

Respectful Relationships and Anti-Bullying: statement for Children / Young People in

Edenside Primary School

Scottish Borders Council Vision

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

Policy statement purpose

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on SBC:INCLUDES Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in Edenside Primary School to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to make Edenside Primary School a safe, respectful and nurturing environment where bullying behaviour is never acceptable.

Raising awareness and prevention

Staff and Volunteers

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in Edenside Primary School with a responsibility for children/young people will participate in the training and development listed below:

Staff at Edenside Primary School will undertake the following training (approx. every 3 years):

Online modules from respectme regarding bullying and practical strategies to address bullying behaviours when they occur.

Restorative approaches

How to be one good adult

Stage 1 e-learning module – delivering LGBT Inclusive Education

Timeline – An anti-sectarian professional learning resource

Pupils

In Edenside Primary School we actively and openly talk about and discuss bullying behaviour.

Listed below are the strategies / resources, which will be used to raise the children's awareness and prevent bullying:

At Edenside we will celebrate positive behaviours and choices when we are kind, respectful and inclusive.

Through our Health and Wellbeing curriculum we will raise children's awareness of bullying behaviours, including prejudiced based bullying and that they are never acceptable. We will do this through direct teaching, stories, scenarios, video clips and role play for all stages. We take opportunities in other subject areas (eg literacy, RME, PE) to discuss and challenge discrimination, discriminatory language and myths. We will use resources from other agencies to promote understanding and respect of diversity in its widest sense. Eg LEANS, Dyslexia Scotland, mental health and physical health groups. Our local community Police Officer works with our school to give clear messages about appropriate behaviours and choices online, including how to respond to online bullying.

We will use restorative approaches to support conversations with children, for those experiencing bullying behaviours as well as those displaying bullying behaviours. We will record the conversation using a mediation form outlining: What happened? Who was involved? How can we move forward? Agreed actions.

A playground charter will be developed with children in our school. This will be displayed in our school (when finalised) and prompts of this made for our playground.

We will promote inclusion and diversity through assemblies, specific days / month awareness activities as well as through our rights respecting school's work.

Recording and monitoring strategies

In Edenside Primary School incidents of bullying are recorded and monitored, in accordance with the guidance in SBC:INCLUDES Respectful Relationships and Anti-Bullying Policy. (Incidents will be recorded in the SEEMIS Bullying and Equality Module in schools or manually in learning establishments who do not have access to SEEMIS.)

Reporting and feeding back about bullying incidents

In Edenside Primary School children/young people, staff and parents will be made aware of the confidential and safe ways to report bullying behaviour.

Ways for Pupils to report bullying behaviour:

Please list the methods of reporting which are available to the children and young people along with the people they can report to.

In the classroom P4 – 7 children can use their ipad to scan a QR code that will send an email to their classteacher to inform them that they wish to talk.

In the senior corridor the P4-7 children can use their ipad to scan a QR code that will send an email to a member of the leadership team and support for learning teacher to say that they wish to talk to them.

In P1 – 3 classrooms, teachers will have a lollipop stick system for the children to access, so they can move their stick into the 'I would like to talk to you' pot.

Ways for parents to report bullying behaviour:

Please list the methods of reporting which are available to the parents/carers along with the people they can report to.

Phone the school to speak to the classteacher, depute headteacher or headteacher.

Email the school edensideps@scotborders.gov.uk to request a phone call back.

Email the school edensideps@scotborders.gov.uk to tell us about an incident that they wish for us to investigate.

Come into the school at the beginning or end of school to discuss something face to face. If no one is available at the time we will agree a meeting time together.

Ways for Staff to report bullying behaviour:

Please list the methods of reporting which are available to staff along with the people they can report to.

Scan the QR code for the Incident / Mediation Form for Edenside Primary School, so staff can describe an incident and their response to it. The QR codes are situated in the staff room, external corridor doors and the school office. These forms come to the Headteacher.

In person to a member of the leadership team.

Email or text to a member of the leadership team to ask for a time to meet and discuss the concerns or with the details about the concerns.

If the concern is regarding the behaviour of the Headteacher and this is not resolved in discussion with them, please discuss this with a member of the leadership team who will contact the cluster lead headteacher for next steps. The cluster lead Headteacher is Adam Lindsay 01573 227477.

In Edenside Primary School, Karen Dixon will be responsible for ensuring all parties are actively informed of progress made.

Children / young people's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying poster with our children/young people and consulted with them in the creation of this statement. Some of their comments are shown below:

Add any comments made by children and young people about the poster. Where and how it should be displayed, how it should be communicated/promoted etc

Respectful Relationships and Anti-bullying Policy poster: The QR code takes us to a website with lots of links. It's a lot of reading. (not very accessible to P4s) If the poster was bigger it would be easier to see and to read. We could have posters up in other places, like in the hall, in each classroom, in the library, in the support for learning room.

The school's QR code system to talk about things: "The conversation we had with Mrs Pearce helped give me space to say what I needed to another pupil and afterwards I felt very relieved that x wasn't angry with me anymore." (P6 pupil)

"We felt relieved that we could talk about the problem and get it out quickly." (P5 pupils)

Parent's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying parent/carer leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their comments are shown below:

Add any comments made by presents/carers have made about how to distribute the leaflet, ways that they can get involved with anti-bullying work in school etc

Its good to see the children being looked after and cared for.

I like the 'Be kind' message, influencing them this way.

'What matters to me?' is an important question to ask our children

Kids need to feel that the adults care about them and protect them and listen to them. Its good to know there are safe people they can talk to and are loved. By putting this in place it gives them a chance to give children a talk and their opinion matters.

It overlaps with the UNCRC work that the school are doing.

Policy statement reviewed date : December 2026 (Every three years)

Head of Edenside Primary School Signature

Date: 01.12.23