## Uranus Home Learning Grid w/b $27^{\text {th }}$ April 2020 - How Can I Look After Others?



Copy each letter in your jotter 5 times.

Remember to use finger spaces and to position each letter correctly on the line.

Reading
Do you have any storybooks about helping others?

What does the character do in the book to help?

How would you help if you were in the story?

How many words in the story can you read?

Some stories you might think about are The Rainbow Fish; A Squash and a Squeeze; The Smartest Giant in Town; Sharing a Shell; Superworm and Dogger.

Many of these stories are available to listen to/watch on YouTube.

Listening games
If you're needing a quiet activity, why not try some listening games! Simon Says - Call out instructions by saying, for example, "Simon Says put your hands on your shoulders". When you give an example that doesn't begin with "Simon Says", such as "Jump three times", your child must not do it.
I went to the zoo and I saw a... Choose any animal names, start the game by saying "I went to the zoo and I saw a monkey". Your child then responds with "I went to the zoo and I saw a monkey and a lion". You respond with "I went to the zoo and I saw a monkey, a lion and a tortoise". For each turn, repeat the animals that have already been listed, in sequence, then add a new one. You may not repeat an animal.

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| :---: | :---: | :---: | :---: | :---: |
| Ask an adult to help you draw round your hands. Cut them out. Write the sum you see e.g. 10+0=10. Fold down 1 finger, now write the sum you see e.g. $9+1=10$. Continue folding down 1 finger at a time and writing the sums that you see. <br> This song may also help: <br> https://www.youtube.com/watch?v=ch 7KzI3n2Zk | Play a game of 'Snakes and Ladders'. <br> Try to read each number that you land on. <br> If you don't have a 'Snakes and Ladders' game you could draw some snakes and ladders onto your 100 square from your folder and use your dice to play the game. | Gather some pairs of socks. <br> Use a washing line or a piece of string and peg up the socks in pairs. <br> Use this as a number line for counting in 2 s . <br> How far can you count in $2 s$ ? | Ask an adult for the following coins: $1 p, 2 p, 5 p, 10 p, 20 p, 50 p,$ <br> £1 and $£ 2$ <br> Draw round each coin and then look very closely at each one. Draw all the details you can see on each of the outlines. Once you have done this, colour the coins the correct colours. | Try this 'Learn Your British Coins' game on YouTube: <br> https://www.youtube.com/watch?v=FRJ UjmUOz8Q |

## Friendship High Five

Ask an adult to help you to draw around your hand. Cut out the handprint.
On each finger draw or write one thing that makes a good friend.
Think about your friends and why they are good friends to you or think about why you think you are a good friend to others.


Help to prepare a fun, healthy snack! With an adult, help to prepare a snack or some lunch.
Remember to wash your hands and ask an adult to help with utensils.
You could try one of the fun ideas below:
Banana Palm trees


Veggie Skeleton dip platter


## Agility - Dodging, weaving,

## reaction time.

1. Run in a straight line and back to the start. Head up, slow down to turn. Can you go faster?
2. As for 1 but with an adult or sibling as a tagger. Dodge to avoid by sidestepping. Have feet shoulder width apart, weight on front, push off outside foot to change direction and point hips towards that direction. Drive forwards.
3. Put out cones (soft toys) in the running area to dodge round when running.
4. As for 3 but add in a ball thrower who stands at the side of the running area. When the runner is moving the ball thrower throws some balls at the runner, only aim hips downwards and use a light ball or soft toys. The runner must look out for the cones and also keep an eye on the object being thrown.

How fast can you get there and back?

## reative Dance

sk an adult to help you choose a song hat is about helping people/ iendship.
g. 'You've Got a Friend in Me' ow make up a dance routine to go ith it.
y to include:

- Different shapes
- Different levels
ow, medium and high)
- Different directions
orwards, backwards, sideways)
- Rolls
- Turns
ow show it to your family and iends!
you're very brave you can ask an dult to video you and put your video n our new class Facebook page!

Noughts and Crosses Make your own 'Noughts and Crosses' game using stones from your garden or an outdoor area. You can decorate your stones with marker pens or paint. Have fun playing with an adult/brother/sister.


## Community heroes <br> Think about people in your <br> community who help others. They might be people who help your family or neighbours, or people who help us in school. <br> What is it that they do to help? <br> Who do they help? <br> Pick one person and draw a picture of them. <br> If you want to, you can write a sentence saying what they do to help.

## Daily helping

Make a timetable of 2 or 3 things you can do each day to help around the house, such as make your bed, clear the table, put away some dishes etc...

Agree these tasks with the adults at home and mark off each day when you have completed the task with a tick, smiley face etc...

Can you complete each task every day?

Random Acts of Kindness -
Make a jar or box to keep your ideas in. On a piece of paper, ask an adult to write a small thing you could do to help those around you. Each day pick one act at random and try your best to do that act to help.

Alternatively, write down one thing you've done each day to help someone or something kind that you've done, and put them in the jar. At the end of the week empty the jar and talk about the acts of kindness you've managed this week.

## Handprint heart of kindness

 Draw a big heart shape in the middle of a piece of paper.Using coloured paper or paints ask each person in your family to make their handprint inside the heart. Fill the heart with your handprints. Optional: write some things around the heart that you all do to help each other.


## French

Some games to help you practice your colours in French:

- Beat the clock - set a timer for 1 minute then ask an adult to say a colour in French e.g. rouge; you then need to find 3 things that are that colour before the timer finishes.
- Kim's game - find 6 objects that are different colours. Close your eyes and ask an adult to take away 1 object. Open your eyes and say, in French, which colour is missing.

