

## Language & Literacy

### Reading

This term, we will be focussing on our new group novels. We will be using our six strategies to discuss main events, characters and themes within the books. We will also be using skills in extracting information from non-fiction texts to learn about how the Victorians celebrated Christmas.

### Phonics & Spelling

This term we will continue to focus on phonemes with Mrs Bryce and our HFW lists with Mrs Ballantyne. The P6s will investigate the phoneme **au** before looking at words with **silent letters**. The P5s will focus on the sounds **f** and **ow**. When you are supporting your child to sound out words at home, please encourage them to use phoneme fingers to ensure they have accounted for all the sounds heard. The children take a photo on their iPad of their High Frequency Words lists so they can practise these words at home.

### Writing

This term we will write several creative pieces for Narrative Writing. We will also learn more about Re-count Writing by retelling events in time order and use the genre of informative reports to share our understanding of World Events in the 1970s. Remembrance Day gives us the opportunity to practise letter writing when we talk about the soldiers in the trenches in WWI. For grammar we will focus on punctuation, paragraphing, connectives and adjectives. All of these we will then use in our writing pieces.

## Primary 5/6BB

### Curriculum Overview

October—December 2020

**1970s**

### Numeracy and Maths

Following some initial assessments, we will develop and extend our knowledge and skills in 3 main areas: Fractions and Equivalence, Properties of Shapes and Data and Analysis.

**Fractions and Equivalence:** Work on fractions will consolidate what a fraction is using concrete materials, pictorial representations and the appropriate mathematical vocabulary and notation. Pupils will be supported to calculate fractions of quantities, using their understanding of numerators and denominators.

**Shape:** Pupils will explore how to recognise and describe a range of common 2D shapes and 3D objects using the correct mathematical vocabulary, including: side, face, edge, vertex, base and angle. This knowledge will help pupils to understand the differences between prisms and pyramids.

**Data and Analysis:** Pupils will develop their confidence in constructing, reading and interpreting charts and tables. They will take data and represent this in a variety of ways. By asking and answering questions, pupils will extract key information from a variety of data and draw conclusions about their results.

## Health and Wellbeing

### Safety

Over this coming term, the class will be learning about how to stay safe. This will involve learning about being safe in the community, being safe with other people and being safe online. We will specifically learn about fire safety (linked to Bonfire Night), personal safety (supported by NSPCC's Childline resource) and digital safety (linked to our new iPads).

### P.E.

Through a variety of team sports (hockey/rugby/football), we will be looking to develop our respectful relationships by working well with others, improving our ability to identify space and improving our hand/eye-foot/eye coordination. We will also be developing our knowledge of each sport (key techniques/following rules).

### P6s —Puberty

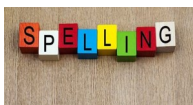
P6s will also be learning about the changes our bodies go through as we get older. We will look at the specific changes that happen to boys and girls, whilst also exploring what happens to us all. We will discuss what puberty is, why it happens and how we can prepare for these changes. Discussions will also involve personal hygiene and how to make sure we look after our changing bodies. ***We thank you in advance for your support during these discussion and encourage conversations around this at home.***

## Homework Expectations:

### Reading



### Spelling



### Maths



- Reading homework should be completed ready for reading lessons on Mondays and Wednesdays and will be recorded on iPad calendars. Reading homework is important to ensure children are ready to participate in comprehension tasks in school.
- Edenside are taking part in the First Minister's Reading Challenge. For the remainder of the year, children will log and reflect on all the books they have read. We have certificates and prizes for children who log 10, 20, 40 and 50 books.
- All children have Reading Wise accounts, which will provide them with pitched activities to assist with decoding and comprehension. We would encourage the use and discussion of this at home.
- Children will photograph their spelling lists and strategies on their I-pads. They should take time regularly to practise spelling these words. They may use fun tasks such as pyramid writing, fancy letters, creating word-searches or using a ball or trampoline to set a rhythm when chanting words.
- Children are asked to regularly use the times tables function on their Complete Maths profiles to practise recall of facts. P6s will battle to get their name on the CM leaderboard on a Monday which shows the 5 profiles with the most correct answers given over the previous 7 days.
- P5s will have new Mathletics tasks assigned to them every Monday. Their aim is to complete these and reach their 1000 point target every week. We already have lots of silver certificates.
- As we learn about the 1970s, there will be multiple opportunities for research. Children are invited to share resources and useful websites on their class Teams page.

### Talk to us!

You know your child best, please let us know about anything that will help us work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something?

You can write us a note, call the office or pop in at the end of the school day, and you can also e-mail the school office, which will then be sent forward to one of us.

**01573 224264**

[edensideps@scotborders.gov.uk](mailto:edensideps@scotborders.gov.uk)

### Useful websites:

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize/subjects/znwqtfr>

<https://nrich.maths.org/14600>

<http://www.bbc.co.uk/history/scottishhistory/>