

## Literacy Reading

Following initial assessments, children will receive their group novels which will include homework on a regular basis. They will continue to use the 6 reading strategies to develop their understanding of texts. There may be opportunities for children to use their silent reading time in class to complete some of this homework.

*Please support your child to complete their set reading at home and also encourage your child to read regularly for enjoyment. We believe that a little reading everyday is one of the best things you can do to improve learning across the curriculum.*

## Writing, Spelling and Grammar

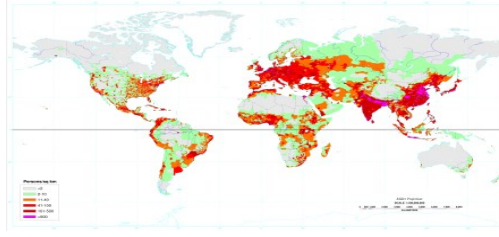
This term we will explore the features of Persuasive Writing. *The children might have some requests for you—will you be ready for their arguments?* We will also be writing Information Reports linked to our learning theme on 'Human Impact and Global Settlement Patterns.' In both genres, we will continue to develop increasingly more complex vocabulary, looking at 'openers' and 'connectives' in particular. The children will also be encouraged and supported to apply their learning in spelling lessons to all written work across the curriculum and to edit and self correct any mistakes.

## Listening & Talking

We have started to develop our note taking skills this year and we will be continuing to develop this. We will also be working to use our notes to create new texts as well as work to communicate effectively with others and to an audience.

## Primary 6S Curriculum Overview

October - December 2019



## Health and Wellbeing

We continue on our whole school journey in Health and Well being this term, and the main themes across the school are **Healthy and Active** We'll be talking about making healthy food choices and using food labels to identify positive choices. We will also be working towards a JASS award in order to explore our own interests and take an active role in our learning and achievements.

We're continuing to use the Building Resilience resource across the school, and our next unit is called "Talk Things Over". This section looks at how we can learn to deal with our worries. Strategies include writing things down, talking things over, keeping your thoughts rooted in the present and what is under your control (mindfulness), exercising self-compassion and asking for help.

Mrs Rhodes will also be working on Safe, and looking at how we keep safe in PE, indoors or outdoors. In P.E. the children will be improving their movement within Invasion Games. They will be developing their balance and control to help them find space and get free from opponents. Through these games they will also be working on their co-operation skills,

## Numeracy

### Addition and Subtraction

We will begin this term by looking at the relationships between addition and subtraction as inverse (opposite) processes. We will work to understand how to add multiple numbers mentally by grouping numbers together and how to use addition to solve missing number subtraction problems. We will also be working to develop our ability to bridge 10s, 100s and 1000s mentally and to strengthen our mental agility. By doing this, we will support our ability to work with larger numbers in our heads and use a variety of strategies for solving addition and subtraction calculations.

### Multiplication and Division

This term, we will also be extending our time table range and working to multiply and divide larger numbers by 1 and 2 digit numbers. We will be using new multiplication strategies to do this both mentally and in a written format and working to get our times table knowledge quick and accurate to support further learning.

### Problem Solving

We are well underway with our weekly problem solving activities that are helping us to overcome challenges and develop our problem solving strategies. This term we will continue to work on active problem solving problems that will supplement our core numeracy learning. Children are working to use various strategies such as working systematically and trial and improvement to work collaboratively.

## Working in Partnership

### Useful Websites

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

[www.bbc.co.uk/history/scottishhistory/](http://www.bbc.co.uk/history/scottishhistory/)

BBC Dance Mat Typing

[www.topmarks.co.uk/maths-games/7-11-years/problem-solving](http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving)

<http://www.funenglishgames.com/grammargames.html>

### Please check out our class blog!

<https://blogs.glowscotland.org.uk/sb/edensidep6/>

We have created a class blog to share our learning with people at home. During ICT we will be working to upload posts and photos of our own to the blog to keep you informed on what is happening at school.

Any feedback on the blog would be greatly appreciated and we hope it

### Talk to me!

You know your child best, please let me know about anything that will help me work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something?

You can write me a note, call the office or pop in at the end of the school day, and you can also e mail the school office, which will then be sent forward to me.

01573 224264 [edensideps@scotborders.gov.uk](mailto:edensideps@scotborders.gov.uk)

### Numeracy—Prodigy

<https://www.prodigygame.com/>

Prodigy is an engaging game based maths platform that has been introduced to P6 and P7 which encourages self-paced practice in and out of school. It includes over 1400 skills that adapt as the pupils play. You can also set up a parent account in order to monitor and support your child's learning.

At the moment the children are practising a wide range of skills but as we move through the term, activities and games will link to our focus areas in numeracy and maths.

### Themed Learning—Human Impact and Global Settlement Patterns

Our 'BIG' question this term is Where do people live in the World? and Why?

Your child may want to discuss some of the following questions with you?

- Where do most people live in the World? Why?
- Which country has the biggest population?
- Do the biggest countries have the biggest populations?
- Are there any uninhabited parts of the World?
- What factors influence / affect where people live?
- If you could live anywhere in the World, where would you live and why?

We will be working on our mapping skills and our knowledge of countries, continents and populations around the world.