

Mercury Home Learning Grid Week Beginning 30.3.20

<p>Literacy 1</p> <p><u>Character Study</u></p> <p>Create a character study of the main character from your reading book. Use adjectives to describe your characters personality. Can you find a piece of evidence to prove your adjective?</p>	<p>Literacy 2</p> <p><u>Spelling 'f' phoneme family sound (f ff ph)</u></p> <p>Using a reading book/cookbook/newspaper/online news article, find and write a list of 10 words that contain each of the different spellings of the phoneme. Record this list in your jotter.</p>	<p>Literacy 3</p> <p><u>Diacritical Marking (f ff ph)</u></p> <p>Using your list from literacy 2, diacritically mark all of your words. Remember to sound them out and count your sounds to check your marking. Once you've done this look, cover, write and check each word on your list.</p>	<p>Literacy 4</p> <p><u>What am I Describing?</u></p> <p>Work with a member of your family for this task. Find an object in your house. Give your partners clues about it, without telling them what it is. Can they guess what you are describing? Swap over so your partner has the chance to describe an object to you. Keep repeating this.</p>	<p>Literacy 5</p> <p><u>The Easter Mystery</u></p> <p>Can you write a mystery story about where the Easter eggs are disappearing to? Who is taking them? Why are they taking them? Where to? What are they doing with them?</p>
<p>Numeracy 1</p> <p><u>Quick Fire Facts</u></p> <p>Choose one partner and stand back to back with them. Ask another person to shout out number questions (e.g. 7×4, 150-39). The first person from the pair to give the correct answer wins. Repeat this using different multiplication, addition, subtraction and division questions. Swap partners and practise this as many times as you can.</p>	<p>Numeracy 2</p> <p><u>Make Your Own Numbers</u></p> <p>Write 0 to 9 on 10 separate pieces of paper and lay them out on the floor. Take 4 or 5 paper balls and throw them at the numerals to create a large number. For example, if your balls land on a 2, a 3, a 9 and a 6, it forms the number 2,396. Write the number in your jotter and say it out loud. Identify the place value of each of the numbers.</p>	<p>Numeracy 3</p> <p><u>Fraction Boogie</u></p> <p>Place a piece of paper out on the floor as a 'whole piece'. Ask someone to play some music so you can dance along on top of your piece of paper. When the music stops, pick up your paper and fold it in half. Then start dancing again. When the music stops, fold the piece of paper so that you are dancing on only one quarter. Do this as many times as you can and see how many fractions you can make.</p>	<p>Numeracy 4</p> <p><u>Topmarks Top Games</u></p> <p>Use the Topmarks website to keep practising your number work.</p> <p>https://www.topmarks.co.uk</p>	<p>Maths</p> <p><u>What Time Is It?</u></p> <p>Create a timetable showing when you complete different activities. When do you wake up? When do you eat your lunch? When do you go outside for a walk? When do you go to bed? Practise saying the time out loud when you record your activities in your jotter. Use analogue and digital times if you can.</p>

<p>H&WB 1</p> <p><u>Keep Connected</u></p> <p>Play a game with an adult. It could be a board game, a computer game, a word search or a puzzle. Keep a record of the games you have played and who you have played them with.</p>	<p>H&WB 2</p> <p><u>Healthy Eating</u></p> <p>Draw a picture of a healthy lunchbox. Use labels to explain what each food is and why you have packed it in your lunchbox. Use anything you have at home to colour it in.</p>	<p>PE 1</p> <p><u>Simon Says</u></p> <p>Play this with your whole family! Choose someone to be 'Simon.' Simon will give commands for the rest of the family (do jumping jacks/star jumps/jog on the spot). To stay in the game, your family members can only follow the commands, which begin 'Simon says.' Try making it more of a challenge by increasing speed and adding more commands. Swap roles to make sure everyone is Simon at least once.</p>	<p>PE1</p> <p><u>Keep Fit</u></p> <p>Design your own keep fit programme and use it every day. You could run on the spot, do star jumps or press-ups. Keep a record of how long you do your programme for each day. Can you beat it the next day?</p>	<p>Outdoor challenge</p> <p><u>Senses Sketch</u></p> <p>Go outside to your garden/outside space. Bring a piece of paper and a pencil with you. Sit down and think about what is going on around you. Consider:</p> <ul style="list-style-type: none"> • What you see • What you hear • What you smell <p>Draw a picture of that scene. If you have pens/colouring pencils/paint, add some colour to it.</p>
<p>Science</p> <p><u>Science Session</u></p> <p>Draw a diagram of the water cycle in your jotter. Use labels to show your understanding of evaporation/condensation/precipitation.</p> <p style="text-align: center;">OR</p> <p>Make your own instrument from materials at home. What can you do to change the pitch of the sound it makes? Why do you think this change in pitch happens?</p>	<p>Topic 1</p> <p><u>Dear Diary</u></p> <p>Imagine you are an explorer walking through the Amazon rainforest. Write a diary entry about your day there. What do you see? What do you hear? How did you feel being there? What was your favourite part of the day? What really stood out to you?</p>	<p>Topic 2</p> <p><u>Create It!</u></p> <p>Create a presentation of everything you have learned so far about rainforests. You could make a PowerPoint, a poster, a fact-file, a video or a written report. You could even write a song! Be as creative as you like! Present your learning to your family.</p>	<p>Expressive Arts 1</p> <p><u>Music Maker</u></p> <p>Write a poem about the rainforest and make up a tune or rhythm to go along with it. What can you find in your house to help you make your music?</p>	<p>Expressive Arts 2</p> <p><u>Be an Actor!</u></p> <p>Think about a book or film you have read or watched recently. What is your favourite part? Act out that scene for your family members. Practise what you are going to say and find things that you could use for props or outfits. Use your imagination and get creative!</p>

USEFUL WEBSITES

<p>NUMERACY AND MATHS:</p> <p>https://www.topmarks.co.uk/</p> <p>https://pages.sumdog.com/</p> <p>https://mathsframe.co.uk/en/resources/category/22/most-popular</p> <p>http://www.maths-games.org/</p>	<p>LITERACY:</p> <p>https://www.literacyshed.com/home.html</p> <p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> <p>https://www.doorwayonline.org.uk/literacy/</p>
<p>SCIENCE:</p> <p>https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=CjwKCAjwsMzzBRACEiwAx4ILG8_zT4qImYI4UJfsRSgopbmELVOgfmo-9fYZ88SJEJ3QeEMP67LSDxoCzIsQAvD_BwE</p>	<p>SOCIAL STUDIES:</p> <p>https://www.natgeokids.com/uk/</p> <p>EXPRESSIVE ARTS:</p> <p>https://artprojectsforkids.org/</p>