

Saturn Home Learning Grid w/b 20th April 2020

<p><u>Through the keyhole</u> Choose a part of a book that you have at home. Imagine you are peeping through a keyhole to catch a glimpse of the scene. Draw a sketch of what you see. Surround the sketch with adjectives to describe the scene.</p>	<p><u>Comic strip</u> Write down 3 main events in a book you have at home (think of beginning, middle, end). Create a comic strip of the main events. Think about what is happening and what the characters might say then add some speech bubbles.</p>	<p><u>Springtime Story</u> Write a story inspired by something special about spring. Make sure you are using:</p> <ul style="list-style-type: none"> • Capital letters and full stops • Adjectives • Different openers • Joining words (and, but, because, so) 	<p><u>Alphabet Challenge</u> Write the alphabet down the side of a page in your jotter. Can you organise your common words so that the words are written beside the letter in the alphabet? <i>EXAMPLE</i> A – another B – because C – windy</p>	<p><u>So off they went around the house to find something...</u> Choose 5 of your sounds. Go on a phonics hunt in your home. Can you find anything that has the sounds? Write down the sounds and what you could find in your house.</p>
<p><u>Number Line</u> Make up 10 two digit addition and subtraction sums. Draw a number line to show how you could solve these sums.</p>	<p><u>Make Snakes</u> Draw 3 snakes, split into many sections. Write a sequence of numbers in each snake by counting on and back in 1s, 2s, 5s and 10s from two or three digit numbers.</p>	<p><u>Add and multiply</u> Find packets in cupboards at home that contain more than one of the same item, e.g. 8 cheese triangles, 4 tins of beans, 8 bars. Write how many of each would be in several of these packets, showing this as an addition and as a multiplication, e.g. 4 packets of 8 chocolate bars = $8 + 8 + 8 + 8 = 4 \times 8 = 32$.</p>	<p><u>Sports Day</u> Make up five or more games or activities for sports day. Decide what time (o'clock or half past times) each activity will start and how long it will go for, then write a timetable or plan for the day.</p>	<p><u>Collecting Dates</u> Collect some key dates from your family or friends, e.g. Dad's birthday is 5th March; Granny and Grandad were married on 10th July. Can you write down something that happens for each month of the year?</p>
<p><u>Help at Home</u> Help someone at home prepare a healthy meal. Write down what you did and draw a picture of what it looked like.</p>	<p><u>Teamwork Challenge</u> Make up a teamwork challenge to do with someone at home. Create a poster that explains how your challenge works.</p>	<p><u>Dance It Out!</u> Put on some music and have a dance! Can you make up some moves to go with the song you are listening to?</p>	<p><u>Mr Men</u> Find a space where you can move around. Ask someone to shout out Mr Men names. Follow the instruction for each name. Mr Slow – move slowly Mr Rush – move fast Mr Bounce – bounce around Mr Muddle – walk backwards Mr Small – crouch down and move Mr Strong – move flexing your muscles</p>	<p><u>Outdoor Symmetry</u> Find different natural materials and turn them into a symmetrical pattern. Can you make both sides look identical? Could you use different 2D shapes within your picture?</p>

<p><u>Dancing Rice</u></p> <p>You need:</p> <ol style="list-style-type: none"> 1. Big Bowl 2. Plastic Wrap 3. Uncooked Rice 4. Metal Pan 5. Metal Spoon <p>Put the plastic wrap tightly over the bowl. (One sheet, as tight as you can get it.) Put about 1 teaspoon of rice on the plastic. Then hold the metal pan close to the bowl and hit it with the spoon.</p> <p>What happened? Draw a picture of the experiment and write an explanation of why it happened.</p>	<p><u>Signs of Spring</u></p> <p>Create a list of all of the signs of spring.</p> <p>Tick off any that you have seen.</p>	<p><u>Spring Flowers</u></p> <p>Think of flowers that grow in spring. Draw a picture of your flower of choice and create an acrostic poem to go with it.</p> <p><i>EXAMPLE</i></p> <p>D A F F O D I L</p>	<p><u>Buzzy Bees</u></p> <p>Find a space you can move in. Pretend to be a busy buzzy bee! Ask another person to call out a letter of the alphabet and countdown from five. You have five seconds to become something that starts with that letter.</p> <p>CHALLENGE!</p> <p>Ask someone to call out two letters and you have to become something beginning with the second letter but now with an adjective in front of it – e.g ET could be an energetic tractor, an empty toaster...</p>	<p><u>Get Creative</u></p> <p>Spend some time being arty – this could be drawing, painting, colouring, crafting... you decide!</p> <p>If you can, add your artwork to your home learning jotter so we can see it when you get back to school.</p>
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Funky Phonemes

Our Sounds	
<p>tch (watch)</p> <p>wr (wrong)</p> <p>ea (bread)</p> <p>wa (was)</p> <p>th (then)</p> <p>ie (tried)</p> <p>ve (have)</p>	<p>se (cheese)</p> <p>c (city)</p> <p>ea (break)</p> <p>ou (would)</p> <p>ey (money)</p> <p>g (gentle)</p> <p>ch (chorus)</p>

Our Common Words

another
watch
time
windy
gave
family
how
might
learn
children
because
earth
second
fifteen

give
about
around
house
hour
side
any
body
carry
along
story
ba ck
bird
add

hard
read
ca ll
even
fly
close
white
why
also
turn
great
should
would
open

tell
large
spell
still
saw
own
small
something
live
face
place
home
those

five
fourteen
spring
sunny
between
world
city
song
icy

