

P1 – w/c commencing 11/1/21

Big Question: What makes Scotland unique?

Phonics

This week our sounds are:

r and **m**

At school, we introduce one sound on a Monday and another on a Wednesday. It may be helpful to follow a similar routine at home to reduce confusion.

These videos include the song and action for each sound. Have a go at joining in with the songs and doing the actions.

'r'

https://www.youtube.com/watch?v=yS8_juWxF-w

'm'

<https://www.youtube.com/watch?v=ltYJiOqoMoc>

Geraldine the Giraffe can show you some words which begin with these sounds:

r-

<https://www.youtube.com/watch?v=RNgOtt0Htw>

m-

<https://www.youtube.com/watch?v=Xh6Ux5D2D84>

Can you think of any other words which begin with r or m? There is a selection of

Common Words

This week our common words are:

am me my

We would like you to try to read these words and to find them in books you have at home.

There is a selection of activities below to help you practice your words – try to do 2 of them this week.

Reading

A favourite story for many of us is 'The Gruffalo'.

As part of our work about Scotland we'd like you to listen to the story being read in Scots.

<https://www.youtube.com/watch?v=e2qmm9o77NU>

Some of the words will sound the same and some will be different.

As you listen to the story can you try to work out the Scots words for the animals in the story – mouse; fox; owl; snake.

Can you work out the Scots words for the parts of the Gruffalo – listen for the body parts and the words to describe them.



Writing



This week we would like you to practise writing your name.



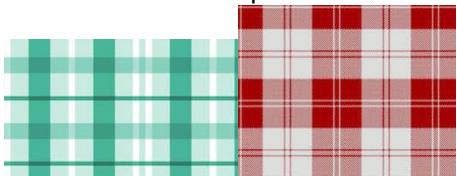



You can do this using a pencil and paper or perhaps you would like to do it the same way you practice your common words using some of the activities below.

Remember to use a capital letter for the first letter of your name only.

If you can write your first name, have a go at writing your second name.



<p>activities below to help you practice your new sounds – choose 2 to try this week.</p>			
<p>Maths 1 Today, in our Maths video on Facebook, we will be:</p> <ul style="list-style-type: none"> • Saying alternate numbers forwards (number ping pong) • Practising our finger patterns • Clapping the number of dots shown <p>Task: Can you find some buttons or dried beans and make two groups? Can you count to find the total of the two groups just like Miss Robertson did?</p>	<p>Maths 2 Today, in our Maths video on Facebook, we will be:</p> <ul style="list-style-type: none"> • Counting forwards and backwards using our hand tower • Numeral recognition • Recap of Ten Town number formation <p>Task: Can you find some objects (stones, raisins, buttons, dried beans) to count in two groups just like Mrs White?</p>	<p>Maths 3 Today, in our Maths video on Facebook, we will be:</p> <ul style="list-style-type: none"> • Counting forwards and backwards stating at different numbers • Sequencing numbers • Saying the next two ‘numbers after’ <p>Task: Show your teddy or an adult at home the following finger patterns we made in the video – double 2 plus 1, double 3 plus 1, double 4 plus 1.</p>	<p>Sock sort challenge Can you sort out all the socks in the laundry this week? Once they’ve been washed and dried, match them together in pairs. Can you sort the paired socks by the person who wears the socks? Who has the most? Who has the least? If you sorted them by colour instead, would the number in each set change? Note for parents: Sorting collections into sets is a foundational ‘big idea’ necessary for further maths. And maybe a bit of help with the laundry too!</p>
<p>Health and Wellbeing At the moment, we can’t go to school and that is difficult because we can’t see our friends or learn in our classroom. BUT, it is also important to think of the good reasons about being at home – getting to spend more time with family and pets! It is important to think of the good in everything we do because this helps you to feel better. Helpful thoughts can make you feel better about something that is happening and unhelpful thoughts can make you feel worse. Get an adult to read these thoughts to you and tell them if you think they are helpful thoughts or unhelpful thoughts? Tell them why you think this. <i>“It’s way too hard for me, I can’t do it!”</i></p>	<p>Edenside Learners</p>  <p>In school, ‘Charlie and Emily’ help us to be the best we can be. This term their message is “I keep trying, I don’t give up”. Here is a story about a little boy who wanted a star and didn’t give up until he got one.</p> <p>https://www.youtube.com/watch?v=rpYR6hJPxiw</p> <p>Can you think of something that you would like to get better at? Who could</p>	<p>PE 1 The Bean Game To play this game you need to be outside or have lots of space in a room. You need to travel around your space in any way you choose - you could run, jog, skip, hop, jump or walk. While you are travelling, ask an adult/big brother or sister to call out different kinds of beans and then perform the actions:</p> <ul style="list-style-type: none"> • Broad Bean -stand in a star shape • Jumping Bean – jump up and down • Jelly Bean - wobble like jelly • Beans on Toast – lie on your back • French Bean - say “Oooh la la” 	<p>PE 2 Mr Stobie’s Challenge This week’s PE learning and challenge from Mr Stobie can be found here: www.edensidelearners.wordpress.com Just follow the link and find the lesson for Monday 11th January.</p> 

<p><i>"I have tried my best today." "I'm rubbish at running, everyone is faster than me." "This will be a challenge, but I am going to have a go."</i></p>	<p>help you to do that? What do you need to do to get better at it?</p> <p>Draw a picture of what you want to get better at. Talk to an adult about how you are going to get better at it. This week try to achieve this but remember it might take longer – keep trying and don't give up!</p>	<ul style="list-style-type: none"> • Runner Bean - run on the spot • Frozen Bean – freeze like a statue 	
<p><u>Singing</u></p> <p>Most of us know the song 'Heads, Shoulders, Knees and Toes', but I bet you don't know it in Scots! Your challenge is to have a go at singing the Scots version using the words on the link below: http://www.scotshoose.com/resources/Heid+Shooders+Knaps+and+Taes.pdf</p> 	<p><u>Art</u></p> <p>Something that makes Scotland unique is its tartan. There are hundreds of different tartan designs using lots of colours. We would like you to have a go at designing your own tartan for fun! Here are some examples:</p>  <p>This website explains how to do it: https://www.activityvillage.co.uk/tartan-painting If you don't have paint you could use felt pens, coloured pencils, chalk or crayons instead.</p> 	<p><u>Funky Fingers</u></p> <p>Another way to make tartan is to weave paper.</p>  <p>You will need scissors and different colours of paper. If you don't have coloured paper, you can use a newspaper or even a Lidl leaflet!</p>  <p>The following website has step by step instructions for you to follow: https://www.firstpalette.com/craft/paper-weaving.html</p>	<p><u>Outdoors</u></p> <p>Birds in Scotland like to eat seeds, berries and worms. Most of the time, they can find as much of these as they need. However, in the winter their food becomes hard to find because it is so cold and dark. Sometimes, people feed the birds so that they have something to eat. They do this by scattering bird seed or by hanging a bird feeder. We would like you to have a go at making a bird feeder at home. If you don't have what you need at home, please do not buy it! To make a bird feeder you will need:</p> <ul style="list-style-type: none"> • Toilet roll tube • Peanut butter or lard • Bird seed <p>Using a spoon or knife, spread a thick layer of peanut butter or lard all over the cardboard roll. Roll it around in the seed, making sure to press. The seed will stick to the peanut butter or lard. There you have it...a tasty snack for the birds!</p>

We'd love to see your tartan on our class Facebook page!



Phonics/common word activities:

form the letter/word in trays filled with sand/rice/salt/flour/shaving foam



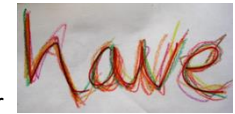
make the letter/word from play-doh



make the letter/word using pebbles/stones/twigs



rainbow write your common words by writing each letter in a different colour



paint the letter/word using water or paint



find objects around the house that begin with the sound



play hopscotch and write your sounds or words in the boxes instead of numbers



write the letter/word using chalk



Your teacher will be available during the following times for a 'live' discussion on Facebook: Monday to Thursday 10am-10.30am and 2.30pm-3pm; Friday 10am -10.30am

You can share work you have done with your teacher during our 'live' discussions, by posting a picture on our class Facebook page or by emailing the school.