

Language & Literacy

Reading

This term, we will be focussing on our new group novels. We will be using our six strategies to discuss main events, characters and themes within the books. Children will receive reading homework for their novels, which will be recorded in homework jotters. **At home, you could support your child by reading the chapters together and discussing the main themes and events.**

Spelling

This term, we will begin by learning about the 'au' sound. All pupils will then begin to familiarise themselves with spelling strategies and how to apply them, before moving on to high frequency words. By practising these in a fun and playful way, the children will improve their spelling skills. **At home, you could encourage your child to practise and test their knowledge of their high frequency words.**

Writing

This term we will explore persuasive and discursive writing, before moving on to focus on information reports. The work we create with these will be linked to our learning about life in the 1970s. The pupils will be encouraged to use their knowledge of spelling strategies to edit and enhance their writing.

Primary 6P

Curriculum Overview October—December 2020

1970s

Numeracy and Maths

Following some initial assessments, we will develop and extend our knowledge and skills in 3 main areas: Fractions and Equivalence, Properties of Shapes and Data and Analysis.

Fractions and Equivalence: Work on fractions will consolidate what a fraction is using concrete materials, pictorial representations and the appropriate mathematical vocabulary and notation. Pupils will be supported to calculate fractions of quantities, using their understanding of numerators and denominators.

Shape: Pupils will explore how to recognise and describe a range of common 2D shapes and 3D objects using the correct mathematical vocabulary, including: side, face, edge, vertex, base and angle. This knowledge will help pupils to understand the differences between prisms and pyramids.

Data and Analysis: Pupils will develop their confidence in constructing, reading and interpreting charts and tables. They will take data and represent this in a variety of ways. By asking and answering questions, pupils will extract key information from a variety of data and draw conclusions about their

Health and Wellbeing

This term, we will be learning about the changes our bodies go through as we get older. We will look at the specific changes that happen to boys and girls, whilst also exploring what happens to us all. We will discuss what puberty is, why it happens and how we can prepare for these changes. Discussions will also involve personal hygiene and how to make sure we look after our changing bodies. **We thank you in advance for your support during these discussion and encourage conversations around this at home.**

Through a variety of team sports (hockey/rugby/football), we will be looking to develop our respectful relationships by working well with others, improving our ability to identify space and improving our hand/eye-foot/eye coordination. We will also be developing our knowledge of each sport (key techniques/following rules).

Over this coming term, we will be learning about how to stay safe. This will involve learning about being safe in the community, being safe with other people and being safe online. We will specifically learn about fire safety (linked to Bonfire Night) and personal safety (supported by NSPCC's Childline resource).

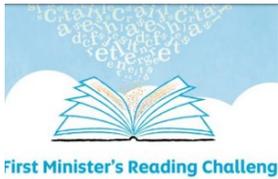
We will also be engaging with our new 'Kingdoms of Learning.' These will be used as a basis for class discussion and individual reflections.

Homework Expectations:

Reading



ReadingWise



- Reading homework will be assigned for Mondays and Wednesdays and will be recorded in reading jotters. Reading homework is important as it ensures children are able to participate in comprehension tasks during reading lessons.
- Edenside are taking part in the First Minister's Reading Challenge. For the remainder of the year, children will log and reflect on all the books they have read. We have certificates and prizes for children who log 10, 20, 40 and 50 books.
- All children have Reading Wise accounts, which will provide them with pitched activities to assist with decoding and comprehension. We would encourage the use and discussion of this at home.

Spelling



- Children will photograph their spelling lists and strategies on their iPads. They should take time to regularly practise spelling these words. They may use fun tasks such as pyramid writing, fancy letters or creating word-searches.

Numeracy and

Maths



- Children are asked to regularly use the times tables function on their Complete Mathematics profiles to practice recall of facts.

Topic



- As we are learning about the 1970s, there will be opportunities for research. Children are invited to share resources and useful websites on their class Teams page.

Talk to me!

You know your child best! Please let me know about anything that will help me work with your family and child in the best possible way.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or your child worried about something?

You can write me a note, call the office or pop in at the end of the school day. You can also e-mail the school office, which will then be forwarded to me.

01573 224264

edensideps@scotborders.gov.uk

Useful websites:

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize/subjects/znwqtfr>

<https://nrich.maths.org/14600>

<http://www.bbc.co.uk/history/scottishhistory/>