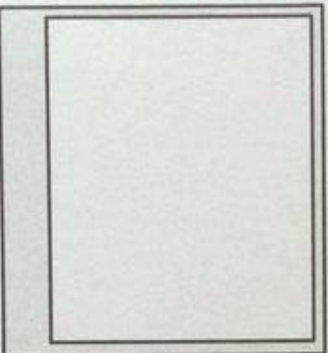
Date _____

IT'S Okay to Make Mistakes

Think of a time in your life when you made a mistake.
What happened?



When the mistake happened, what did you do about it?



What did you learn from your mistake?
