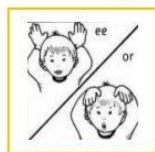


P2 – w/c commencing 11/1/21

Big Question: What makes Scotland unique?

Phonics

We are recapping the **ee** sound this week. This is the action to help you remember the sound:



ACTION
Pretend to be a donkey braying, saying
ee...ore ee...ore

This video will help you blend some 'ee' words:

<https://www.youtube.com/watch?v=du3incU6Xc>

Your task is to write down at least 6 'ee' words, remembering to keep your letters on the line.

Then choose 1 of your words and write a sentence with the word in it. Can you

Common Words

This week our common words are:

had see has

We would like you to try to read these words and to find them in books you have at home.

The following worksheet is available at the end of this grid. Instead of printing off the sheet you could just write the words on some paper, following the same idea of look, say, cover and write.

Look and say	Look, say cover and write	Look, say cover and write
had		
see		
has		
meet		

Poetry

Scotland is famous for its poetry. J K Annand was a famous Scottish poet who was best known for his poems and rhymes for children. One of them was '**Robin, Robin Reidbreist**'.

You can listen to it here:

<https://www.scotslanguage.com/articles/node/id/279/type/referance>

**Robin Robin Reidbreist,
Happin on a brier
Oot amang the snaw and ice,
While I sit by the fire.
Tell me in your bonnie sang
That ye're my frien sae true,
And I shall gie ye meat and drink
The hail winter throu.**

Find out what each of these words from the poem mean – I will post the answers on Facebook on Friday.

brier ye're frien
sae gie hail

Talk to an adult about these and any other words you didn't understand from the poem. Do you know any other Scots words?

Writing

I can use a capital letter.

A B C D E F G

I can use a full stop.



I can use finger spaces.



I can write on the line.

Write on the line ✘

Write on the line! ✔


I can read my writing.








These are our writing targets for this term. We have already been working on most of them in class.

What do you know about Scotland? Talk to an adult about what you know. Some of the activities on this grid may give you some ideas.

Your task is to write 2 (or more) sentences about Scotland.

<p>remember what a sentence starts and finishes with?</p> <p>Challenge: write more sentences using some of your other words.</p>			<p>You can post them on Facebook or email a photo of them to the school for Mrs White to see.</p>
<p><u>Maths 1</u> In our Maths video on Facebook (p2 maths 1 wc 11th Jan) we will be:</p> <ul style="list-style-type: none"> Counting forwards and backwards from different starting numbers Saying the number after and the number before a number I say Identifying numbers on a 100 square <p>Task: Count the jumps forward on a 100 square just like Mrs White did in today's video. If you don't have a 100 square at home from the last lockdown, you can find one at the end of this grid.</p>	<p><u>Maths 2</u> In our Maths video on Facebook (p2 maths 2 wc 11th Jan) we will be:</p> <ul style="list-style-type: none"> Saying alternate numbers forwards and backwards (number ping pong) Identifying numbers to 100 Identifying hidden numbers on a 100 square <p>Task: order a set of numbers in the correct sequence. Mrs White's videos will give you ideas of how to do this!</p>	<p><u>Maths 3</u> In our Maths video on Facebook (p2 maths 3 wc 11th Jan) we will be:</p> <ul style="list-style-type: none"> Saying the number after and the number before a number I say Practising our doubles finger patterns Counting in 2s, 5s and 10s Writing numbers <p>Task: Can you find some objects (stones, raisins, buttons, dried beans) and count in two groups just like Mrs White did in the video?</p>	<p><u>Sock sort challenge</u> Can you sort out all the socks in the laundry this week? Once they've been washed and dried, match them together in pairs. Can you sort the paired socks by the person who wears the socks? Who has the most? Who has the least? If you sorted them by colour instead, would the number in each set change? Once you have sorted them, count in 2s to see how many socks you have altogether. Can you continue counting in 2s? How far can you go? Note for parents: Sorting collections into sets is a foundational 'big idea' necessary for further maths. (And maybe a bit of help with the laundry too!)</p>
<p><u>Health and Wellbeing</u> At the moment, we can't go to school and that is difficult because we can't see our friends or learn in our classroom. BUT, it is also important to think of the good reasons about being at home – getting to spend more time with family and pets! It is important to think of the good in everything we do because this helps you to feel better. Helpful thoughts can make you feel better about something that is happening and unhelpful thoughts can make you feel worse. Get an adult to</p>	<p><u>Edenside Learners</u></p>  <p>In school, 'Charlie and Emily' help us to be the best we can be. This term their message is "It's OK to make mistakes". Here is a story about a girl who never makes mistakes.</p>	<p><u>PE 1 The Bean Game</u></p> <p>To play this game you need to be outside or have lots of space in a room. You need to travel around your space in any way you choose - you could run, jog, skip, hop, jump or walk. While you are travelling, ask an adult/big brother or sister to call out different kinds of beans and then perform the actions:</p> <ul style="list-style-type: none"> Broad Bean -stand in a star shape 	<p><u>PE 2</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here: www.edensidelearners.wordpress.com Just follow the link and find the lesson for Monday 11th January.</p>

<p>read these thoughts to you and tell them if you think they are helpful thoughts or unhelpful thoughts? Tell them why you think this.</p> <p><i>"It's way too hard for me, I can't do it!"</i></p> <p><i>"I have tried my best today"</i></p> <p><i>"I'm rubbish at running, everyone is faster than me"</i></p> <p><i>"This will be a challenge, but I am going to have a go"</i></p>	<p>https://www.youtube.com/watch?v=IXI0iPBrO-w</p> <p>Can you think of a time when you made a mistake? How did you feel? How did you make yourself feel better?</p> <p>Making mistakes is part of how we learn to do new things – you can't expect to get everything right the first time you try something.</p> <p>Watch a clip of a baby learning to crawl. Think of all the things that you have learned to do since you were a baby. Draw a picture of yourself and at one side write all the things you are good at. At the other side write all the things you would like to get better at.</p>	<ul style="list-style-type: none"> • Jumping Bean – jump up and down • Jelly Bean - wobble like jelly • Beans on Toast – lie on your back • French Bean - say "Oooh la la" • Runner Bean - run on the spot • Frozen Bean – freeze like a statue 	
<p><u>Singing</u></p> <p>Most of us know the song 'Heads, Shoulders, Knees and Toes', but I bet you don't know it in Scots! Your challenge is to have a go at singing the Scots version using the words on the link below:</p> <p>http://www.scotshoose.com/resources/Heid+Shooders+Knaps+and+Taes.pdf</p>	<p><u>Scottish Thistle</u></p> <p>The thistle is the national flower of Scotland. It is a flowering plant with prickles on the leaves and often the stem too.</p>  <p>Ask an adult to help you find a picture of a thistle. Try to draw one using felt pens or colouring pencils. Add as much detail as you can – don't forget the prickles! Post a picture on our Facebook</p>	<p><u>Scottish Flag</u></p>  <p>This flag is the flag of Scotland. The cross on the flag is called the St. Andrew's cross. The flag itself is called the saltire. It is the oldest National Flag in the world.</p> <p>Can you design a flag for Edenside?</p>	<p><u>Go Birdwatching</u> </p> <p>This is a great time of year to spot birds in your garden or when you're out for a walk. The link below will take you to a survey sheet where you can record the birds that you see in your garden or the next time you're out for a walk.</p> <p>https://www.rspb.org.uk/globalassets/downloads/kids--schools/big-schools-birdwatch-downloads/survey-sheets-2021/rspb_big-schools-birdwatch teaching resources counting sheets tens english-version.pdf</p>



page to let Mrs White see your wonderful work!
An alternative thistle craft activity can be found by following this link:
<https://hodgepodgedays.co.uk/crafts/popsicle-stick-scottish-thistle/>

Use any materials you have at home – pens, paint, paper, crayons etc... to create your flag then post a picture of it on our class Facebook page. You could even use natural materials from outside such as twigs, stones, leaves etc...



If you'd like to make a bird cake for the birds in your garden here is a link to a simple recipe:
<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-speedy-bird-cake/>

Look and say	Look, say cover and write	Look, say cover and write
had		
see		

has		
meet		

Your teacher will be available during the following times for a 'live' discussion: Monday to Thursday 10am –10.30am and 2.30pm-3pm; Friday 10am-10.30am

You can share work you have done with your teacher during our 'live' discussions, by posting on our class Facebook page or by emailing the school.

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10