

# Capital Letters

Do you remember when to use capital letters?

- At the start of a sentence.
- When you write 'I'.
- For names of people and places, e.g. Pam is in Spain.
- For personal titles, e.g. Miss, Mr.
- For days of the week, months of the year and special days.
- For headings, book titles and special emphasis.

**A** Read this piece. Copy it and write the missing capital letters.

\_\_ello! \_\_y name is \_\_elen.

\_\_very \_\_uly we go to visit my big sister \_\_am. \_\_he lives in \_\_rance with her husband \_\_aul. \_\_hey have two children called \_\_icola and \_\_om. \_\_am is expecting another baby in \_\_ctober. \_\_hey come over to visit us at \_\_hristmas and sometimes for \_\_aster as well.

\_\_ell I'd better go now, it's \_\_unday evening and I have to write an essay on the book ' \_\_anny the \_\_hampion of the \_\_orld'.

**B** Write a few sentences using the words in the boxes.

May

Sunday

Easter

Spain

Friday

Karen

**C** Copy these sentences. Fill in the blanks with words of your own.

1. My favourite special days of the year are \_\_\_\_\_ and \_\_\_\_\_.
2. The months I like best are \_\_\_\_\_ and \_\_\_\_\_.
3. The girls' names I like most are \_\_\_\_\_ and \_\_\_\_\_.
4. I would love to go to \_\_\_\_\_ for a holiday.
5. My birthday is in the month of \_\_\_\_\_.
6. The days of the week I like best are \_\_\_\_\_ and \_\_\_\_\_.
7. My favourite book is \_\_\_\_\_.

# Silent e

**A** Read the words below. Add 'silent e' and then read the word again.

cap\_      can\_      tap\_      mat\_      pan\_

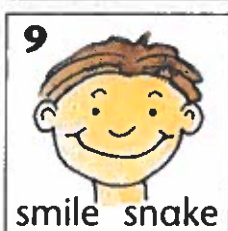
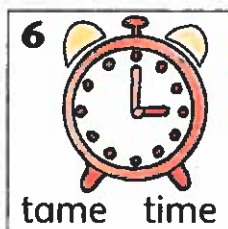
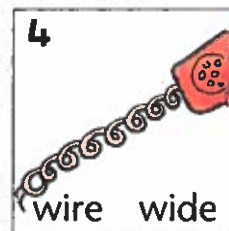
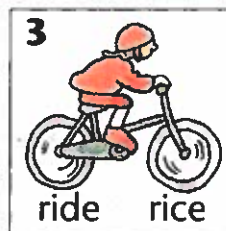
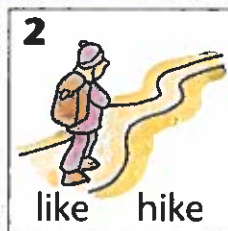
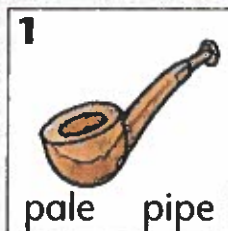
**B** Unscramble these letters to make words. The first one is done for you. The 'silent e' always comes at the end.

- |                |            |             |             |
|----------------|------------|-------------|-------------|
| 1. epal = pale | 2. gaem =  | 3. amfle =  | 4. egat =   |
| 5. afme =      | 6. embla = | 7. etal =   | 8. emca =   |
| 9. etapl =     | 10. meal = | 11. adem =  | 12. erasc = |
| 13. etad =     | 14. cear = | 15. evash = |             |

**C** Read these words. Add 'silent e' and read them again. Put them into sentences.

rip\_      pip\_      fin\_      rid\_      fir\_

**D** Write the correct word for each picture.



# One/More Than One

## A Look at the example then change the words to mean 'more than one'.

- We sometimes add an **-s** to make a word mean 'more than one'.



### Add an **-s**.

boat	table	cup	car	book
paper	kitten	ghost	pencil	chair
giant	bag	horse	coat	field

## B Look at the example then change the words to mean 'more than one'.

- When we change some words to mean 'more than one', we add **-es**.



### Add **-es**.

witch	ditch	wish	fox	mass
press	box	pass	brush	class
dish	branch	match	patch	stitch

## C Look at the example then change the words to mean 'more than one'.

- When we change some words to mean 'more than one', we change **-f** or **-fe** to **-ves**.



### Change **-f** or **-fe** to **-ves**.

calf	leaf	wolf	wife	sheaf
elf	knife	hoof	thief	loaf
shelf	half	life	yourself	

**A** Choose the correct words and write them down.



to two too



blue blew



made maid



hear here



road rode

**B** Match the words in list 1 to words in list 2.  
They are linked by meaning. Write them down.

see	two
no	look
sea	fruit
pair	can't
know	water
pear	understand

**C** Read this and write down the correct words.

(One/Won) day the (break/brake) on Jack's bike did not work.

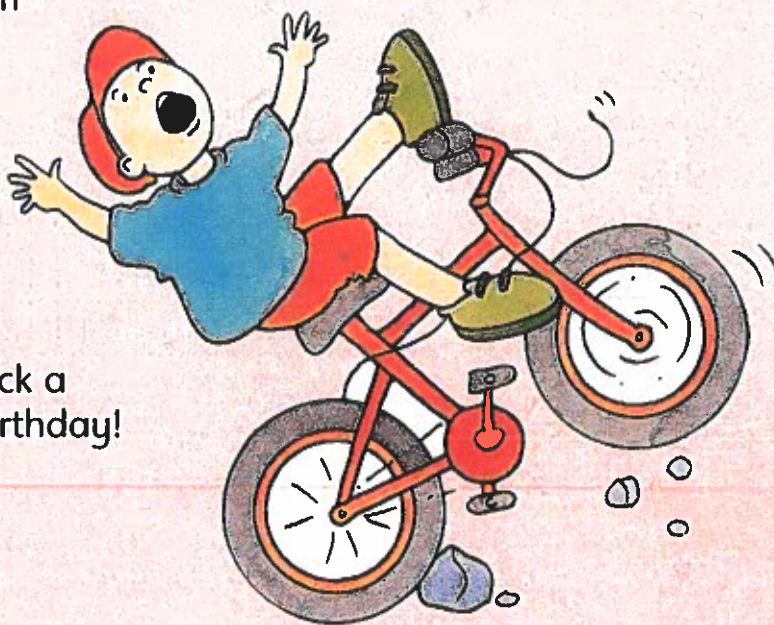
He fell off and hurt his (heel/heal).

The (pain/pane) made him  
(groan/grown).

It took a (weak/week) to  
get better.

His dad said he  
(mite/might) get the bike  
mended.

His brother said that he  
(would/wood) (by/buy) Jack a  
(knew/new) bike for his birthday!



# Queen of the Pirates



Almost 500 years ago a daughter was born to Owen and Margaret O'Malley. They called their new baby Grace. Grace O'Malley was to become one of the most famous women in Irish history.

The O'Malleys were a rich and powerful seafaring family. They owned many fine castles in Mayo and in other places in the west of Ireland. They also owned a fine fleet of ships. Owen O'Malley was an Irish chieftain with long hair and his daughter Grace looked very like him.

From an early age Grace wanted to go with her father and brother on their sailing trips. However, she was always told that she could not because she was a girl.

One day Grace decided that she couldn't stand being left at home any longer. She went off and cut her lovely long hair and put on some boy's clothes. She then went up to her father and said, "Now will you take me with you?" He was shocked when he saw her shaved head but agreed to take her with him. In fact this is how Grace got the name 'Granuaile' which means 'bald Grace' in Irish.

Grace went on to become the bravest and best-known pirate on the west coast of Ireland. Her clever ideas and daring brought her riches and success. She was known for the way her ships seemed to appear out of nowhere and attack. Grace loved the exciting life of a pirate but she was also very good at business. Her fleet of ships was always laden with goods from distant lands.

At one time Grace faced a problem. A powerful man called Sir Richard Bingham was trying to stop her ships from trading. He had also put her son in prison. Grace decided to go to see the Queen of England to try to make a deal with her. Grace O'Malley, the pirate queen, met the Queen of England in September 1593. Between the two of them they sorted out the problem and Grace got what she wanted.

**A** Answer these questions.

1. What were Grace's mother and father called?
2. What kind of family were the O'Malleys?
3. Where did they live?
4. Who did Grace look like?
5. What did Grace want to do?
6. What did Grace have to do to join her father and brother?
7. Why did Grace have to change? Do you think this was fair? Write two sentences to explain.
8. Why do you think the story is called 'Queen of the Pirates'?

**B** Read 'Queen of the Pirates' again and find the paragraphs with these words in them. Write down their meanings.

seafaring, chieftain, laden, trading  
Check your answers in a dictionary.



**C** A fact is something which is true. Fiction is made up.

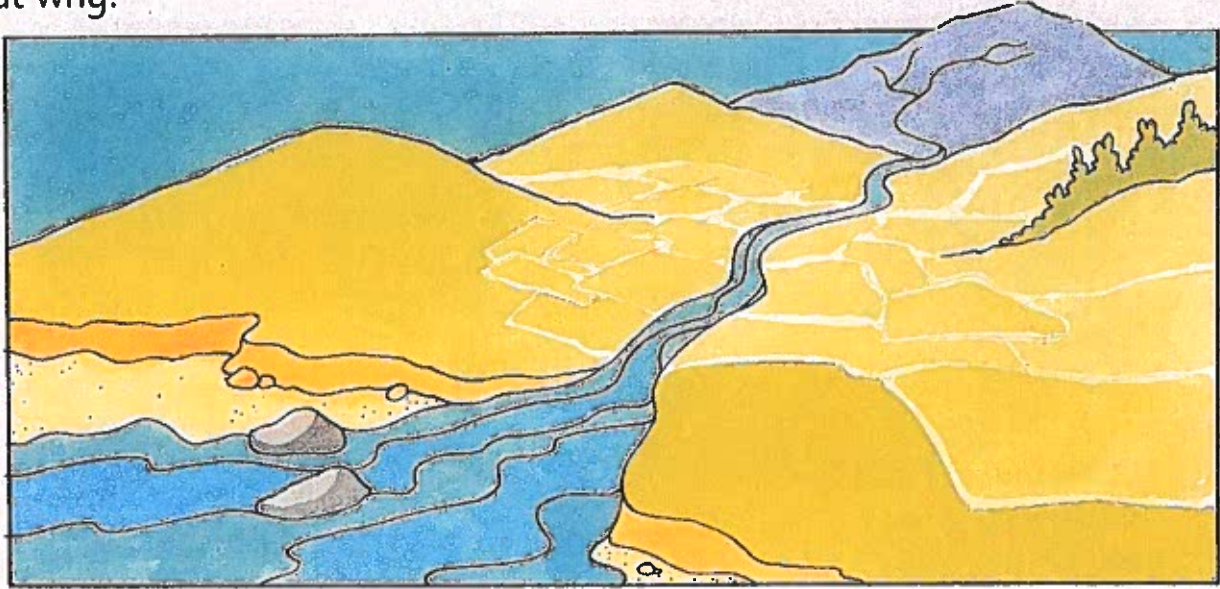
Do you think 'Queen of the Pirates' is a story which has facts in it or is it fiction? Why?

**D** Write about the meeting between the Queen of England and Grace.

Write as if you were Grace. Begin: In 1593 I met the Queen of England.

# The Salty Sea

Have you ever swum in the sea? Have you ever swallowed a mouthful of sea water? What did it taste like? Yes, it tasted salty. Read on and find out why.



Rivers have been pouring their water into the sea for millions of years. But the river has a long journey to make before it gets to the sea. On its way to the sea the river passes through a lot of land. As it does so it picks up rocks and soil. The rocks and soil contain things called minerals. One of these minerals is salt.

It has taken millions of years for the rivers to drop enough salt in the sea to make it salty. This is why river water does not taste salty. Lake water does not taste salty either because as soon as one river brings some salt to the lake another river carries it out again!

We cannot drink sea water, not because it doesn't taste nice but because it would be bad for us. Because there is such a large supply of sea water in the world it would be very useful if we could find a way to take the salt out of it.

Scientists are working on this project at the moment. They have found many ways of taking the salt out of sea water. However, they need to find the cheapest way possible of doing so.

**A** Copy or trace the picture of the river's journey to the sea.

Write these labels on your picture in the correct places.

The river starts here.

The river ends here.

The soil contains salt.

The river passes through land.

The river picks up rocks and soil.

**B** Find these words in 'The Salty Sea'.

**million mineral**

Write down what you think the words mean.

- Now look up the words in a dictionary like this:  
Look up m first. Under m, look up mi.  
Then look up mi and the next letter, until you find the word.  
Which word will come first, mineral or million? How do you know?  
Read what the words mean in the dictionary. How close were you?
- Find two more words in 'The Salty Sea' that you are not sure of.  
Look them up in a dictionary.

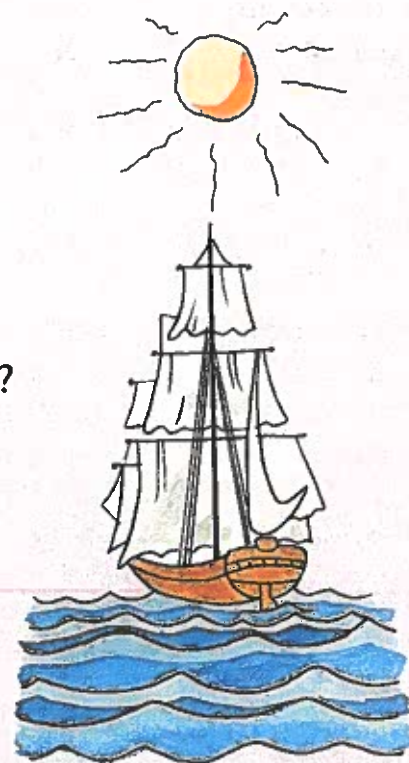
**C** Answer these questions.

1. Write down the name of a mineral.
2. Why is the sea salty?
3. Why don't rivers taste salty?
4. Why doesn't lake water taste salty?
5. When would it be alright to drink sea water?

**D** Read this, from 'The Rime of the Ancient Mariner' by Samuel Taylor Coleridge.

'Water, water everywhere,  
Nor any drop to drink.'

- Can you guess what the water is and why?





Name \_\_\_\_\_

Date \_\_\_\_\_



# MENTAL ADDITION 2-DIGIT NUMBERS SHEET 1



When you are adding in your head, it is usually easiest to start with the bigger number first and then add the smaller number.

1)  $35 + 22 =$  \_\_\_\_\_

2)  $47 + 18 =$  \_\_\_\_\_

3)  $56 + 23 =$  \_\_\_\_\_

4)  $66 + 31 =$  \_\_\_\_\_

5)  $27 + 32 =$  \_\_\_\_\_

6)  $21 + 18 =$  \_\_\_\_\_

7)  $54 + 37 =$  \_\_\_\_\_

8)  $18 + 22 =$  \_\_\_\_\_

9)  $47 + 15 =$  \_\_\_\_\_

10)  $72 + 15 =$  \_\_\_\_\_

11)  $53 + 14 =$  \_\_\_\_\_

12)  $62 + 16 =$  \_\_\_\_\_

13)  $26 + 22 =$  \_\_\_\_\_

14)  $57 + 31 =$  \_\_\_\_\_

15)  $76 + 15 =$  \_\_\_\_\_

16)  $45 + 55 =$  \_\_\_\_\_

17)  $62 + 27 =$  \_\_\_\_\_

18)  $38 + 29 =$  \_\_\_\_\_

19)  $67 + 24 =$  \_\_\_\_\_

20)  $52 + 47 =$  \_\_\_\_\_

21)  $23 + 55 =$  \_\_\_\_\_

22)  $48 + 37 =$  \_\_\_\_\_

23)  $26 + 58 =$  \_\_\_\_\_

24)  $37 + 29 =$  \_\_\_\_\_

25)  $67 + 18 =$  \_\_\_\_\_

26)  $56 + 24 =$  \_\_\_\_\_

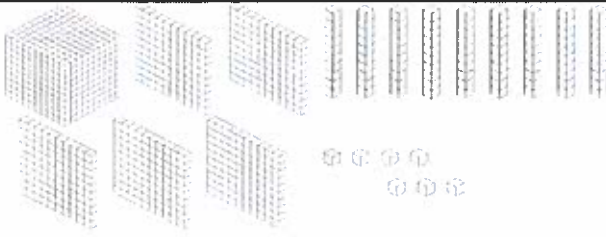
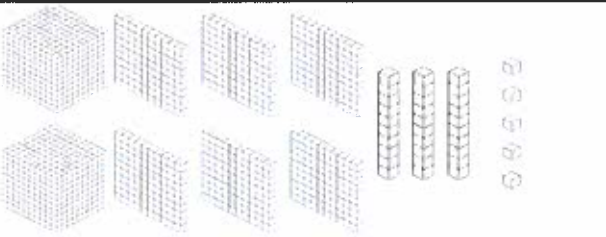
27)  $48 + 17 =$  \_\_\_\_\_

28)  $74 + 25 =$  \_\_\_\_\_

29)  $85 + 26 =$  \_\_\_\_\_

30)  $67 + 37 =$  \_\_\_\_\_

# Place Value to 4 Digits

Number	Words	Expanded Form	Picture
_____	___ thousands ___ hundreds ___ tens ___ ones	$1000 + 500 + 90 + 7$ = _____	
_____	2 thousands 5 hundreds 7 tens 3 ones	_____ + _____ + _____ + _____ = _____	
1574	___ thousands ___ hundreds ___ tens ___ ones	_____ + _____ + _____ + _____ = _____	
2635	___ thousands ___ hundreds ___ tens ___ ones	_____ + _____ + _____ + _____ = _____	
7354	___ thousands ___ hundreds ___ tens ___ ones	_____ + _____ + _____ + _____ = _____	
_____	___ thousands ___ hundreds ___ tens ___ ones	$2000 + 600 + 40 + 3$ = _____	
_____	5 thousands 5 hundreds 5 tens 5 ones	_____ + _____ + _____ + _____ = _____	



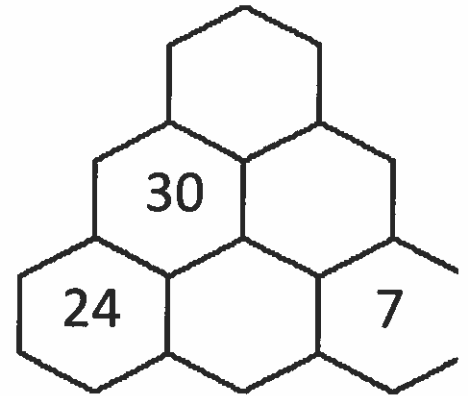
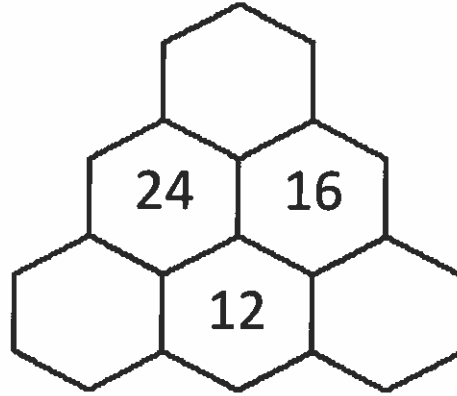
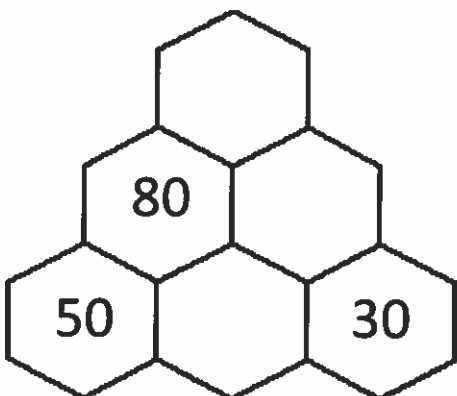
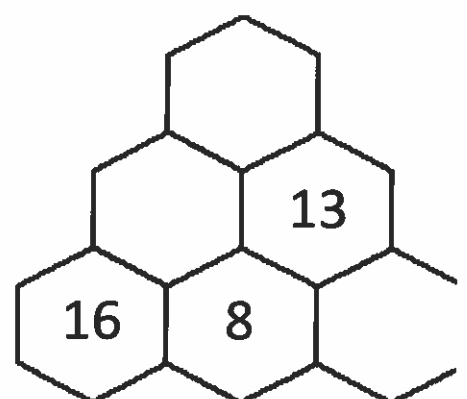
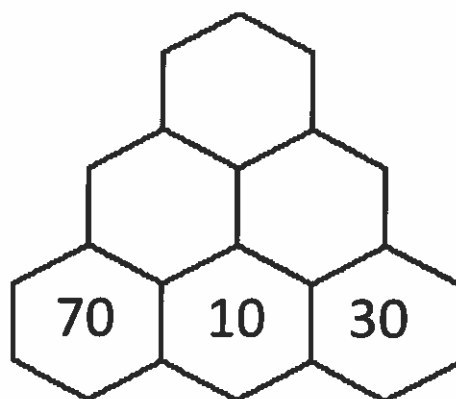
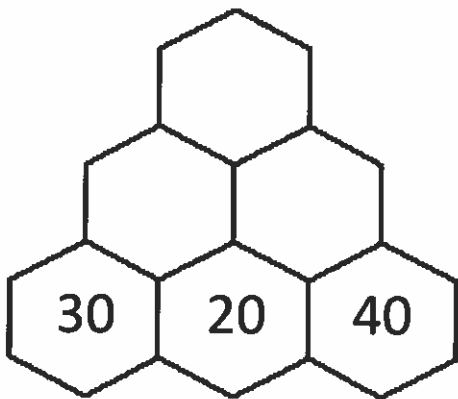
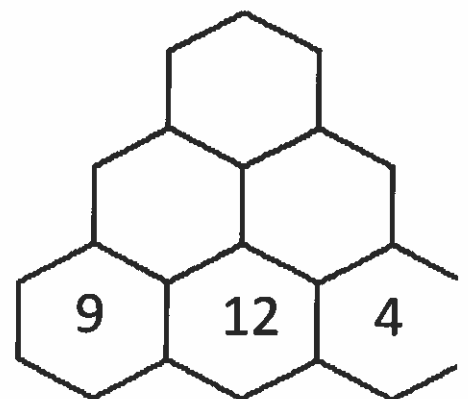
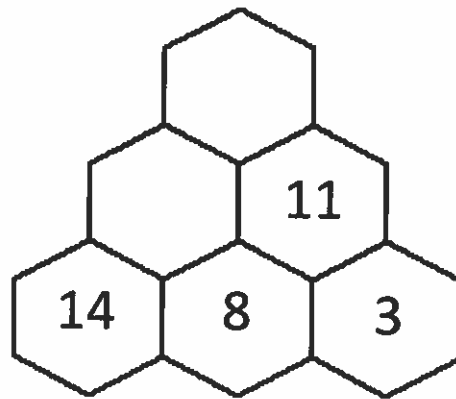
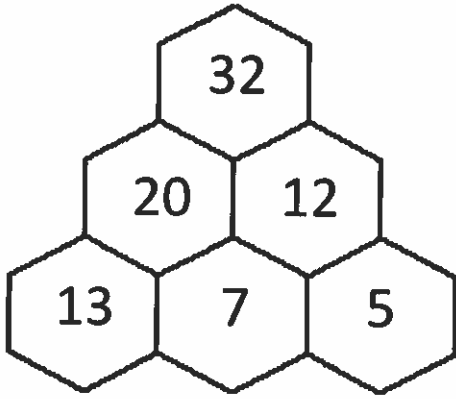
Name \_\_\_\_\_

Date \_\_\_\_\_



# HEXAGON ADDITION WALL 3A

Complete these hexagon walls. Each number in the wall is made by adding the 2 numbers below. The first one is done for you.



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# 3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

a)  $3 \times 4 =$  \_\_\_\_\_

g)  $3 \times 7 =$  \_\_\_\_\_

b)  $3 \times 3 =$  \_\_\_\_\_

h)  $3 \times 1 =$  \_\_\_\_\_

c)  $3 \times 5 =$  \_\_\_\_\_

i)  $3 \times 11 =$  \_\_\_\_\_

d)  $3 \times 2 =$  \_\_\_\_\_

j)  $3 \times 8 =$  \_\_\_\_\_

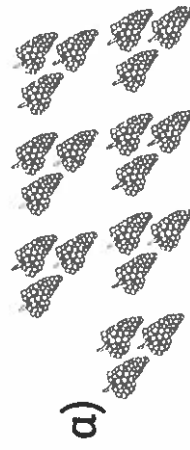
e)  $3 \times 9 =$  \_\_\_\_\_

k)  $3 \times 10 =$  \_\_\_\_\_

f)  $3 \times 6 =$  \_\_\_\_\_

l)  $3 \times 12 =$  \_\_\_\_\_

How many pieces of fruit are there?



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

group

Name \_\_\_\_\_

$24 \div 3 = \square$

$3 \div 3 = \square$

$12 \div 3 = \square$

$30 \div 3 = \square$

$0 \div 3 = \square$

$6 \div 3 = \square$

$9 \div 3 = \square$

$18 \div 3 = \square$

$15 \div 3 = \square$

$21 \div 3 = \square$

$27 \div 3 = \square$

**Write in the missing numbers.**

**9, 12, 15, \_\_, \_\_, 24, 27**

**0, 3, 6, \_\_, \_\_, 15, 18**

**30, 27, \_\_, \_\_, 18, 15, 12**

**18, 15, \_\_, \_\_, 6, 3, 0**

# 4 Times Table Activities

Count in 4s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Work out these answers:

a)  $4 \times 4 =$  \_\_\_\_\_

g)  $7 \times 4 =$  \_\_\_\_\_

b)  $3 \times 4 =$  \_\_\_\_\_

h)  $1 \times 4 =$  \_\_\_\_\_

c)  $5 \times 4 =$  \_\_\_\_\_

i)  $11 \times 4 =$  \_\_\_\_\_

d)  $2 \times 4 =$  \_\_\_\_\_

j)  $8 \times 4 =$  \_\_\_\_\_


e)  $9 \times 4 =$  \_\_\_\_\_

k)  $10 \times 4 =$  \_\_\_\_\_

f)  $6 \times 4 =$  \_\_\_\_\_


l)  $12 \times 4 =$  \_\_\_\_\_

How many different leaves are there? Count in groups of 4 and write out the calculation.

a)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



c)

b)  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

group

Name \_\_\_\_\_

$32 \div 4 = \square$

$4 \div 4 = \square$

$16 \div 4 = \square$

$40 \div 4 = \square$

$0 \div 4 = \square$

$8 \div 4 = \square$

$12 \div 4 = \square$

$24 \div 4 = \square$

$20 \div 4 = \square$

$28 \div 4 = \square$

$36 \div 4 = \square$

**Write in the missing numbers.**

**12, 16, 20, \_\_, \_\_, 32, 36**

**0, 4, 8, \_\_, \_\_, 20, 24**

**40, 36, \_\_, \_\_, 24, 20, 16**

**24, 20, \_\_, \_\_, 8, 4, 0**



# Respect

Think about what being respectful means. Write 5 ways that you show respect to yourself and 5 ways in which you show respect to others.



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# I Am an Amazing Person!

Read and finish the sentences in the balloons below.

