



# New S1 Big Question:

# What memories will we treasure from this school year and what adventures await?

## **Looking Forward**



Re-new yourself- how do you plan to grow?

<u>https://www.youtube.com/watch?v=bSJ1suXiZ2I</u> - Scene from Harry Potter were Dumbledore introduces and explains Faulks the Pheonix.

A Pheonix is a mythical bird that was said to regularly burst into flames, leaving behind nothing, but a pile of ashes. However, out of the ashes the Pheonix would be re-born, grow anew!

We are like the Pheonix because we can re-new ourselves by trying live in different ways; the way we look with our clothes, the things we want, how we behave and even change the shape of our bodies by eating different things and exercising differently!

Looking at your next school year how do you want grow, what will your goals be? Draw a picture of the Pheonix to 'Anthropomorphise' it (give it human qualities) and make it a metaphor for you- if you have colour pens (paints or pencils) try to use red, orange, yellow and white for the flames and a dark colour for the background. Write the words or draw pictures of the things in which you'd like to grow, develop and achieve- here's a list of qualities and 'things' that you might want to use as a starter:

Patience/ dedication/ focus/ empathy/ energy/ enthusiasm/neatness/ relaxedness/ conscientious- If you're up for it try to add the thing that you'd apply those qualities to- **Dedicated** to saying positive things/ **Patient** with myself when I get things wrong/ Focused when working independently...I'm sure you could add loads more. Try and add as many things as the year group you'll be going into!

#### **Our Home Teachers**

You have had some very special "teachers" at home over the past months.

Make a certificate for the person or people in your house who have helped you with your learning at home, tell them what they have done well.

## In the History Books

Home learning 2020 will be something you talk about in years to come.

Create a memory box or time capsule to remember this time.

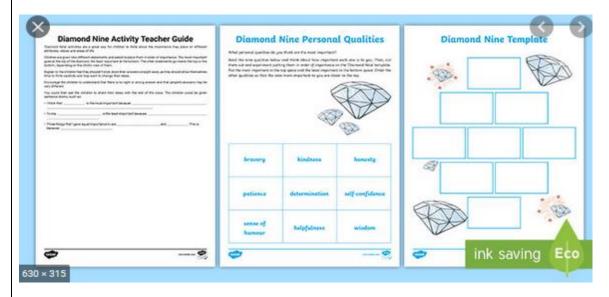
You could include some written memories of these weeks, some of your home learning tasks, photos of things you did, equipment you used.

#### **Personal Growth**

Theseus story A <a href="https://www.youtube.com/watch?v=LSYmEhRG8">https://www.youtube.com/watch?v=LSYmEhRG8</a> o - (BBC teach) What makes me me? -Theseus story.

**Theseus Story B** <a href="https://www.youtube.com/watch?v=wbpQSI95k61">https://www.youtube.com/watch?v=wbpQSI95k61</a> - (BBC teach) What makes me me?- Theseus story (with discussion)

Watch the 'Thesues story A' but stop the video when asked a question; note down your answers as you go along. Then watch the 'Thesues story B' which includes class discussion about the questions- How do your answers compare to the answers raised by class group in their discussion? Like the ship in the story- can you think of the things that have changed you in the last year. You are the only 'You', and you're always changing and adapting because the world around us is always changing too.



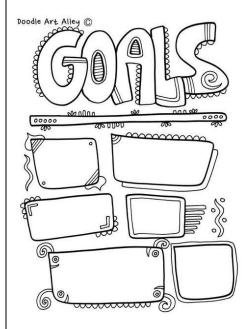
https://www.twinkl.co.uk/resource/ks2-diamond-nine-personal-qualities-activity-packs-t-re-7035

Can you search online or use a dictionary to look up the meaning of the words in the Diamond Nine Activity sheet?

You have grown this last year, can you arrange the Diamond Nine shape to include the qualities you think you've grown in most at the top? What things have happened to help you grow in those areas? Can you share your Diamond Nine with a family member, friend or classmate (in person or through the social media/ phone)- Have you arranged it in the same way as

#### **Doodle Board**

Use this doodle board to record your goals for your next school year. What do you hope to have achieved by this time next year?



#### Thank you, Thank you

School closure has been like a very strange "storm" for us all this term but we have all supported one another in our Edenside family.

Can you thank someone who has been there for you, it might be a friend or family member you've spoken to on the phone, someone at home, a teacher or maybe someone you've see on the television or internet?

Maybe you could send a thank you card or write them a letter.

## **Debating Dynamics!**

 This year you have experienced both learning in school and at home. Can you think about advantages and disadvantages for both types of learning and create a chart.

Home		School	
Learning		Learning	
G	<u>:</u>	<u>©</u>	<u>:</u>

Use this chart to help plan a piece of discursive writing debating whether Home or School Learning has the most positive outcomes.

Can you justify your thoughts? Think what someone who has a different opinion from you might say!

## **Achievements Achievements** In School **Outside School** What is it? What does it What is it? What does it mean to you? mean to you? I finally learned my I am more I can now do a I really enjoy 7 times table! confident in 'nose pivot' on what I can do on math because my scooter and my scooter. that was a every extra move weakness. It I learn means I proves that, if I can have even more fun. It practise something I will makes me feel improve- so I can fantastic. learn other things better too.

• Make a last day of school board or poster to hold and get a photograph of

you holding. This will be a lovely memory to treasure and track your achievements. You can include whatever information you like: what stage you are finishing, how old you are, what you can now do, what was your favourite thing at school this year, what you want to be when you grow up. You might want to share your photo on your class FB page.

#### **Social Media Grids**

At the end of a year, or an anniversary, some social media platforms create a grid of your top 9 pictures.

Create your top 9 picture grid of memories from your time at Edenside. You can take actual pictures, and collage them on a computer, or draw them on paper.

#### **Colourful memories**

Share a packet of M&Ms (or other colourful sweets) with someone in your family. Use the colours to help you talk about your memories of the past year:

Yellow – who is someone you have enjoyed being with this year?

Red – what is something that made you laugh this year?

**Blue** – what has been difficult for you this year?

**Green** – what is something you have learned this year?

Orange – what is something you liked doing this year?

**Brown** – What are you looking forward to next year?

#### **Old Friends and New Friends**

Your friends from Primary school may be your friends for the rest of your life!

But you will also meet many, many new people as you move to Kelso High School. Some will become friends, some will just be people you know. You may not see your old friends as often, but that's ok.

Can you create a "friend portrait" of your friends, with everyone in it – you could draw them, use finger prints or make everyone out of stones.



## **Whole School Challenge**

Shout Out – It's the Great Edenside Eat Out!

Let's all get "together" and celebrate the end of term in true Edenside style.

Plan a picnic for Monday 29th June at 12.30pm and upload your pictures and / or videos to the post on the School Facebook Page. It is our last chance to be together, this session.

If the weather is dry, some families may even wish to meet up with another Edenside household outside and enjoy the celebrations together, from a safe 2m distance.





# **SUPPORTING / ADDITIONAL RESOURCES**

# Theseus story A

https://www.youtube.com/watch?v=LSYmEhRG8 o - (BBC teach) What makes me me? -Theseus story.

# **Theseus Story B**

<u>https://www.youtube.com/watch?v=wbpQSI95k6l</u> - (BBC teach) What makes me me?- Theseus story (with discussion)

https://www.twinkl.co.uk/resource/second-level-i-can-goals-flower-poster-cfe2-p-291

- A twinkl activity sheet.

<u>https://www.youtube.com/watch?v=bSJ1suXiZ2I</u> - Scene from Harry Potter were Dumbledore introduces and explains Faulks the Pheonix.