

## Venus Home Learning Grid w/b 27th April

<u>Reading</u>	<u>Real Life Stories</u>	<u>Phoneme Chart</u>	<u>Help is at Hand</u>	<u>Family Discussion</u>
<p>Following on from last week's grid, can you continue with your chosen 'reading book'; reading some pages each day. Try to add as much <i>new</i> detail to the character profile you started last week and you may even like to think about this week's BIG question – How can I look after others?</p> <ul style="list-style-type: none"> <li>- Is your chosen character helpful towards others?</li> <li>- How do they look after others?</li> <li>- What could they perhaps do to be kinder to others?</li> </ul> <p>Begin a timeline to record the main events as you go through your book and remember to only include the most important events, <b>not</b> everything that happens!</p>	<p>Find a <i>real</i> story about someone who has done something to help or look after others. You will need to do some research:</p> <ul style="list-style-type: none"> <li>• read a newspaper or magazine you might have in your house</li> <li>• watch the news on TV</li> <li>• if you can access the internet, find a story on a news website (<i>see useful websites list below</i>)</li> </ul> <p>Make notes about the story; what did this person do to look after others? What inspired them to do this? Why? How did it help? How did they feel? How did it make them feel? Also think about why you chose this story.... what made this person stand out to you? Do you feel inspired by them? Use your notes to re-write the story in your own words.</p>	<p style="text-align: center;"><b>Phoneme: s ss c se ce</b></p> <p>If you managed to work on a phoneme chart last week, now return to it and go through each column and diacritically mark each word.</p> <p><i>Remember the marking codes:</i></p> <ul style="list-style-type: none"> <li>• single phoneme</li> <li>— joined phoneme</li> <li>⌒ split phoneme</li> </ul> <p>You could even try teaching someone else in your household how to do diacritical marking and test them out with some of your words.</p>	<p>Write either about a time in your life where you have helped another person or looked after someone, or you could create a narrative (made up) story that focuses on characters helping or looking after others. This could be a character helping another person, animal or the environment.</p> <p>Remember to give some background detail about the characters or yourself at the beginning. Think about why someone needed help or looking after. Why did you/your character decide to help? Give details about the actions you/your character took and how they felt during and afterwards.</p> <p>You could write this as a normal narrative story, or you could turn it into a comic strip.</p>	<p>Find a time when your family are all together and lead a discussion using the following questions:</p> <ul style="list-style-type: none"> <li>• How do we look after each other?</li> <li>• Who looks after me and how?</li> <li>• How can I look after others, beyond my family?</li> <li>• How can I look after myself?</li> <li>• How do I look after my world?</li> <li>• Can I do this better?</li> <li>• Who do you admire for being a kind and caring person?</li> <li>• If you could make one pledge for the family to follow (about helping others), what would it be?</li> </ul> <p>You are going to lead this discussion by asking these questions, making sure everyone gets a chance to speak and give their opinion and by ensuring everyone is listened to.</p>

### **Make Your Own Numbers**

Write 0 to 9 on 10 separate pieces of paper and lay them out on the floor. Take 5 or 6 paper balls and throw them at the numerals to create a large number. For example, if your balls land on a 2, a 3, a 9, a 4 and a 6, it forms the number 23,946. Write the number in your jotter and say it out loud. Identify the place value of each of the numbers.

### **Fraction Boogie**

Place a piece of paper out on the floor as a 'whole piece'. Ask someone to play some music so you can dance along on top of your piece of paper. When the music stops, pick up your paper and fold it in half. Then start dancing again. When the music stops a second time, fold the piece of paper so that you are dancing on only one quarter. Do this as many times as you can and see how many fractions you can make.

### **Funny Number Puzzles**

Try making up some calculation puzzles using numbers of things personal to you or your home, e.g. What is the number of doors in your house, multiplied by the number of people who live in your house and then divided by your age? Can you make up and calculate answers to five different puzzles? Write the calculations down and try them out on someone else in your house.

### **Plan a Trip**

Plan a day trip for you and a family member in Scotland. You can choose anywhere to visit. Where would you go? Think about what you would need to make this happen. You must consider costs for transport, food and entrance fees for tourist attractions. You have a budget of £100. Write down all your expenses and find a total for them. Then work out how much money, if any, you have left over.

### **Master Chef**

It's time to cook! Practise your maths skills and support your family by helping an adult prepare a meal. Read the recipes and measure out the right quantities of each ingredient. Why not try and bake something, too? The best part is the taste test! What will you make?

<u>Helping Hands</u>	<u>Secret Sender</u>	<u>The 'Daily Mile' at Home</u>	<u>Raft Game</u>	<u>Find Out More</u>
<p>Take a plain piece of paper. Open your hand and stretch your fingers out. Place your hand on the paper and draw around it. On each finger write something you could do to help others around the world. What could you do to help your community? How could your actions help someone living in a different country?</p>	<p>Last week you were asked to think about someone who had shown kindness to other people. Now it's time to perform a random act of kindness yourself! Think of someone in your family who you truly admire. Why do you appreciate them so much? What do they do for you or other people? Write them a short note or letter explaining why they are so amazing! Leave it out for them to find and watch their reaction as they open it and read your kind words. Here are some ideas of sentences you could use:</p> <ul style="list-style-type: none"> <li>✓ I really like your personality because . .</li> <li>✓ I know I can count on you when . .</li> <li>✓ I really appreciate it when you . .</li> <li>✓ Some adjectives that describe you are . .</li> <li>✓ I am impressed by the way you . .</li> <li>✓ I look forward to seeing you because . .</li> </ul>	<p>We have all enjoyed taking part in the Daily Mile at school. Now make the most of your chance to get out of the house for an hour. Help keep your family active and motivated by doing the 'Daily Mile' together at home. It's an easy and fun way to keep fit and maintain good health and wellbeing for all the family.</p>	<p>Work with a partner for this game. If you can, source materials from your home that will help you complete this activity. These could be towels, boxes or anything big enough to stand on. Find an unobstructed area to work in (a garden or outside space would provide more room). Start at one end of the area and move to the other end without touching the floor. If any of your team does touch the floor, you need start again! Work together to find a solution. How can this be done? How can you use the materials you have found? This is a great way to build team spirit and it encourages you to co-operate with others.</p>	<p>Think about someone who has done something to help other people in the past. (Florence Nightingale, Nelson Mandela or Alexander Fleming are just some suggestions). Complete some independent research about this person. What can you find out about them? What did they do to help others? What impact did their actions have on the people around them? Do their actions still have an impact on us today? Once you have sourced some information, make a short fact file about their life. Can you include some interesting facts about them?</p>

<b><u>Help Our Environment</u></b>	<b><u>Make an Egg Bounce!</u></b>	<b><u>Make Your Own</u></b>	<b><u>Music Maker</u></b>	<b><u>Sticks and Stones</u></b>
<p>Think back to our class discussions about the environment and what it does for us. How can we protect it? What positive changes can we make? Create an information poster or leaflet to show how we can preserve our environment. You could focus on one topic (recycling, tree plantations, plastic waste or using public transport). What facts can you find to support your issue? Try to include some statistics and strong, persuasive language to encourage others to think about how their actions affect our world.</p>	<p>We all know if you take an egg from its carton and drop it on the floor, it will crack and make a mess. Can you work with a family member to help them make an egg bounce instead? Find one raw egg and place it in a glass of clear vinegar. Leave it there for 6 days, observing and recording any changes you notice. At the end of the sixth day, carefully remove the egg from the glass and rinse it. What do you see? How has it changed? Now comes the fun part! Test it by dropping it from a small height. What happens? Does it bounce? Discuss your experiment with your family and find out why the egg changed.</p>	<p>Now it's time for you to be creative! Think of something you could invent that would help other people. What would it be? What would it do? What would it be called? Draw a design of your invention. Label the different parts to explain what each of them do. Can you build it? Find materials from your home to build a prototype of your creation. Present it to your family and see what they think!</p>	<p>Pick your favourite song. Think about its rhythm and the words. Can you rewrite the lyrics to sing about helping others or being kind? Remember, it doesn't have to rhyme! Once you have your song perfected, perform it to a friend or family member.</p>	<p>Think of someone currently working in your community. This could be a doctor, a nurse or someone working in a supermarket. Think about what they look like and what they do. How do they help others? Collect as many materials as you can (leaves, twigs, stones or pebbles) from an outside space. Find a flat surface and use these resources to create your community hero. Explain who they are and why they are important to a member of your family.</p>

## USEFUL WEBSITES

<p><b>NUMERACY AND MATHS:</b> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a> <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a> <a href="http://www.maths-games.org/">http://www.maths-games.org/</a> <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p><b>LITERACY:</b> <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> <a href="https://www.doorwayonline.org.uk/literacy/">https://www.doorwayonline.org.uk/literacy/</a> News websites: <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>
<p><b>SCIENCE:</b> <a href="https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzzBRACEiwAx4lLG8_zT4qImYI4UJfsRSgopbmELVOgfm0-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE">https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzzBRACEiwAx4lLG8_zT4qImYI4UJfsRSgopbmELVOgfm0-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE</a></p>	<p><b>SOCIAL STUDIES:</b> <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a>  <b>EXPRESSIVE ARTS:</b> <a href="https://artprojectsforkids.org/">https://artprojectsforkids.org/</a></p>
<p><b>HEALTH &amp; WELLBEING/P.E.</b> (Joe Wicks PE) - <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> (Just Dance for kids) - <a href="https://www.youtube.com/results?search_query=just+dance+kids">https://www.youtube.com/results?search_query=just+dance+kids</a> <a href="http://www.gonoodle.com">www.gonoodle.com</a> <a href="https://www.youtube.com/results?search_query=cosmic+kids+yoga">https://www.youtube.com/results?search_query=cosmic+kids+yoga</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a></p>	