

## Venus Home Learning Grid w/b 20th April

### Reading

For the next few weeks, we would like you to explore a book in a similar way to how we normally do our group novels in class. It could be a book you have read and enjoyed before or something new to you.

Try to read a few pages or a chapter each day and since this will be the first week with your book, we would like you to begin a **character profile**. Consider:

- Who is a main character?
- Draw them & describe what they look like
- What kind of a person are they? (traits)
- How are they linked to other characters in the book & do they get on with them?

Remember to look for evidence (perhaps quotes) to justify your ideas. You can create it in a similar way to how we do them in school or try out a new way if you like.

### Ready, Steady, Cook!

I'm sure you will be doing lots to help around the home.... have you been helping to prepare meals for the family?

Ask if you can help in the kitchen by either doing some baking with an adult or helping to prepare lunch or tea one day. Afterwards, consider the different steps you followed from beginning to end and write it down in the style of a recipe. Begin by listing the different ingredients needed (amounts/weights if possible) and the equipment required. Then write down the instructions step by step so you can keep it for next time or take a picture to share the recipe with a friend.

I hope it's tasty!



### Phoneme Chart

**Phoneme: s ss c se ce**

Create a phoneme chart like the ones we do in our spelling lessons and try to fill it in over a few days. Think of different words to fill up each different column and check with a dictionary (online if you don't have one in the house) to make sure you have spelled the words correctly. If you are stuck for new words, ask someone else in your house or dive into a book or magazine for new ideas!

*Example chart:*

s	ss	c	se	ce
yeast	less	circle	house	voice

### Face your nemesis

Make a list of 8 of your **nemesis** words, words that you often make mistakes with. If you can't think of any off the top of your head, try searching through your book for words which are challenging.

Try to think of a strategy you could use to remember the tricky part of this word.

For example:

**Mnemonic** – fascinating – the small cat was fascinating

**Word within a word** – friend – end at the end of friend

**Syllabification** (remembering each syllable needs a vowel) - different – dif \* fer \* ent

**Spelling rule** - receive - i before e except after c

Try and spend a little time each day practising these nemesis words, using your strategies to help

### Time Capsule

Write a letter to your future self! In years to come you will tell your loved ones about Spring 2020 when we all stayed at home to stay safe.

Write a letter which reminds your future self:

Who was at home with you?

What did you do?

What things changed?

What good things came from being at home?

What did you miss?



Now seal up your letter and keep it somewhere safe, to be opened in the future and remind you of this very different time.

### Shape Feely Bag

Some of you might remember playing this in class. Go around the house and make a collection of 3D shaped objects (eg ball, tin of soup, book, dice) and hide them in a bag. Put your hand in the bag and describe the shape (edges, vertices, curved, flat etc) to someone in your house to see if they can guess the correct name of the shape. Take it in turns to feel/describe or guess the different shapes.



### Home Survey

Think of an interesting survey you could carry out at home (e.g. What is your favourite board game? What song is the best to dance to? How many different types of insect can you find in the garden?). Ask as many people as you can – don't forget to include friends or family you may be speaking to on the phone or via social media. Create a tally chart to record the number of each kind (e.g. beetles, spiders, woodlice).

Finally, use your collected data to present your findings in a visual way. You could draw a bar graph, pictogram, or you could even think of a more creative way to display the information (e.g. using Lego blocks, socks, choc buttons!)

For further help, see:

<https://www.bbc.co.uk/bitesize/topics/zw3g87h/articles/zvgvqp3>

### Multiplication Cards

Decide on a times table to practice. Cut out some strips of paper and write out the tables, one on each strip e.g.

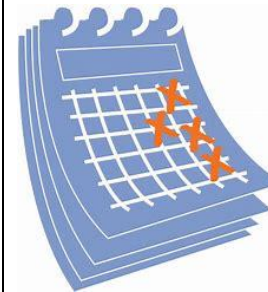
4 x 7	= 28
4 x 8	= 32

Finally, cut the answers off the end of each strip and then shuffle all of the questions and answers into one pile.

These can now be used to play **Pairs** by matching questions and answers. Alternatively, you create a **Jigsaw** with all the matching pieces.

### Calendar calculations

Think of three dates that are significant to you (e.g. birthday, planned holiday, sponsored cycle). Use a calendar to calculate and then record how many days, weeks or months there are until each event.



*If you are looking for an extra challenge, try working out how many hours or minutes until each event!*

### Buying goods

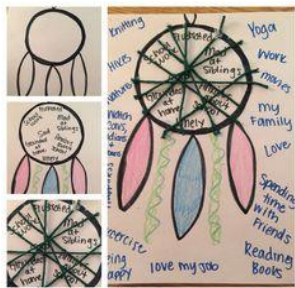
Think of some items you think your household needs, or that you yourself would like, (you can include toys). Write a list of 10 items, estimate (guess) the price of each and work out a total cost.



Then, if you have access to the internet or any shopping catalogues, research the actual price of these items. Compare how close your estimates were and calculate the real total.

### Therapeutic Dream Catchers!

Draw a picture of a dream catcher on a plain piece of paper. Decorate your dream catcher however you like. Be creative! What materials can you find in your home? Write down any worries you might be having inside the dream catcher and watch them get caught! Then focus on all the wonderful things by writing down your strengths, your positive traits, activities you have enjoyed and three favourite memories from the last few weeks.



### Be a Bucket Filler!

Find a small pot/bucket/tub for each member of your family. Write your name on a piece of paper and decorate your nametag and tub. Make it bright and colourful! Stick your name on the front of your pot. Try to fill your bucket by being kind and helpful. This could be done by playing with a sibling, helping around the house, showing lovely manners or working together. Every time you see someone in your family being kind, drop something in their bucket. You could use pebbles, leaves from outside, grains of rice or anything small you can find around the house. Your aim is to try and fill your bucket by the end of the week!

**We're a Bucket Filling Family**

👁 Looks Like	👂 Sounds Like	❤ Feels Like
<ul style="list-style-type: none"> <li>Smiles + cuddles</li> <li>playing together</li> <li>listening to each other</li> <li>reading books together</li> <li>sharing toys</li> <li>working together</li> </ul>	<ul style="list-style-type: none"> <li>compliments</li> <li>Kind words</li> <li>I ♥ U</li> <li>calm voice</li> <li>nice manners</li> <li>respectful</li> <li>laughter</li> </ul>	<ul style="list-style-type: none"> <li>happy</li> <li>safe</li> <li>helpful</li> <li>supportive</li> <li>friendly</li> <li>polite</li> <li>kind</li> <li>comfortable</li> </ul>

Fill your bucket by filling someone else's bucket and by doing something you love each day.

### My Hero!

Think of someone you admire. This could be anyone! It could be your doctor, a postman, someone who sells you food or a parent. Think about what it is they do and why they are important to you and to your community. Design a superhero for that person and create a poster for them. Draw a picture of what they look like to you and write down as many positive adjectives as you can to describe what that person is like. When it is safe to do so, why not post it to them to show them how much you appreciate them?

**SUPERHERO CHARACTER TRAITS**

Kind	Courageous	Creative
Friendly	Generous	Good
Caring	Respectful	Nice
Thoughtful	Honest	Curious
Brave	Confident	Proud
Patient	Responsible	Healthy
	Hardworking	Loyal
	Resourceful	Savvy

### Acts of Kindness

Choose a story you have heard on the news or seen on the internet about someone who has been kind to other people. Think about what made this person heroic and the impact their actions had on others in their community. Write a short diary entry about what they have done and why it was so important. Each time you hear of someone being brave or doing something to help other people, write it down. You will have created an acts of kindness diary and will be able to look back on this in the future to remember all the positive things others have done.

### Snackable Science

As the weather heats up can you create some tasty snacks to cool yourself down.

Try filling an empty yogurt pot with milk, juice, milkshake or yogurt and putting a spoon or stick in it before putting it in the freezer. You could even add chopped fruit, crushed chocolate (use up those Easter eggs) or sprinkles.



What is your favourite combination?

### "Boom, Kapow, Pop" Puppets

Try making some puppets and create and perform a show where a superhero or a hero of yours saves the day.



These videos have ideas of how to make different types of puppets with some things you might have at home -  
Paper puppets -

<https://www.youtube.com/watch?v=ayFG5Ow4wXI>

Plastic bottle puppets -

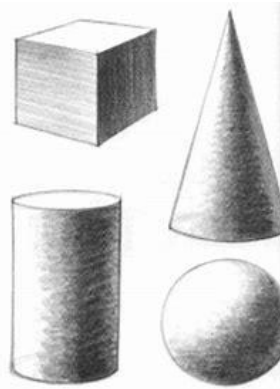
<https://www.youtube.com/watch?v=q-rih8Yx9y4>

Tube puppets -

<https://www.youtube.com/watch?v=oxWRici4ro>

### 3D drawing

Can you add a 3<sup>rd</sup> dimension to your shapes by shading to show where there is light and shadow?



### Cereal Box Challenge – balance and agility

A game to play on your own or with the family.

Start with an empty cereal box placed on the floor. The aim is to pick the box up with your teeth without touching the floor with your hands or your knees and get back up to a standing position.

Everyone involved in the game has a go and if you touch the floor you are out (you might decide to have 2/3 goes). When everyone has had a go, rip a short section off the top of the box all the way around to make it shorter – approx. 2cms. Then start round two. The game ends when there is only one person left or you just have the bottom of the box left.

### Obstacle Course

Make up an obstacle course for in the house or garden. Here are some ideas:

- Pile up sofa cushions or pillows to crawl up and over
- Tightrope along a belt or rope on the floor
- Zigzag around smaller obstacles eg plastic cups
- Throw soft toys into a bin or laundry basket
- Balance a small plastic toy on a soup ladle or spoon.
- Balance a book on your head and walk
- Combat crawl or snake slither
- Crab walk or bear walk between the obstacles.
- Jump two feet together with a small ball held between your knees.

What ideas can you think of?

### Tall Towers

If you are getting out for a walk, keep your eyes peeled for pebbles and stones. Bring them home for this challenge – how steady is your hand?

Construct a mini cairn...  
... out of tiny little pebbles. How high can you make it go?



## USEFUL WEBSITES

<p><b>NUMERACY AND MATHS:</b> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a> <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a> <a href="http://www.maths-games.org/">http://www.maths-games.org/</a> <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p><b>LITERACY:</b> <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> <a href="https://www.doorwayonline.org.uk/literacy/">https://www.doorwayonline.org.uk/literacy/</a></p>
<p><b>SCIENCE:</b> <a href="https://www.britishecienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzzBRACEiwAx4ILG8_zT4qImYI4UJfsRSgopbmELVOgfmo-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE">https://www.britishecienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzzBRACEiwAx4ILG8_zT4qImYI4UJfsRSgopbmELVOgfmo-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE</a></p>	<p><b>SOCIAL STUDIES:</b> <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a></p> <p><b>EXPRESSIVE ARTS:</b> <a href="https://artprojectsforkids.org/">https://artprojectsforkids.org/</a></p>
<p><b>HEALTH &amp; WELLBEING/P.E.</b> (Joe Wicks PE) - <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> (Just Dance for kids) - <a href="https://www.youtube.com/results?search_query=just+dance+kids">https://www.youtube.com/results?search_query=just+dance+kids</a> <a href="http://www.gonoodle.com">www.gonoodle.com</a> <a href="https://www.youtube.com/results?search_query=cosmic+kids+yoga">https://www.youtube.com/results?search_query=cosmic+kids+yoga</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a></p>	