

'Moving up to P3' learning grid w/b Monday 22nd June

Big Question: What memories will we treasure from this school year and what adventures await?

Our Class is a Family



Miss Pike will be reading this story. You can hear it again here. <https://www.youtube.com/watch?v=nsvbdrj4BE> -Our Class is a Family

The story talks about how a family support each other through different types of "weather." School closure has been a very strange "weather" for us all this term, but we have all supported one another in our Edenside family. Can you thank someone who has been there for you, it might be a friend or family member you've spoken to on the phone? Maybe you could send a thank you card or write them a letter.

The Best Bits

Can you remember some of these things that we did in Primary 2?

- Our Bear Hunt and Gruffalo adventure with Mrs Welch.
- Using big boxes to make our own train.
- Learning about the Lorax with Miss McCombie.
- Mums coming in to play our P2 Book Bag games.
- Our Christmas show "Sing Robin Sing!"
- Visits to the Secret Garden and loose parts play.
- Making Christingles at Christmas.
- Learning about the Loch Ness Monster and The Kelpies.
- Dressing up for World Book Day.
- Learning about vibrations and sound in Science Week.

Maybe you can think of more of your own. Write sentences and draw pictures about your favourite part of the school year. Who were you with? Why did you like it?

Our Class Word search



You have been stars, working, learning and helping at home! Well done!

When we begin school in August all our P2F class will be in P3F. Look for your name and the names of all your friends on the word search attached! Can you find all 26?

Favourite Stories



While we have been at home some of us have been hearing, or reading, our favourite books.

We want to have our story shelf stocked with books that you love, ready to share in the new school year. Work with someone at home to create and your Top 5 list of books. You could share it on our class Facebook page.

Counting in 2s, 5s and 10s

In school we counted in 2s, 5s and 10s. We loved these counting songs!

<https://www.youtube.com/watch?v=GvTcpfSnOMQ> Counting by 2s song

<https://www.youtube.com/watch?v=EmjeA2Djw> Counting by 5s

<https://www.youtube.com/watch?v=Ftati8iGQcs> Counting by tens song

Click on the link below to learn more about 'skip-counting' in 2s, 5s and 10s.

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term Week 7 w/c 8th June

Lesson 1 Count in 2s

Lesson 2 Count in 5s

Lesson 3 Count in 10s

At the end of each lessons you can click the BBC bitesize link, go to

Year 1/P2 (8th, 9th or 10th June: Maths) to access a video and follow-up activities.

(click on the picture to access the worksheets)

On your 100 square cover the multiples of 2, 5 and 10 (one multiple at a time).

Use the patterns to predict which numbers will be in the sequence.

100 Square Activities

1. Cover-up

Cover up one or more squares using counters. Guess which numbers are hidden under the counter/s.

2. Adding and subtracting 10

Add or subtract 10 from any number. What is happening to the number each time? (The ones will stay the same and the 10s will increase or decrease by 10.) You may need to find out by counting along 10 at first.

3. Adding or subtracting game

Use the 100 square as a 'snakes and ladders' type board. Roll a dice, say the number, count the squares and move your counter. Or use two dice, add the numbers and move your counter. So, either move from 1-100 by adding or from 100-1 by taking away.

4. Finding 100

Find pairs of numbers on the hundred square that total 100. How many different pairs can you find? Which two numbers do not have a partner?

5. Digit sums

Use counters to cover numbers on the hundred square whose digits add up to 10. Explain the patterns that you notice. Can you explain what is happening each time?

Telling the Time



<https://www.bbc.co.uk/bitesize/topics/znyyscw/articles/zvrfpg8> -time song

You do different things at different times.

What time do you have your lunch at?

What time do you finish school?

What time do you go for a walk?

Keep looking at analogue and digital clocks. Check for 'o'clock' and 'half-past' times on both. Practise with the links below.

<https://www.youtube.com/watch?v=Elxaxnageto> -o'clock times

<https://www.youtube.com/watch?v=8w1MgXzuZg> - half past times

You might manage 'quarter past' and 'quarter to' times too!

Problem-Solving

Three problems this week - choose one or challenge yourself by trying all three!

Ron has these three cards.

| 4 6

He uses two of the cards to make a 2-digit number. How many even 2-digit numbers can he make?

Work out the value of each symbol.

$$\heartsuit + \heartsuit = 18$$

$$\heartsuit + \triangle = 20$$

$$\triangle + \text{smiley face} = \triangle$$

Mary makes toys.

- On Monday she makes 7 toys.
- On Tuesday she makes 8 toys.

By Wednesday night she must make 20 toys in total.

How many toys does she need to make on Wednesday?

Stand Out Memories



Share a packet of M&Ms with someone in your family. Use the colours to help you talk about your memories of the past year:

Yellow – who is someone you have enjoyed being with this year? **Red** – what is something that made you laugh this year? **Blue** – what has been difficult for you this year? **Green** – what is something you have learned this year? **Orange** – what is something you liked doing this year? **Brown** – What are you looking forward to next year?

Looking Forward

<https://www.youtube.com/watch?v=7ncSuX5WLZO> - Make your own time machine.



Imagine you were able to travel through time into the future and meet with yourself! Your future self would know more than you, be able to do more, probably be bigger than you and might behave a little differently too! Draw a picture of your **future self** and write around it the things you think you'll be better at: Include things like how you treat yourself, how you treat others, the activities that you'll have improved in.

Bubbles!

Find a space and stand in your imaginary bubble. Can you reach up to touch the top? Now try reaching the front, back and bottom of your bubble. Can you reach all around your bubble gently pushing out to make your bubble really big?

See if you can use different body parts to push the bubble out. Can you put your hands on the floor and use your feet to push the bubble? Now take your imaginary bubble on a journey round the room, keep your arms and legs wide and look out for objects, you don't want your bubble to burst.

Ask a family member to blow some bubbles in the air, can you catch them? can you catch them on different body parts? you will need to be very gentle. Can you jump and reach the high ones? Clap your hands and burst the bubble.

Whole School Challenge



Shout Out – It's the Great Edenside Eat Out!

Let's all get "together" and celebrate the end of term in true Edenside style. Plan a picnic for Monday 29th June at 12.30pm and upload your pictures and / or videos to the post on the School Facebook Page. It is our last chance to be together, this session.

If the weather is dry, some families may even wish to meet up with another Edenside household outside and enjoy the celebrations together, from a safe 2m distance.

Our Class

Create a “family portrait” of our class with everyone in it – you could draw or paint everyone, or even use fingerprint pictures!

Share your picture on our class FB page.



Pupil Voice



When we return to school we will be going on our ‘P3 adventure’ together. We want to make our classroom door look fun and welcoming!

Draw and colour a picture of yourself that we can include on our door. Approximately postcard size please!

Last Day of P2

Make a last day of P2 board or poster to hold and get a photograph of you holding it. This will be a lovely memory to treasure and track your achievements. You can include whatever information you like: how old you are, what you can now do, what was your favourite thing at school this year, what you want to be when you grow up. You might want to share your photo on your class FB page.



Thank You!

You have had some very special “teachers” at home over the past months. Make a certificate for the person or people in your house who have helped you with your learning at home, tell them what they have done well- great job!



Who can you find?

W M A R U N A S X C W Y G R M
T F G E L K L E L A N D I E B
A R L A L I C C E M N O D L U C
M A E C E P C C O N F N A B O
G S O H V E K O L L Y L A N E
E O R Q R S F L I I L N L X P Y
R Y B L A E E N E Y N A K N P
G R E I W L R M H V F H U W A
I E L E S L E O V Q W T Y L A
E V I X P A U L Z W I L L O W
Y A N O O B B L Q I S U Y W D
A N D M P Y E Y W R Y L E U Y
K I A I P M N A L F I E U U T
B Y V X Y P P W S U S K O L O I

ReubenW
Charlie
Mollie
Molly
EllaB
Tyla
Cobin

Belinda
Arunas
Alfie
Corey
Evan
Lily
Leo

Georgie
Fraser
Leland
Flynn
Alice
Lara

ReubenP
Willow
EllaH
Poppy
Kyle
Eva