

P7S Learning Grid w/b 22.6.20

Big Question: What memories will we treasure from this school year and what adventures await?

Activities this week will help you reflect upon the last academic year, to look ahead to your hopes and aspirations for P7 and to give you an opportunity to have shared experiences before coming together again in August.

STARTER – Our Class as a Family

Listen to the Share a Story “Our Class is a Family” by Shannon Olsen with someone at home and consider - how is your class similar to a family?

Can you create a “family portrait” of your class with everyone in it – you could draw everyone, use finger prints or make everyone out of stones – share a picture on your class FB page.



We know that your class may have less people in it that this year. Either make a portrait of the people who were in your class this year, or of the children you know you will be in a class with in P7

Story Themes

The story “Our Class is a Family” explores many “themes.” Can you think of four lessons that we could all learn from this text?

Can you create a themes visualiser similar to the ones we’ve done in class to explore these?

<u>Theme</u>	<u>Theme</u>
• Evidence	• Evidence
• Evidence	• Evidence
• Evidence	• Evidence
• evidence	• Evidence
<u>Theme</u>	<u>Theme</u>
• Evidence	• Evidence
• Evidence	• Evidence
• Evidence	• Evidence
• Evidence	• Evidence

Extension; How do these themes link to your life? Pick one theme and write short summary of how it relates to you, giving a specific example of your experience and linking back to theme and events in the story.

Reflect upon the Year

Have a think about the following activities to reflect upon the previous year in Edenside. Choose as many activities as you like to think about your highlights, home learning and your ‘teachers.’

- Social Media Moments – If you could capture and share your year in 9 photos on your “grid” what would they be? They might be crazes, experiences, people, places. Create a grid by drawing or photographing 9 images which sum up your year. You could share this to your class FB page
- This year you have experienced both learning in school and at home. Think about advantages and disadvantages for both types of learning and create a chart like this;

Home Learning		School Learning	
?	?	?	?

- You have had some very special “teachers” at home over the past months. Make a certificate for the person or people in your house who have helped you with your learning at home, tell them what they have done well.

Theseus Story

Watch the ‘Thesues story A’ but stop the video when asked a question; note down your answers as you go along.

https://www.youtube.com/watch?v=LSYmEhRG8_o

Then watch the ‘Thesues story B’ which includes class discussion about the questions.

<https://www.youtube.com/watch?v=wbpQSI95k6I>

How do your answers compare to the answers raised by class group in their discussion?

Like the ship in the story- can you think of the things that have changed you in the last year. You are the only ‘You’, and you’re always changing and adapting because the world around us is always changing too.

Problem Solving Starter

Try the following problems. If you would like a further challenge, try the extension problems too!

Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

3 Tick all the calculations that have an answer greater than 40

$43 + 39$

$35 - 6$

$23 + 28$

10×7

$24 \div 2$

Did you tick any without working them out?

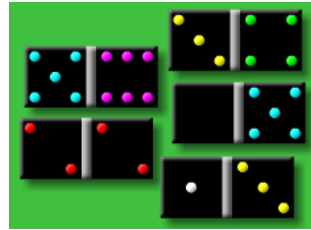
Work out the missing digit.

$$\boxed{5} + \boxed{} + \boxed{4} = 16$$

Problem Solving - Extension

If you tried the first set of problems and would like a further challenge, try this one!

Domino Sets



When you buy a set of 0-6 dominoes they often come in cardboard boxes - and those boxes sometimes don't last very long!

What if you were given lots of dominoes in a bag? Before you started playing it might be a good idea to find out if you have a full set! How would you go about it? How could you be sure?

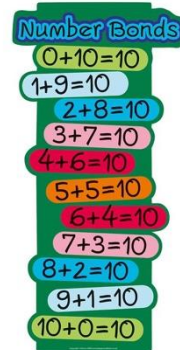
What if someone gave you some 0-9 dominoes? How many do you think there would be in a full set?

For interactive dominoes and an extension to the challenge go to <https://nrich.maths.org/9965>

For more problems visit <https://www.bbc.co.uk/bitesize/articles/zhspf4j>

Numeracy Skills Sharpeners

Use your last week of home learning to really work on your basic numeracy skills.



These include

- Number bonds to 10, 20, 50, 100
- Adding and subtracting 10, 100, 1000
- Multiplying and dividing by 10, 100 and 1000
- Time tables facts
- Division facts

These are basic number skills that apply to all areas of numeracy and can help you solve a range of problems.

How you work on these are up to you. Here are some suggestions;

- Number bonds snap
- Prodigy
- Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Verbal practice
- Addition using dice/cards

Word Problems

Read the word problems below and solve the calculations. What is the question asking you to do? Remember to read the problem carefully to decide on the type of calculation that is needed.

Tip; you may want to underline the words in the problem that tell you if it is an addition, subtraction, multiplication or division problem.

1. Dexter ate two apples on Monday, three on Tuesday, two on Wednesday, five on Thursday and six on Friday. How many apples did he eat altogether?
2. Kara has 21 apples. She shared them out so she had an equal number of apples each day for a whole week. How many apples did she have each day?
3. Sebastian ate 16 cherries each day for 4 days. How many cherries did he eat?
4. Libby bought two boxes of blueberries. There were 57 in the first box and 68 in the second. How many blueberries did she have altogether?
5. Alfie picked 87 strawberries. He ate 19 of them on his way home. How many strawberries were left?
6. Alex had a stall selling oranges. He started with 117. He sold 53 then got a delivery of 46 oranges. How many oranges did he have after the delivery?
7. Mathew has three children. He has 29 grapes and shared them equally between the children. How many grapes did each child get? How many were left over?
8. In a fruit bowl there are 7 peaches, 3 apples, 5 bananas and 2 kiwis. Esme added three more pieces of fruit and then shared them with her cousins. Each cousin had 5 pieces of fruit. How many cousins did Esme have?

- Countdown Numbers Round
<https://nrich.maths.org/6499>
 Find more ideas at
<http://kidslearninghq.com/numeracy/7-mental-maths-games-to-play-at-home/>

Achievements

Look at the example table at the end of this document. Can you think of 4 achievements in and out of school that you have from the past year?

This could be achievements in a specific subject area, a skill you have gained, an achievement with friends or anything else you are proud of.

Try to be as specific as possible!

Goals

Primary 7 is a great year to set yourself new goals and to get involved in a large range of roles within the school.

Think about your goals for the upcoming academic year. What do you want to work develop, learn or get better at? Again, it could be something subject specific or a goal specific to P7.



Use the doodle board at the bottom of this document to record your goals for your next school year.

To keep us safe, some things will be different when we return to school in August. However, our values will remain the same: love, laughter, learning.

A Phoenix Rising from the Ashes

Watch this scene from Harry Potter where Dumbledore introduces and explains Faulks the Pheonix. <https://www.youtube.com/watch?v=bSJ1suXiZ2I> -

A Pheonix is a mythical bird that was said to regularly burst into flames, leaving behind nothing, but a pile of ashes. However, out of the ashes the Pheonix would be re-born, grow anew! We are like the Pheonix because we can re-new ourselves by trying live in different ways; the way we look with our clothes, the things we want, how we behave and even change the shape of our bodies by eating different things and exercising differently!

Looking at next year at Edenside, how do you want grow throughout the year- what will your goals be?



Draw a picture of the Pheonix to 'Anthropomorphise' it (give it human qualities) and make it a metaphor for you.

If you have colour pens, paints or pencils try to use red, orange, yellow and white for the flames and a dark colour for the background. Write the words or draw pictures of the things in which you'd like to grow, develop and achieve and additional information about how you will use these.

<p>Make a last day of school board or poster to hold and get a photograph of you holding. This will be a lovely memory to treasure and track your achievements. You can include whatever information you like: what stage you are finishing, how old you are, what you can now do, what was your favourite thing at school this year, what you want to be when you grow up. You might want to share your photo on your class FB page.</p>	<p><i>Optional extra;</i> Think about the school values and make a video explaining what you are looking forward to when we return in August.</p>	<p>Examples; Dedicated to saying positive things/ Patient with myself when I get things wrong/ Focused when working independently</p> <p>Try and add as many things as the year group you'll be going into!</p>	
<p>Whole School Challenge</p> <p>Shout Out – It's the Great Edenside Eat Out!</p> <p>Let's all get "together" and celebrate the end of term in true Edenside style. Plan a picnic for Monday 29th June at 12.30pm and upload your pictures and / or videos to the post on the School Facebook Page. It is our last chance to be together, this session.</p>	<p>You as a Learner</p> <p>For most of you, I have been your teacher before (for some of you, twice!). However, as you grown and learn, your learning needs and styles are changing and evolving.</p> <p>Think about you as a learner and your learning journey. What information do you think I should know in order to help you learn effectively? Use the statements below to share information about YOU.</p> <p>You may want to think about the type of environment, resources and relationships that</p>	<p>A Picture Says a Thousand Words</p> <p>We want everyone who walks past our classroom door to catch a glimpse of the hard working and persevering learners we aim to be.</p> <p>Look at this example of a classroom door. Use your class FB page to suggest verbs you would like to see displayed on yours for your return in August.</p> <p>Think about the qualities of an Edenside Learner as well as other</p>	<p>A Reading Environment</p> <p>As many of you know, I love to read! I always have a book (or two) on the go and regularly attend book clubs. We also always have a class novel that we read together.</p> <p>Last year we read 'The Boy and the Back of the Class', 'The Christmasaurus and the Winter Witch' and (half of) 'Kid Normal.'</p> <p>At Edenside we want to encourage a love of reading in you.</p>



If the weather is dry, some families may even wish to meet up with another Edenside household outside and enjoy the celebrations together, from a safe 2m distance.



help you to learn. Make a table like the one below (feel free to change or add your own statements).

To help me learn....	
...my teacher needs to:I need to:
...my classroom needs to be:I need to feel:

In order for this information to be useful, I need to see it. Ways you can share the information;

- The class Facebook Page
- Emailing the school
- Emailing me at gw15swansonlaura@glow.sch.uk

things you think are important to learning effectively.



We want to have a book shelf stocked with books that will interest, entertain and comfort you, ready to share and discuss in the new school year.

Can you create a Top 5 list of Authors or books you would like to see on your class book shelf? Share on the FB page or through the school email address.

You can create this list in any way you please. Here are some suggestions;

- A poster created by hand or using technology
- A book review of your favourite book
- A short PowerPoint presentation detailing your suggestions
- A video explaining the books you would like to see.

Achievements

Achievements

In School

Outside School

What is it?	What does it mean to you?	What is it?	What does it mean to you?
<i>I finally learned my 7 times table!</i>	<i>I am more confident in math because that was a weakness. It proves that, if I practise something I will improve- so I can learn other things better too.</i>	<i>I can now do a 'nose pivot' on my scooter.</i>	<i>I really enjoy what I can do on my scooter and every extra move I learn means I can have even more fun. It makes me feel fantastic.</i>

Doodle Art Alley ©

GOALS

