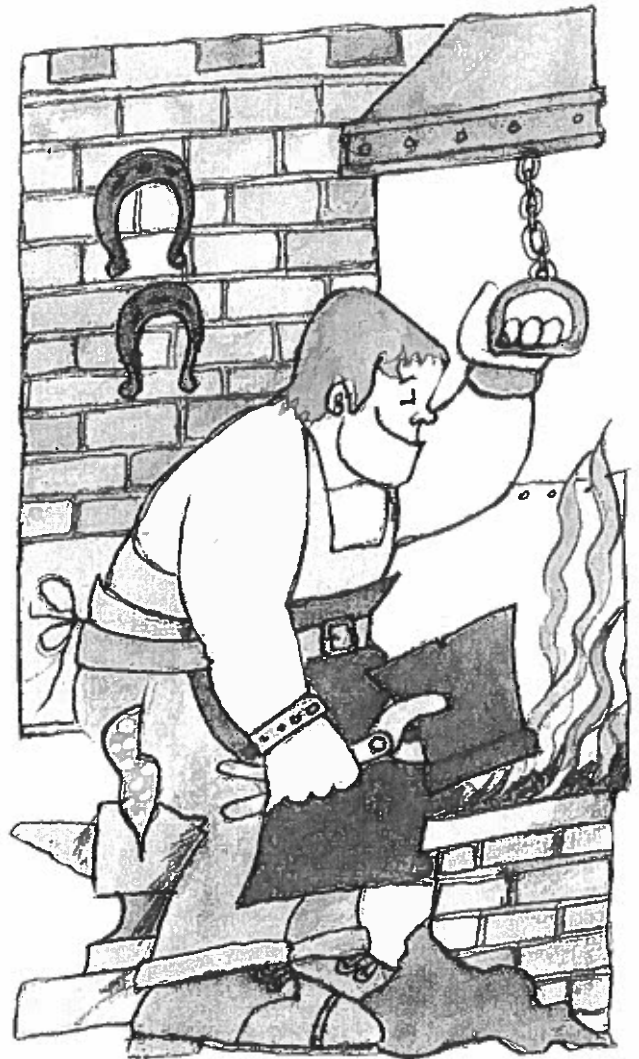


# A Strange Customer

The red-faced smith was like a friendly giant. He was the biggest and strongest man in the village and was always cheerful. When he laughed, his eyes danced in the firelight. He seemed to fear nothing.

All the villagers liked him. Often the ringing of his hammer woke them in the morning. But there was something strange about him too. People said he had a magic hammer, which could make iron sing. His forge was a secret sanctuary where, with the help of the fire, he made the hard metal obey his will. With his hammer, he made swords for the warriors, axes for the woodsmen and ploughs for the farmers. The craft had been passed down in the family over many years. He believed that the gods had taught his ancestors to shape red-hot iron on an anvil to make weapons from it, weapons which had helped the Celts in battles against other peoples whose weapons were of softer metal. The forge was always hot and he often worked until evening if he was busy.



Once when clearing up after a long day, a tall, strong-looking man carrying a large axe came to his door. The smith noticed that the edge of the axe was damaged. The man held it out and asked the smith to mend it. Although it was late he felt, somehow, that he should not keep this stranger waiting. He placed the axe-head into the hottest part of the fire and when it was ready to work, he carried it over to the anvil with tongs. Under the force of his hammer, the metal bonded back together.

Dawn was breaking as the stranger took his axe away. Why had the smith worked all night to mend the axe? Perhaps he thought it was better to be safe than sorry. He knew that a cruel god called Esus lived in the forest. Men were sacrificed to him and he would cut the trees down with his terrible axe.

When people asked why he had been working all night, he simply said that he had been doing a job for a special customer.

**A** Answer these questions.

1. Describe the smith.
2. What would wake the villagers in the morning?
3. What did they think was strange about the smith?
4. What kinds of jobs did he do with his hammer?
5. What metal did he work with?
6. What task did he have to do unexpectedly one evening?
7. Why do you think the smith worked all night to mend the axe?
8. Who do you think was the 'special' customer? Why?
9. Do you really believe that the smith's hammer was a 'magic' one? Give a reason for your answer.

**B** In the story 'A Strange Customer' the smith worked with iron. What is the name given to this kind of smith?

**C** Can you work out what these smiths do?

Goldsmith    Silversmith    Locksmith    Tinsmith

**D** Use your dictionary to help you find the meanings of these words.

ancestors    sanctuary    forge    sacrificed    warrior    craft

Put four of the above words into sentences of your own.

**E** Wordfinder.

List words under each heading below. Use the story to help you.

People	Adjectives	Verbs
customer	special	sacrificed

**F** What happened next?

Write a few paragraphs about what might have happened to the stranger. Did he fight the cruel god? Was his axe magical? Maybe he is cruel himself or a hero? You decide.



## Homophones Practice

# They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over \_\_\_\_\_ on the shelf.
5. \_\_\_\_\_ bus was running late.
6. The cold wind made \_\_\_\_\_ teeth chatter.
7. Could they be in \_\_\_\_\_?
8. Blue Smarties are the best; \_\_\_\_\_ my favourites.
9. Ava and Lucas put \_\_\_\_\_ hands up at the same time.
10. Are you sure \_\_\_\_\_ not real?
11. The new teacher got \_\_\_\_\_ books in a muddle.
12. I went \_\_\_\_\_ last summer too!
13. Is \_\_\_\_\_ a doctor anywhere near?



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# Year 3 and 4 Correct the Spelling Mistake (3)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. It was an amazing experynce!
2. Do you beleeve there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went straaght into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A circle is round with one curved side.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. I'm not surtain of the way. I think we're lost!
2. Can you rememmbber what our homework is this week?
3. The cat jumped through the window.
4. What pozition do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is diffrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchural yoghurt.


# Use Your Imagination

## **A** Selling your house.

Find an estate agent's description which is for a house similar to the one you live in. List the adjectives that make the house seem attractive to the buyer.

Now write an estate agent's 'blurb' to sell your own house. Draw a picture of your own house and put your description under it. Decorate it to make it look like an advertisement for selling a house.

## **B** Now write the complete advertisement.

Remember, you probably exaggerated about the house and its facilities.

## **C** Visitors.

Your cousins from overseas are visiting you.

Choose three places in your area that you feel they should visit.

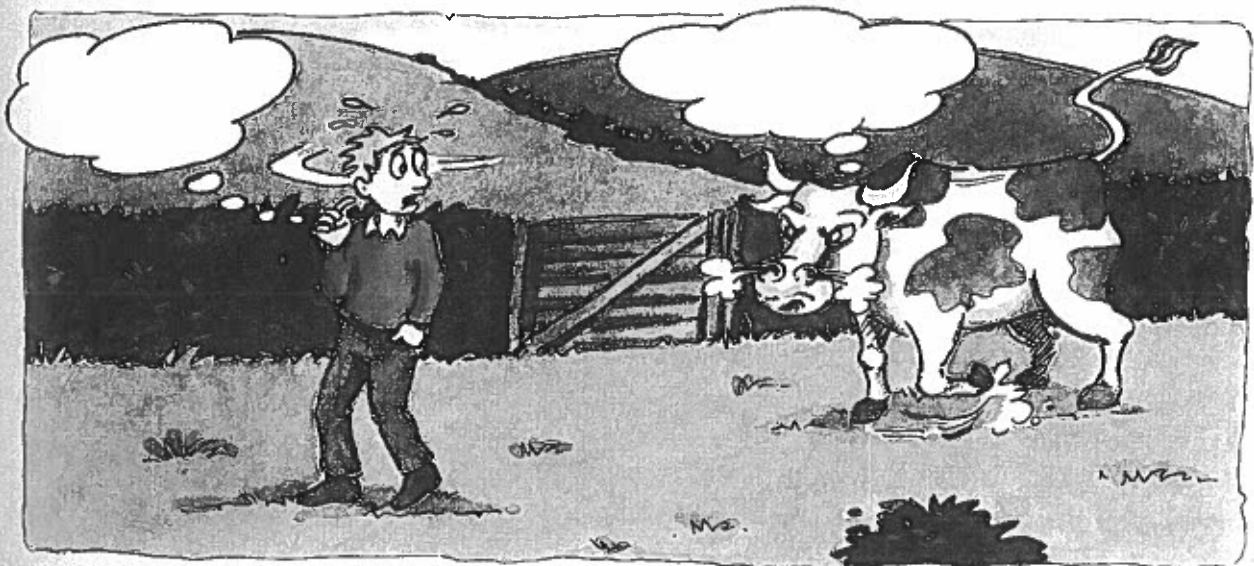
Choose three other places that you would not recommend.

Finally, choose the scariest place in your area for a midnight party.

Now write a diary entry for the day's events. Record the times that they took place and how you all felt.

*Example:* 11.05am. Cycled to bowling alley. Vicki and I won mega battle.  
Munched fries and chicken afterwards. Absolutely brill.

## **D** What do you think the bull is thinking? What do you say to him?



## Verb Tenses (2)

- A verb is an action word, e.g. John walks. Anne talked. The bird sang.
- All verbs have a tense, which tells us the time of the action.

**A** Copy and complete this table.

Present tense	Past tense	Future tense
1. I write	I wrote	I will write
2. I take		
3. I steal		
4. I hide		
5. I ring		
6. I choose		
7. I bite		
8. I sing		
9. I stand		
10. I do		
11. I eat		
12. I swim		
13. I read		
14. I laugh		

**B** Write as many verbs as you can think of in connection with actions involving 'speed', e.g. galloping, and 'talk' e.g. whispering.

running ...

**C** Rewrite this paragraph. Choose suitable verbs to complete it.

I got a terrible fright the other day when I \_\_\_\_\_ into my bedroom and \_\_\_\_\_ two bats, real live bats! I nearly \_\_\_\_\_ with the shock. There they were, \_\_\_\_\_ to the curtain. I \_\_\_\_\_ down the stairs and immediately \_\_\_\_\_ my friend, Lisa, who recently joined a Bat Club, believe it or not. She \_\_\_\_\_ at my house within ten minutes. "Don't \_\_\_\_\_, they're lovely little creatures," she \_\_\_\_\_ me. Then she \_\_\_\_\_ the room, \_\_\_\_\_ over to the curtains and \_\_\_\_\_ the two little monsters. "Ah, look at them, Joan, aren't they cute?" \_\_\_\_\_ Lisa. "They're baby pipistrelles, fast asleep."

# 3-Digit Subtraction Activity Sheet

a)  $1\ 5\ 9$     b)  $6\ 2\ 0$   
 $- 1\ 1\ 1$      $- 4\ 7\ 8$   
 \_\_\_\_\_  
 \_\_\_\_\_

c)  $5\ 2\ 3$     d)  $4\ 2\ 3$   
 $- 4\ 7\ 3$      $- 3\ 3\ 5$   
 \_\_\_\_\_  
 \_\_\_\_\_

e)  $2\ 8\ 1$     f)  $7\ 5\ 6$   
 $- 2\ 4\ 3$      $- 4\ 6\ 4$   
 \_\_\_\_\_  
 \_\_\_\_\_

g)  $3\ 6\ 4$     h)  $8\ 1\ 0$   
 $- 1\ 0\ 9$      $- 6\ 2\ 7$   
 \_\_\_\_\_  
 \_\_\_\_\_

a)  $947 - 796 =$  \_\_\_\_\_  
 b)  $907 - 216 =$  \_\_\_\_\_  
 c)  $565 - 384 =$  \_\_\_\_\_  
 d)  $525 - 126 =$  \_\_\_\_\_  
 e)  $888 - 396 =$  \_\_\_\_\_  
 f)  $898 - 143 =$  \_\_\_\_\_  
 g)  $913 - 354 =$  \_\_\_\_\_  
 h)  $680 - 204 =$  \_\_\_\_\_  
 i)  $163 - 159 =$  \_\_\_\_\_

a)  $67\ 12$     b)  $7$   
 $- 3\ 6\ 5$      $- \quad 0\ 0$   
 \_\_\_\_\_  
 \_\_\_\_\_

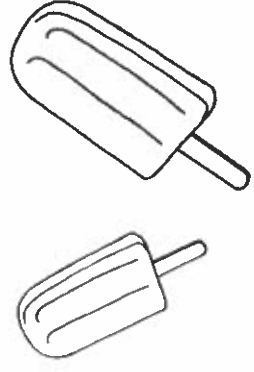
c)  $9\ 5$     d)  $5\ 78\ 13$   
 $- 5\ 1$      $- \quad \quad$   
 \_\_\_\_\_  
 \_\_\_\_\_

e)  $3\ 1$     f)  $1$   
 $- \quad 2\ 3$      $- 2\ 3$   
 \_\_\_\_\_  
 \_\_\_\_\_

g)  $2\ 8$     h)  $7\ 7\ 7$   
 $- \quad \quad 0$      $- 7\ 7\ 7$   
 \_\_\_\_\_  
 \_\_\_\_\_

a) At a football cup final, 523 people support one team and 499 people support the other. What is the difference in the number of supporters for each team?

b) An ice cream van has a stock of 882 ice lollies in the freezer. At the end of the day, 395 are left. How many ice lollies were sold?



Name \_\_\_\_\_

## Addition & Subtraction

$$\begin{array}{r} 147 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 249 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 480 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 338 \\ + 164 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ + 139 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ + 479 \\ \hline \end{array}$$

$$\begin{array}{r} 584 \\ + 215 \\ \hline \end{array}$$

$$\begin{array}{r} 328 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 169 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 943 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 545 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 905 \\ - 628 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ - 461 \\ \hline \end{array}$$



# 8 Times Table Activities

Count in 8s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a)  $2 \times 8 =$  \_\_\_\_\_

d)  $8 \times 8 =$  \_\_\_\_\_

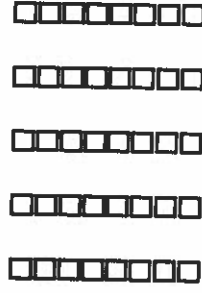
b)  $10 \times 8 =$  \_\_\_\_\_

e)  $7 \times 8 =$  \_\_\_\_\_

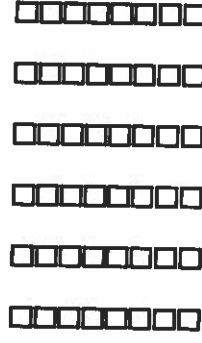
c)  $5 \times 8 =$  \_\_\_\_\_

f)  $12 \times 8 =$  \_\_\_\_\_

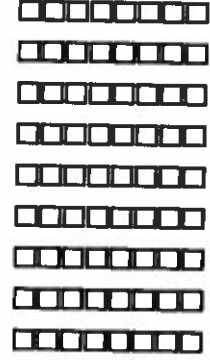
How many blocks are there?



a) \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



b) \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



c) \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

# 9 Times Table Activities

Count in 9s and colour in the grid:

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81	82	83	84
85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108
109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132
133	134	135	136	137	138	139	140	141	142	143	144

Work out these answers:

a)  $2 \times 9 =$  \_\_\_\_\_

d)  $8 \times 9 =$  \_\_\_\_\_

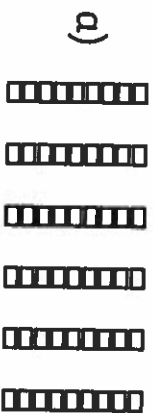
b)  $3 \times 9 =$  \_\_\_\_\_

e)  $12 \times 9 =$  \_\_\_\_\_

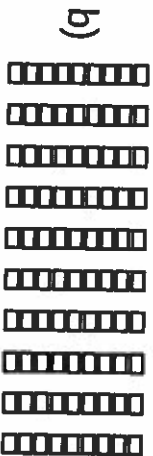
c)  $5 \times 9 =$  \_\_\_\_\_

f)  $9 \times 9 =$  \_\_\_\_\_

How many blocks are there?



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

# Multiplication Square

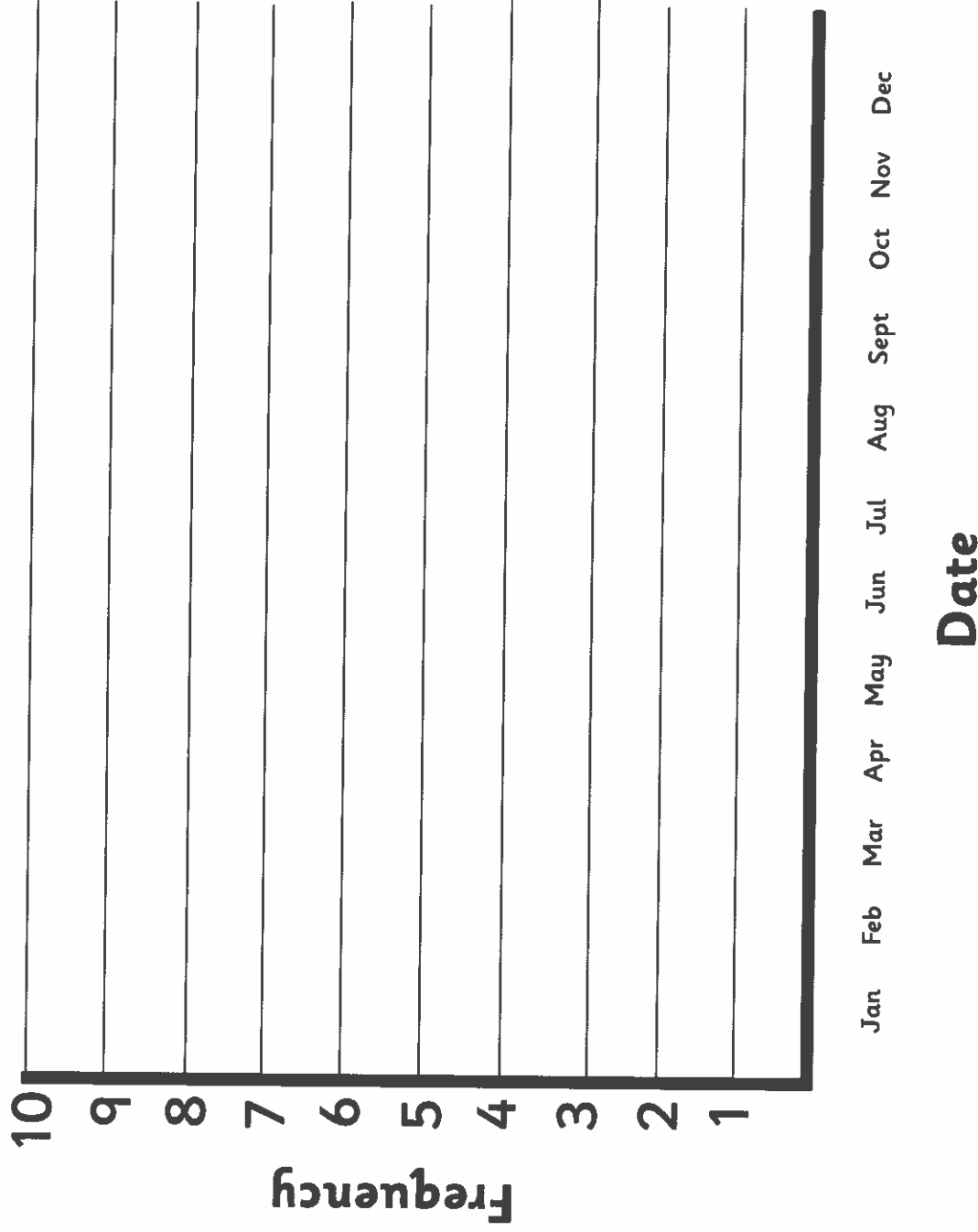
x	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

# Birthdays Bar Line Chart Worksheet



Name: ..... Date: .....

Using the tally chart, complete this bar line chart:



1. What is the mode, or average number of birthdays? \_\_\_\_\_
2. Which month has the most birthdays? \_\_\_\_\_
3. How many people have birthdays between April and July? \_\_\_\_\_
4. How many people have birthdays between August and December? \_\_\_\_\_
5. Which month has the least birthdays? \_\_\_\_\_

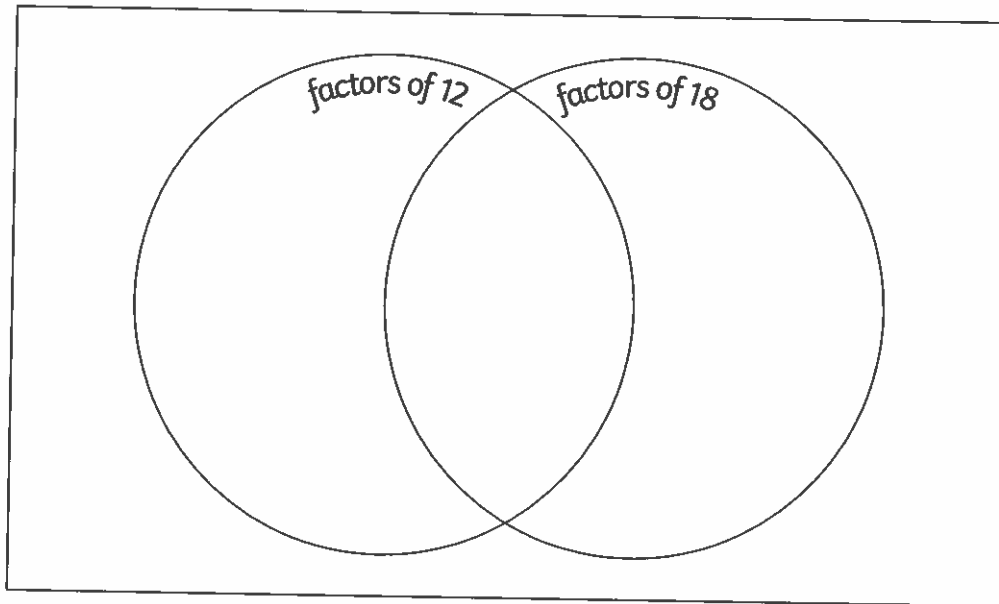


# Factors, Multiples and Prime Numbers

I can identify common factors, common multiples and prime numbers.



- 1) Use the numbers 1-18 to complete this Venn diagram:



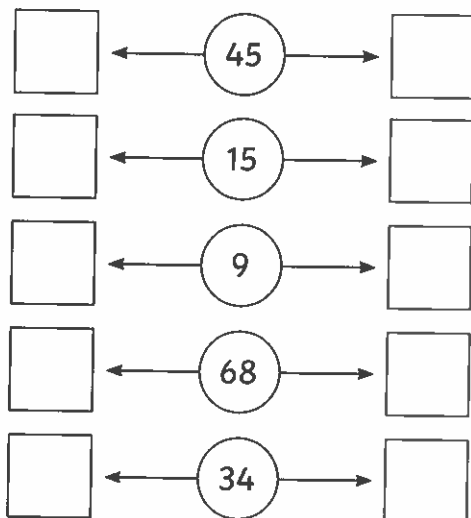
- 2) What is the lowest common multiple for each set of numbers?

12 and 20 \_\_\_\_\_

6 and 14 \_\_\_\_\_

11 and 15 \_\_\_\_\_

- 3) Look at the numbers in the circles. Write the nearest prime number lower than the number in the left-hand boxes and the nearest prime number higher in the right-hand boxes.



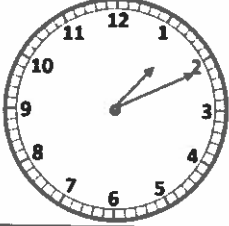
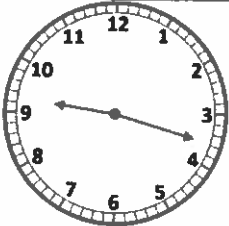
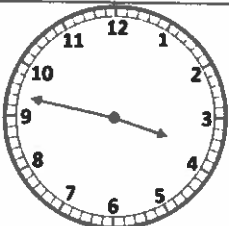
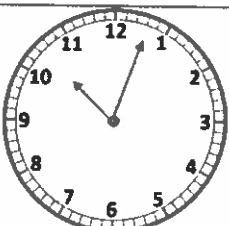
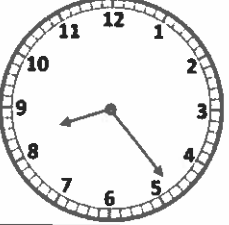
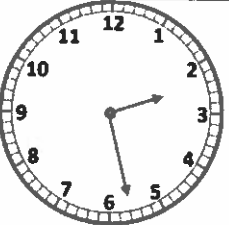
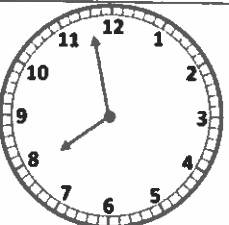
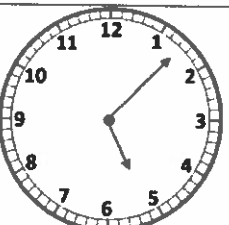
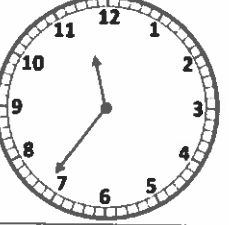
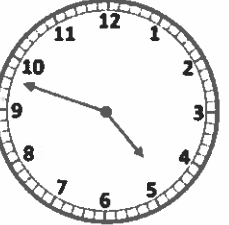
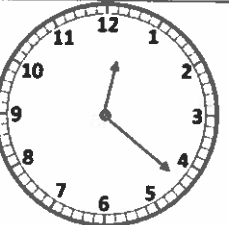
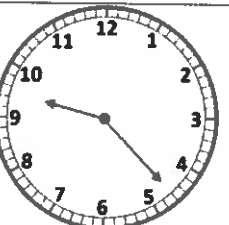
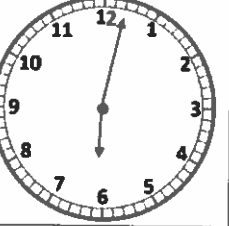
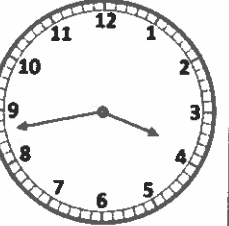
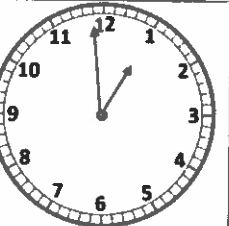
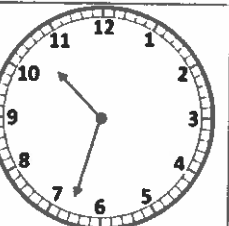
Name \_\_\_\_\_

Date \_\_\_\_\_



## TELLING THE TIME TO 1 MINUTE SHEET 2

Write the correct time underneath each clock.

			
1:11			
			
			
			



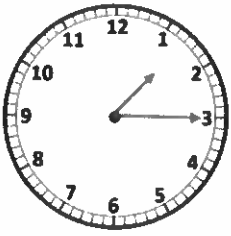
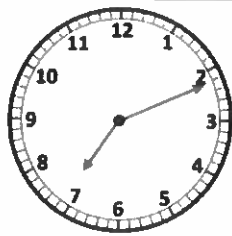
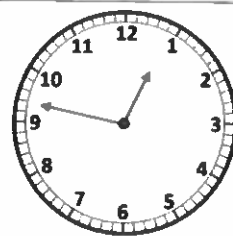
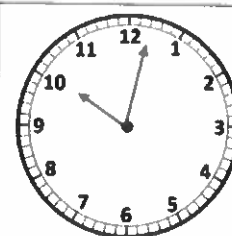
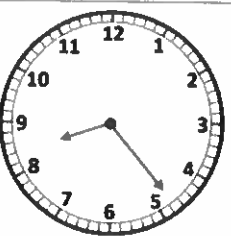
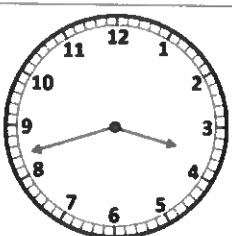
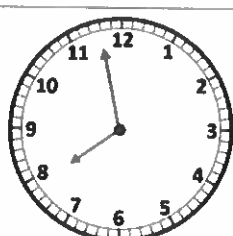
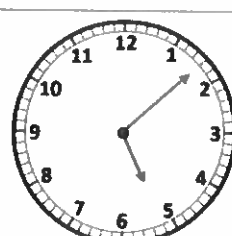
Name \_\_\_\_\_

Date \_\_\_\_\_



## CRACK THE CODE TO 1 MINUTE

Write the correct time underneath each clock.

			
E	I	M	O
			
P	S	T	Y

Write the correct letter under each time to crack the code.

7:11	3:42

7:11	7:58

7:58	7:11	12:47	1:15

7:58	10:02

3:42	7:58	10:02	8:24

5:08	1:15	7:58



# Reading and Writing 6-Digit Numbers

Write these numbers into the place value chart.

Nine hundred and fifty two thousand  
five hundred and two ✓

Two hundred and five thousand  
and eighty-four

Five hundred and twenty six  
thousand two hundred and thirty

Seven hundred and forty-nine thousand  
three hundred and seventy-seven

Six hundred and seven thousand  
nine hundred and one

Nine hundred and eighty-eight  
thousand and five

Four hundred and fifty-four thousand  
four hundred and fifty-six

Three hundred and seventy-one  
thousand eight hundred and sixty-nine

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
9	5	2	5	0	2



# Ordering 6-Digit Numbers

251 156	191 211	523 169	141 156	580 786	271 191	637 819	119 126	921 005
267 145	213 399	153 165	911 499	588 976	957 091	591 010	690 111	855 127

Compare and order the numbers above, from smallest to largest.

Smallest

Largest

# Respect

Think about what being respectful means. Write 5 ways that you show respect to yourself and 5 ways in which you show respect to others.



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# What Makes a Good Friend?

## What do you feel makes someone a good friend?

For example: Considering others' feelings is important in being a good friend.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## While it is important to develop the skills to help you make friends, you should also enjoy the time you spend on your own and do the things you love! What do you like doing on your own?

For example: I like to be quiet and drift off into my own daydreams because they make good story ideas.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

