

P5M Curriculum Overview October - December 2020

Literacy	Numeracy	Health and Wellbeing (HWB)	Whole School Focus
<p><u>Reading</u> We are starting our term with a short block of 20th Century non-fiction reading. Then we will begin our first P5 group novel for five weeks. Before Christmas we will have another block of Non-fiction reading about Christian Christmas Traditions.</p> <p><u>Writing</u> This term we are going to be learning how to write information reports about elements of modern and 1970s life, instruction/procedural writing and Christmas narrative writing.</p> <p><u>Spelling</u> We are well underway with our spelling programme and this term our focus phonemes are the 'oi' and 'ck' family. We will also continue learning our high frequency words.</p>	<p><u>Complete Maths</u> Now we all have our iPads we using them to access the Complete Maths Platform. This term we will be learning about data handling, how to read, compare and collect data on tally charts, bar charts, pictograms and data tables. We will be learning about 2D shapes and 3D objects. Exploring the sides, angles, vertices, edges, faces and nets of the different shapes and objects. Our last focus will be on fractions. We will be learning how to calculate a fraction of an amount and an object, as well as comparing fractions to order them and find equivalence.</p>	<p><u>PE (Mr Stobie)</u> Through a variety of team sports, we will be looking to develop our respect in working well with others, understanding the importance of and the ability to identify space, improve our hand/eye-foot/eye coordination.</p> <p><u>Class PE</u> We continue to have our 15 minute break in our afternoons and pupils have outdoor games on a Monday where we are learning different playground games.</p> <p><u>Core HWB</u> Over this coming term, the class will be learning about how to stay safe. We will specifically learn about fire safety (linked to Bonfire Night), personal safety (supported by NSPCC's Childline resource) and digital safety (linked to our new iPads).</p>	<p><u>(1970s) What was life like when our school opened?</u> Each week we will be learning about a different aspect of life in the 1970s. Our week focus areas are;</p> <ul style="list-style-type: none"> - 20th Century historical events - Schools in the 1970s - Toys and games - Film, TV and music - Food, fashion and art - World events <p>We will conclude our topic with an evaluation week where pupils will reflect on what they have learned.</p> <p><u>Winter Festivals - The Nativity</u> For the last two weeks before the holidays we will be learning more about the nativity, Christian Christmas services, their significances and advent.</p>

What you can do at home

Reading

Children will be set reading homework on a Monday, Tuesday and Thursday. Please encourage your child to do this.

First Ministers Challenge

Children have been given their First Minister's challenge booklets. For every book your child finishes add it to their booklet. There are certificates for every 10, 20, 40 and 50 books children read and reflect on.

Spelling

High frequency words, ask your child to show you a picture of their spelling word lists. Practice these words at home, you could do bubble writing letters, rainbow letters or write story using all the words.

Mathletics

Each Monday Mathletics activities and quests will be set for your child. Each child has their own login and an additional copy can be requested. At home encourage your child to earn 1000 points a week by completing their tasks, this is approximately 30-45 minutes work.

Number Bonds Practice

Fast and accurate recall of addition and subtraction facts to 20, 50 and 100 continue to be an essential area for pupils to practice.

These online games are good for speed practice

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/Flash.aspx?f=MagicSquares>

Other ideas include:

Card games like 21

Counting coins

HWB PE

At home you can support your child by encouraging them to be active, going on walk at the weekend, playing and spending time outdoors or trying a new sports club (if restrictions allow).

HWB

At home you can support your child with digital safety by monitoring the websites and apps they use on devices at home and asking them about what they have learned in school.

Further information can be found here:

<https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>

1970s

To help with our topic work at home arrange for your child to speak to family members or friends of differing ages with experience across different decades to help develop your child's chronological sense of time. Encourage them to ask out about our weekly themes.

Another idea might be to research and learn more about a different decade in the 20th century. Find out about the music, art, significant events and compare these to the 1970s and today.

