

How we can work together:

Please continue to support your child to be organised for the week ahead:

- **Swimming** - Monday afternoons
- **P.E.** - Thursday afternoons
- **Lunches.** - If your child has a school lunch please talk to them about the choices they have so they can enjoy a good feed!

'Mathletics'

Primary 5 have embraced their exciting new adventure with the online maths resource 'Mathletics' and are already notching up their individual points, striving to achieve their first gold bars! This resource is excellent for increasing children's mental calculations, not to mention confidence with maths. It would be great to see their enthusiasm and skills continue to build throughout the year so please encourage them to participate on a weekly basis at home.



Outdoor Learning

'If you go down to the woods today....' You will find P5 building eco-houses for 'Invisible Frank' (ask your child!). We will be getting *buzzzy* by *beeing* helpful to our bees and creating *poetree*!

Come to see us:

Children in Need Day will be nationally recognised on

Friday 15th November.

P5 will be getting involved by putting on a Whole School Assembly to which you are cordially invited!

Later on in the day, P4/5 will be hosting a range of activities for all pupils to participate in and enjoy.

The following week,

Tuesday 19th November

P4 will have a coffee morning which all of P4 and P5 will contribute cakes and other yummy goods to help raise money for this worthy cause. More details to follow.



Literacy

Reading

We are now well underway with our group novels where we are developing our independence through our wide variety of reading tasks. We are delving ever-deeper into the storylines to understand how the characters and plot develop over time; drawing conclusions and ensuring we find strong evidence to support our ideas. Later in the term, we will also work with non-fiction texts to support our understanding of the Children in Need Charity.

Listening & Talking

Our topic will see us explore a wide range of current issues. Through discussions and teamwork, we will share our opinions and consider solutions to some of the on-going issues faced by young people in our communities today.

Spelling

We are continuing to build up our bank of vocabulary by extending the strategies we have been using in our spelling lessons into other areas of our everyday class work.

Writing

This term P5 are putting their persuasive techniques into practice by using the language needed to encourage people to be generous. They will work in teams to create different ideas to showcase their skills.

Primary 5 Curriculum Overview

October—December 2019

Topic: Children in Need



Health and Wellbeing

P5 will be considering how we feel at certain times and how we recognise the emotions of others by looking at facial clues and body language. We will learn coping strategies to help us deal with strong emotions and use them to help us think and behave more positively.

PE/Swimming

In PE this term, we will be bouncing, passing, dribbling and shooting around the basketball court. Weekly swimming tuition will continue at Kelso Swimming Pool.

Numeracy & Mathematics

Multiplication & Division

Multiplication and Division will be key focuses for our Number work this term. Pupils will develop their ability to *quickly* recall multiplication facts and will be able to use multiplication patterns to help solve problems. We will learn to read and interpret division phrases in word problems e.g. *share, group, divide, half, quarter, third*. We will use our knowledge of tables to tackle division questions and will use simple division facts to tackle more complex problems.

Place Value

Continuing on from the work we did in term 1, we will be extending our range of numbers by exploring decimal fractions. We will consider how they are used in everyday life (e.g. money) and we will develop our ability to read, write, sequence and order sets of decimal fractions.

Time

We will be exploring different measurements of time and learn to tell the time with both 12 and 24 hour clocks using analogue and digital systems.