

Whole School Challenge

Share your dream job with us! You could take a photograph or video of you acting out the job, draw a picture, create a job advert or write yourself a contract. We can't wait to get a glimpse of your futures!

Talking and Listening

Watch this video and talk to someone at home. What different jobs did you see? What different tasks would each person have to do? Would they need any special equipment? If you could do any of these jobs, which would it be and why?

<https://www.youtube.com/watch?v=0M-K710RmZw> “What do you want to be?” song

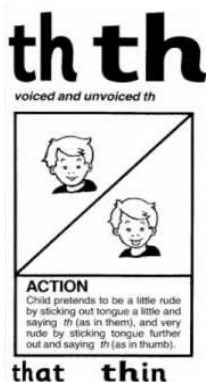
Watch the 'occupation alphabet' and talk about the different jobs you see.

<https://www.youtube.com/watch?v=r6Oxgyd5qUw>

Act out or mime different types of work and get someone to guess what it is you are doing - then swap around.

Phonics

This week we'd like you to think about the 'th' sound. Here is the action:



You could take some photographs of objects that have the 'th' sound in them.

You can listen to the 'th' song:

<https://www.youtube.com/watch?v=06054qdeaeg>

Follow the link below to blend some 'th' words:

<https://www.youtube.com/watch?v=f74GArsWis>

Common words

This week we'd like you to recap the common words we learned at school. You should have a sheet with them all on in your learning packs.

You could:

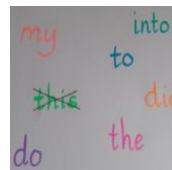
1. Make a board game like the one below where you roll the dice and have to read correctly the word you land on. If you get it wrong, you go back 2 words; stay where you are if you get it right.



2. If you have chalk, make a hopscotch game outside. Instead of numbers use words.



3. Write some of your common words on paper or a whiteboard. Ask an adult to say a word and you cross it off once you've read it.



Writing

Can you write about some of the people who do different jobs at Edenside?

What are their names and what do they do?

What things do they need to help them do their job?

Who do they help when they do their job?

Some people you could write about are Mr Hastie, Mrs Fleming (office), Miss Fairley (cook), Mr Bewsey, Mrs Hill or Mrs Rae.



Subtraction to 10 Game

Try this game to practise your subtracting skills:

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

Once you've practised for a while, ask an adult to set a timer to see how many sums you can answer correctly in 5 minutes.



Subtraction Bowling

Find 10 objects you can use as bowling pins, e.g. plastic cups; toilet roll tubes; bottles.

Set your pins up in a triangle shape like this:



Use a small ball, e.g. tennis ball to try to knock down as many pins as you can.

Next write a number sentence to show how many you knocked down and how many are left?

10 - ____ = ____

Repeat several times.

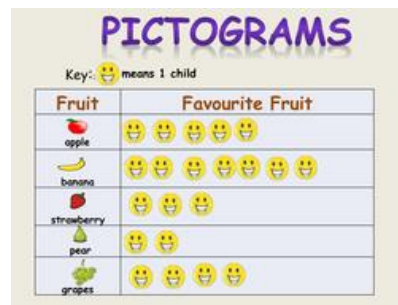


Data Handling - Fruit Fall

Pictograms help us to see information clearly and easily.

Try this game to help you to complete a pictogram of your own:

<http://toytheater.com/fruit-fall/>



Transferrable Skills – Ready for future careers.



Problem-Solving – Creativity

Watch this You Tube video with someone and have fun being creative with your brain:

<https://www.youtube.com/watch?v=2hloN-yRyE>

Try to see the 'two' different things in each image.

Now see how many different things you can make with the same 12 Lego/Duplo bricks.

<p><u>Personal Qualities</u></p> <p>You are special- yes you are!</p> <p>What makes you special?</p> <p>Watch this video to give you some inspiration:</p> <p>https://www.youtube.com/watch?v=LrPm7BasRBo</p> <p>What is it that makes you feel great?</p> <p>Do you enjoy helping people?</p> <p>Do you enjoy counting?</p> <p>Do you love to dance or sing?</p> <p>Chat about what makes you special and take a picture / video of you doing your special thing.</p> <p>Perhaps you might like to share it with others on the class Facebook page.</p>	<p><u>Deck of cards</u></p> <p>All you need for this activity is a deck of cards, if you don't have one, click on the link below for an online deck:</p> <p>https://deck.of.cards/</p> <ol style="list-style-type: none"> 1. The object of the game is to do as many repetitions as you can of each exercise. 2. When you draw a card, you'll do an exercise the number of repetitions shown on your card. 3. Face cards (e.g. a king) are worth 10 repetitions. And Aces are worth 11 repetitions. <p>• <u>Follow this format, or create your own:</u></p> <ul style="list-style-type: none"> o Hearts = Jumping Jacks o Clubs = Push-Ups o Diamonds = Invisible Jump Rope Jumps o Spades = sit ups/ crunches <p><i>*Make sure you pace your activity safely. Don't give up form/technique for the sake of speed.</i></p>	<p><u>Can't stop the feeling!</u></p> <p>Join in with the 'Trolls' and try this fun workout:</p> <p>https://www.youtube.com/watch?v=KhfkYzUwYFk</p> 	<p><u>Kitchen utensil bubble wands!</u></p> <p>Go through a kitchen drawer/cupboard and collect slotted spoons, fish slices, colanders, and anything else that has holes in it to make bubbles.</p> <p>Make your own bubble solution with washing up liquid and water in a basin and then head outside to see which utensil creates the best bubbles!</p>  <p>Fun Challenge: Can you blow a bubble and then keep blowing to guide it through a hoop? Have a competition with people in your family to see who can get the most bubbles through the hoop. Good luck!</p>
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Skittles Rainbow Science Experiment

Transform sweets into a rainbow by the power of dissolving.

You will need:

- Skittles or other bright sweets
- Water
- White bowl or plate

Arrange the sweets inside the bowl or plate.

Pour a little warm water into the centre of the bowl.

Watch as the colour slowly spreads out from the skittles towards the centre of the bowl.

Shake up the bowl and watch the colours mix.

Leave them alone for a few more minutes, and the colours start to separate again.



Transferrable Skills – Ready for future careers.

Collaboration/Teamwork

Work together with someone in your house to make a shopping list – either have a look in the cupboards and fridge/freezer to see what's missing/running low and then put a list together or help plan a meal and write a list of what you will need to make it.



Watch the 'Sailor hand clapping challenge' video and work with someone else to do it.

<https://www.youtube.com/watch?v=uUeqVSiRgY>

Role Play

Make a space in the corner of a room where you can 'play' at doing a job you might like.

Get some help to make signs that show others what the job is, what tools you need, maybe even the opening hours! Share a picture of the activity on your class Facebook page if you can.

You could watch some of these 'Let's Play' episodes on BBC iPlayer to give you some ideas.

<https://www.bbc.co.uk/iplayer/episode/s/b04vsmn4/lets-play>



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Critical Thinking

Before watching the video together with your child, tell them that you'll chat about it at the end.

Watch the video called 'Danny Daycare' together but **stop it at 2min 50s.**

<https://www.youtube.com/watch?v=jj0CmnxuTaQ>

It's a really fun thing to watch! Your child will probably ask if it's real whilst the video is on-going - respond by saying we'll chat at the end.

When you stop it ask your child what they think about it:

Is the girl real?

What's going on in the video?

Is it safe?

Is everything you see through a screen real?

Then when you've had a good chat, watch the video to the end and discuss.