Pluto Home Learning Grid - w/b Monday 11th May Big Question: What can we do to help the environment?						
<text></text>	Talk to me LET'S SAVE THE Watch this short video to get simple tips about how everyone can make a difference to help save the world. https://www.youtube.com /watch?v=bn8R_Xqjjl0 With your family discuss what you are already doing and any other changes that you could make. Make a list of these in your jotter.	Magic 'e' Read these words to a grown-up: rod cod rob not hop cop Ask a grown-up to help you read the words when they have magic e on the end. The magic e makes the o says its grown-up name O. rode code robe note hope cope Click the link to watch Mr Thorne reading some o_e words. https://www.youtube.com/watc h?v=VpTlpkgU1fY	Read and DrawRead these words and writethem in your jotter.Draw a picture to illustrate eachof the words.boneconehomeropecokehosephonestonethronetadpole	Common Words home more school Mrs Write these words in your jotter. Write them in rainbow writing. Write them in bubble writing. ()		

<u>Number bonds</u> Watch the video for lesson 1. When you are asked to 'Have a	Speedy number bonds Practice your number bonds to 10 and to 20. Can	Five steps to 50 https://nrich.maths.org/10586	<u>Money</u> Take a handful of real coins. Look at the differences and	<u>Shopping</u> Did you set up your own shop? This week there is a sale. The					
go' stop the video and write the sums, and their answers, neatly in your jotter. At the end of the video you can click on 'Get the activity' to find the worksheets. The grown-ups can get the answers to check your work. <u>https://whiterosemaths.com/ho</u> <u>melearning/year-1/</u>	you beat your own score? Play against someone in your family and try to beat their score too. <u>https://www.topmarks.co.</u> <u>uk/maths-games/hit-the-</u> <u>button</u>	 and back in steps of 1, 10 or 100. Roll a dice twice to get your starting number. The first throw gives you the 10s number, the second throw gives you the ones number. You can then make 5 jumps to get as close to 50 as possible. Did you jump forwards or backwards? Can you land on 50 exactly? Can you get even closer? Which numbers can get you to 50? simila Can you and the second throw gives you the ones number. Simila Can you and the second throw gives you the ones number. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to hell order as close to 50 as possible. Sumps to get a to 50 as possible. Sumps to 50 as possible.<!--</td--><td rowspan="3">similarities between the coins. Can you see words or numbers on them? Ask a grown-up or older sibling to help you to arrange them in order of their value.</td><td rowspan="3">prices are going down! Make a 'Sale!' sign and change your price labels so that everything is 2p less than it was. Write the sums in your jotter. Eg 4p - 2p = 12p - 2p = 15p - 2p = Try buying two items. You will need to add the two new prices together. Practise giving the correct change. Take turns to be the shopkeeper or the customer. Use real coins. Arrange the coins in order of their value.</td>	similarities between the coins. Can you see words or numbers on them? Ask a grown-up or older sibling to help you to arrange them in order of their value.	prices are going down! Make a 'Sale!' sign and change your price labels so that everything is 2p less than it was. Write the sums in your jotter. Eg 4p - 2p = 12p - 2p = 15p - 2p = Try buying two items. You will need to add the two new prices together. Practise giving the correct change. Take turns to be the shopkeeper or the customer. Use real coins. Arrange the coins in order of their value.					
							Roll your dice again and have another go!		Use crayons to make rubbings of your coins.

The Lorax With Miss McCombie we learnt about The Lorax by Dr Seuss. Listen to the story again. https://www.youtube.com/wat ch?v=EdWesdMfyd4 Near the end of the story the Lorax left a message. "Unless someone like you cares a whole awful lot, nothing is going to get better. It's not." Make a poster with these words on it. Copy the words carefully. Will the Lorax or the Truffala trees be in your picture? Make the poster bright and colourful. Put it up in your house to remind	Food WasteThe clip shows families aroundthe world and the kind of foodthat they eat in a week.https://time.com/8515/what-the-world-eats-hungry-planet/Which family do you think hasthe healthiest diet?Which family do you think mighthave the most food waste?Why?Do any families have the samefavourite food as you?This week try to eat somehealthy food.Try to finish the food on yourplate.What happens to the food thatyou waste? Can it be made intocompost?	Let's Jump 1. Line up ties or towels like a ladder. Jump two feet together over the ladders then turn around and jump back again. Don't go too quickly and don't stand on the ladder. How quickly can you jump up and down the ladder? 2. 4 corner challenge - lay 2 ties or scarves in a + shape. Jump in each section clockwise and then anti-clockwise. Jump on 2 feet and then repeat hopping on 1 foot. Aim for accuracy not speed and then both. 3. Lay individual socks out in a hopscotch pattern. Jump from 2 feet to 1 foot landing on the socks. Don't rush, bend your knees when you land, keep your arms out to stop you wobbling. Make a jumping circuit for a family member to follow.	King of the ConesAim: with a rolling action, hit allof your opponents 'cones'before they hit yours. The conescan be soft toys, water bottlesetc.Stand facing your partner andbehind a line of 3 cones.Distance apart will depend onability 2m +On 'go' both roll a tennis ballsized ball at your opponent'scone. If you hit it move it toyour line. Collect the ball, goback to your start point and tryagain.If you can hit one of youroriginal markers which youropponent has moved to theirside, you can claim it back.The game ends when oneperson has six cones in front of	Outdoor Challenge We are thinking about 'What can we do to help the environment?'. One way is to keep the places we live litter- free. If you are heading on a walk with an adult, take along some gloves and a bag and do a little litter pick on your way. Remember not to touch anything that might be sharp.
the Truffala trees be in your picture? Make the poster bright and colourful. Put it up	Try to finish the food on your plate. What happens to the food that you waste? Can it be made into	socks. Don't rush, bend your knees when you land, keep your arms out to stop you wobbling. Make a jumping circuit for a	opponent has moved to their side, you can claim it back. The game ends when one	

Whole School Challenge Upcycle challenge – can you create a piece of art or a practical object that was once something else? You could make jewellery, a musical instrument, gardening tools, Rubbish Creatures, a desk tidy...let your imagination and creativity run wild! Use milk jugs, cardboard boxes, old clothes, egg cartons, carrier bags or anything else you know is no longer needed. Please post us a before and after picture on our Facebook page so we can see your wonderful recycled creations.

The link below shows you how to reuse plastic milk cartons in lots of different ways. <u>https://www.youtube.com/wat</u> <u>ch?v=JLPMV3-lj_o</u>

Encouraging Nature Can you make a bird feeder to hang on a tree you can see from your house? Here are some pictures to give you some ideas.



(the seeds are stuck onto the toilet roll with peanut butter and the heart is made from cheerios threaded onto a pipecleaner) You might want to draw the birds that visit your feeder. You could even gather some information about the numbers and different types of birds you have seen.

Love the Ocean

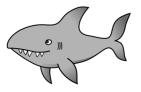


Watch the video to see some of the creatures that live in the sea. <u>https://www.youtube.com/wat</u> ch?v=sROB_PgZHqQ

Make a drawing, collage or any type of picture which shows some creatures you would find in the sea. Seaworld Game Choose 6 sea creatures and work out an action for each one.

eg. shark – make a shark fin, jelly fish – shake like jelly, clown fish – do a funny face.

Now run around in a space and ask someone to shout out the creatures at random, can you remember all the actions?



Love the Ocean Song Watch the video again.

https://www.youtube.com/wat ch?v=sR0B_PgZHqQ

Can you sing along? Maybe you could use some things at home to dress up a sea creature!



