


## Venus Home Learning Grid w/b 30th March

<p><b><u>Become an Author</u></b></p> <p>Select a section/chapter from a book you are reading or have recently read (it could even be the book you have read most recently in school). Re-write your own version of that particular part so it is completely different from what happens in the book.</p> <p>For example, instead of Charlie winning the Golden Ticket in Charlie and the Chocolate Factory – what if he was found out to have cheated?</p> <p>Or perhaps the ‘Big bad wolf’ in Little Red Riding Hood isn’t nasty after all and is just lonely and looking for a friend?</p>	<p><b><u>Amazon Holiday</u></b></p> <p>Produce a holiday brochure for a trip to the Amazon rainforest which would persuade people to visit.</p> <p>Consider including facts, pictures and persuasive language.</p> <p>Don’t forget what you’ve learned about the dangers facing the rainforest and so you should think about how the trip can be as positive for the environment as possible.</p>	<p><b><u>Spelling Challenge</u></b></p> <p>Take your favourite book and find 20 words that you find difficult to spell.</p> <p>Practise these words with rainbow writing or fancy bubble/chunky writing.</p> <p>Now create 20 silly sentences, using each spelling word in a different sentence.</p> <p>Ask someone else to test you.</p>	<p><b><u>Keeping in Touch...</u></b></p> <p>Write a letter/email to someone in your family or a friend who you might not be able to see for a while.</p> <p>Try to cheer them up with some news of what you have been up to or funny stories from your household. You could even try composing a poem or song for them to help bring a smile.</p>	<p><b><u>Adventure in the Rainforest</u></b></p> <p>Write an adventure story set in the rainforest. Remember to use good descriptive vocabulary when describing the setting and characters. Be as creative and imaginative as you can.</p>
<p><b><u>Snakes &amp; Ladders</u></b></p> <p>Design your own snake and ladders game. Each box should hold a sum. Play the game with a brother/sister/parent. If you don’t have a dice you can use a stack of cards with the numbers 1-6, mix them well.</p>	<p><b><u>Multiplication Catch</u></b></p> <p>Choose which times table you are going to practise. Now throw a ball (or cuddly toy) in the air, when you catch it you say the next number in the sequence (3, 6, 9, 12, 15, ...)</p> <p>How far can you continue? Can you do better next time?</p> <p>You can vary the exercise by throwing the ball via a wall, or under your leg. Or you could ask someone to join in and throw it back and forth – each person saying the next factor in the sequence.</p>	<p><b><u>Creative Calendar</u></b></p> <p>Create a calendar until the end of this school year. Using a different page per week. Remember the correct writing and correct number of days in each month.</p> <p>Leave space per day to write 1 or more notes. You can draw or stick a picture on top of each page.</p>	<p><b><u>Measure Me</u></b></p> <p>Work with another family member. Help each other to collect a variety of body measurements. Use a tape measure if you have one, but if not, you could use string, a ruler, hand widths, feet or even socks!</p> <ul style="list-style-type: none"> <li>• Height</li> <li>• Finger tip to finger tip</li> <li>• Circumference of head</li> <li>• Hand span</li> <li>• Leg length</li> <li>• Waist</li> <li>• Foot</li> </ul> <p>Can you think of any other measurements you could record? Eg How long is your step? How high can you stretch?</p>	<p><b><u>Fake Food Shop</u></b></p> <p>Cut out pictures from a supermarket leaflet, a magazine or newspaper or even draw your own pictures of different food items.</p> <p>Write or label each item with a price and then use real money to lay out the coins/notes you would use to pay for each. (draw money if you are unable to use real money).</p>

<p><b><u>Make a Difference</u></b> Think about something that you can do to make a difference in the wider world or in your community. Consider what is happening in the world at the moment and think about what you can do to help or make a difference to someone else's life.</p>	<p><b><u>Friendship Cartoon</u></b> Make a comic strip about friendship. Use your imagination, it can be friendship with a classmate, with your gran, with an animal... Use at least 6 boxes.</p>	<p><b><u>Saving Our Rainforests</u></b> Give three reasons why, in your opinion, the rainforest is worth saving.  Why not use your ideas to begin a family debate about this issue? Does everyone in your family agree? Are there any opinions you hadn't previously thought about?</p>	<p><b><u>Quiz Master</u></b> Create a quiz based on everything you know about rainforests and test it out on your family.</p>	<p><b><u>Art in Nature</u></b> Make a small collage or take a photo of some environmental art. Create it using natural resources that you have foraged for from your garden, an outdoor space or on a walk.</p> 
<p><b><u>Home Orchestra</u></b> Remember how we studied Sound Waves earlier this year and how we may have listened to the sound of a fork and a spoon or we observed how vibrations are created with sound waves (dancing popcorn, rice on a drum). Look around the house and try to find ordinary objects that can make a nice musical sound. Can you make a nice tune?</p>	<p><b><u>Music Maker</u></b> Write a poem about the rainforest and make up a tune or rhythm to go along with it. What can you find in your house to help you make your music?</p>	<p><b><u>Get Fit!</u></b> Get your heart racing by doing some exercise! Can you run on the spot or up and down the stairs, do some skipping, hopping, dancing or even help clean the house!</p>	<p><b><u>Animal Exercises</u></b> Find a space in your house or garden and practise moving/stretching as if you were a different animal each time.  Can you jump like a kangaroo, a rabbit or a frog? Move like a crab? Swoop like a bird? Stretch like a lion? Have fun with different animals and you could even challenge family members to join in or have animal races!</p>	<p><b><u>Top Trumps</u></b> Make a set of Top Trumps cards for animals that you like.  You could use categories such as:</p> <ul style="list-style-type: none"> <li>• Size</li> <li>• Speed</li> <li>• Intelligence</li> <li>• Camouflage</li> <li>• Weight</li> <li>• Food chain</li> <li>• Agility</li> </ul>

## **USEFUL WEBSITES**

<p><b>NUMERACY AND MATHS:</b>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a>  <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a>  <a href="http://www.maths-games.org/">http://www.maths-games.org/</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p><b>LITERACY:</b>  <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a>  <a href="https://www.doorwayonline.org.uk/literacy/">https://www.doorwayonline.org.uk/literacy/</a></p>
<p><b>SCIENCE:</b>  <a href="https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzBRACEiwAx4ILG8_zT4qImYI4UJfsRSgopbmELVOgfmo-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE">https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzBRACEiwAx4ILG8_zT4qImYI4UJfsRSgopbmELVOgfmo-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE</a></p>	<p><b>SOCIAL STUDIES:</b>  <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a></p> <p><b>EXPRESSIVE ARTS:</b>  <a href="https://artprojectsforkids.org/">https://artprojectsforkids.org/</a></p>

