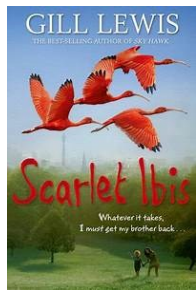


Literacy

Reading

We'll continue reading for enjoyment this term, with two novels to challenge and engage us. Some children will be reading *Scarlet Ibis*, and some *The Wreck of the Zanzibar*. We have the opportunity to read everyday, both in reading lessons, and also in a quiet reading time. The children have a book of their own to read at this time. We have a well-stocked classroom library, with factual books and stories, but sometimes children bring in a book from home to read too, and that's great! We borrow our factual books from the school library, and these will be books about countries across the world.



From Brazil to Bosnia Herzegovina, why do people live where they do? We'll be finding out what makes different parts of the world good to live in, and the challenges.

Writing, Spelling and Grammar

It's Persuasive Writing this term, the children might have some requests for you, will you be ready for their arguments?!

Each child's spelling and grammar journey will be personal throughout this year. We look at our longer pieces of writing every week and the children know which parts they could improve.

Primary 6/7M

The Term Ahead

Curriculum Overview

October-December 2019

An Onward Journey in Primary 6/7M

Hello, I hope you had a nice October break. I was busy at home, the puppies are growing and running about everywhere now, and they're definitely ready for their new homes!



It feels like we're all *Daisy and Dandy* settled in to P6/7, we had a busy first term, getting to know each other and I have found out where everybody is in their learning journey.

Themed Learning

Our main theme this term is Human Impact. We'll be thinking about global settlement patterns, and why people live where they do in the world. We might consider geographical features, climate and land use.

Mathematics

In maths we have considered and learnt different ways to carry out addition problems both in our head, and on paper. The children were encouraged to think about which way is best for them, is it quick, easy and most important accurate? We'll continue learning about calculations in this way, working with multiplication.

We'll also continue to debate the use of showing our working, sometimes a task just needs an answer, but often I encourage showing working. This shows me that pupils are making sense of numbers, and it's a good habit for High School and examinations. You can get extra points for showing your working!

We'll also be looking at time, and these units of work are linked to the world around us. A question for discussion might be:

What time do you need to be away from Edenside to get to the Abbey Row Centre for 4pm? And is there time to stop at Greggs on the way?!

Health and Well-being

We continue on our whole school journey in Health and Well being, and the main theme across the school is **Healthy**. We'll be talking about our diet, exercise and the challenges we face as we grow up. Mrs Rhodes will also work on looking after our bodies and keeping healthy in PE.

The next Building Resilience unit across the school is called "Talk it Over". In this unit the children will learn that feeling worried is normal, and everyone gets worried at times. We'll be talking about how important it is to get help if the worries don't go away.

Can you think of a time where you shared a worry, was it "a problem shared is a problem halved"?

Working in Partnership

How we can work together

Our PE day is a Thursday, and our Outdoor Learning day is a Monday. We'll continue to work outside throughout the year, so a warm, waterproof coat and change of

Numeracy—Prodigy

<https://www.prodigygame.com/>

Prodigy is an engaging game based maths platform that has been introduced to P6 and P7 which encourages self-paced practice in and out of school. It includes over 1400 skills that adapt as the pupils play. You can also set up a parent account in order to monitor and support your child's learning.

At the moment the children are practising a wide range of skills but as we move through the term, activities and games will link to our focus areas in numeracy and maths.

Learning in Literacy

A Love of Books!

I love books and reading, and I really believe that a little reading everyday is one of the best things you can do to improve learning across the curriculum.

If children read everyday for 30 minutes the research tells us that their reading age can increase by 2 years in 6 months!
(I got these statistics from the Telegraph).

A good place for tips about reading is www.scottishbooktrust.com

This month I am reading The Learning Rainforest, Field Study by Tom Sherrington as my "work book". and What Alice Forgot by Liane Moriarty as my "home book".

Learning in Mathematics

One of the key things that we are looking at as a whole school this year, is understanding what we are doing in number calculations.

When we talk about our work in number, it helps us have a deeper understanding. Then it is easier to apply it to other number problems.

So the children will often hear me say "show me..." or "prove it...".

If you would like to know more about our exciting developments in maths as a school, a good person to talk to is Mrs Pearce :)



Be Ready, Be Respectful, Be Safe

Our vision at Edenside Primary School is to **Be The Best You Can Be**. To do this we expect our children to **Be Ready, Be Respectful** and to **Be Safe**.

We are actively encouraging the children at top of school to increase their level of independence and to organise themselves and their time effectively.

01573 224264 edensideps@scotborders.gov.uk

<http://edenside.scotborders.sch.uk/>