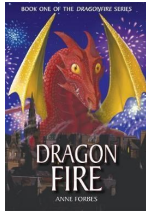


Literacy Reading

Following initial assessments and the whole class modelling block, the children will begin reading their first group novels this term. They will continue to be encouraged to work with increasing independence as they use our reading strategies to explore one of the following texts:



Please support your child to complete their set reading at home and also encourage your child to read regularly for enjoyment—books, leaflets, magazines, comics, recipes—we believe that a little reading everyday is one of the best things you can do to improve learning across the curriculum.

Writing, Spelling and Grammar

This term we will explore the features of Persuasive Writing. *The children might have some requests for you—will you be ready for their arguments?* We will also be creating Explanation texts linked to our learning theme on 'Human Impact and Global Settlement Patterns.' In both genres, we will continue to develop increasingly more complex vocabulary, looking at 'openers' and 'connectives' in particular. The children will also be encouraged and supported to apply their learning in spelling lessons to all written work across the curriculum and to edit and self correct any mistakes.

Primary 7B

Curriculum Overview & The Term Ahead October-December 2019

Health and Wellbeing

We continue on our whole school journey in Health and Well being, and the main theme across the school is **Healthy**. We'll be talking about our diet, exercise and the challenges we face as we grow up into our own, independent people. Mrs Rhodes will also work on looking after our bodies and keeping healthy in PE.

We're continuing to use the Building Resilience resource across the school, and our next unit is called "Talk it Over". In this unit the children will learn that feeling worried is normal, and everyone gets worried at times. We'll be talking about how important it is to get help if the worries don't go away. *Can you think of a time where you shared a worry—was it 'a problem shared is a problem halved'?*

Please see overleaf for information on how we can work together on your child's learning journey.

Numeracy - Addition, Subtraction, Multiplication and Division

We will begin this term by continuing to apply both mental strategies and the standard written methods to addition and subtraction problems. The children will be encouraged to think about which way is best for them, is it quick, easy and most important—accurate? We will then revise multiplication facts of known tables, focussing on accuracy and speed of recall. We will further develop mental and written strategies for multiplication and division and use these to solve a range of multi-step problems. Multiplication facts are crucial to work on multiplication and division. *Please ask your child about online websites and games which we use in school and recommend to practise times tables.*

Maths—Measurement and Money

We will explore methods to calculate the perimeter and area of a shapes, which will conclude our measurement unit. We will then use our knowledge of the four operations to help us to solve calculations involving money. This will also allow us to revisit Place Value, as we explore and work with decimals.

Number Talks and Problem Solving

Planned 'Number Talks' and Problem Solving tasks will continue to be a regular part of our week. These activities encourage learners to think about the concepts, going beyond the recall of knowledge and encouraging them to explain their thinking.

Working in Partnership

Be Ready, Be Respectful, Be Safe



Our vision at Edenside Primary School is to **Be The Best You Can Be**.
To do this we expect our children to **Be Ready, Be Respectful** and to **Be Safe**.

Let's work together to help our children be these words. Everyone needs a little help sometimes, and that's ok. By communicating and talking about the same values at home and school, we can help your children be successful in their year at Edenside.

We are actively encouraging the children at top of school to increase their level of independence and to organise themselves and their time effectively. Everything that is happening and that your child needs will be noted in their homework diaries.

01573 224264 edensideps@scotborders.gov.uk

<http://edenside.scotborders.sch.uk/>

Numeracy—Prodigy

<https://www.prodigygame.com/>

Prodigy is an engaging game based maths platform that has been introduced to P6 and P7 which encourages self-paced practice in and out of school. It includes over 1400 skills that adapt as the pupils play. You can also set up a parent account in order to monitor and support your child's learning.

At the moment the children are practising a wide range of skills but as we move through the term, activities and games will link to our focus areas in numeracy and maths.

Literacy—A Love of Books

Research tells us that if children can read everyday for 30 minutes, their reading age can increase by 2 years in 6 months! A good place for tips to make reading the norm in your house is

<https://www.scottishbooktrust.com/>

Recommended Reads

After reading 'The Breadwinner' during term one, lots of children are keen to read one of the sequel novels. Look out for 'Parvana's Journey' and 'Mud City' to see if Parvana and Shauzia make it to The Eiffel Tower.

Due to unpredictable and changeable weather at this time of year, please ensure that your child comes to school with a warm, waterproof jacket and that they have a change of shoes. It is also helpful if your child has a PE kit in school each day, as physical activity also occurs outwith the PE lessons with Mrs Rhodes.



Themed Learning—Human Impact and Global Settlement Patterns

Our 'BIG' question this term is *Where do people live in the World? and Why?*

Your child may want to discuss some of the following questions with you?

- Where do most people live in the World? Why?
- Which country has the biggest population?
- Do the biggest countries have the biggest populations?
- Are there any uninhabited parts of the World?
- What factors influence / affect where people live?
- If you could live anywhere in the World, where would you live and why?