

Literacy

Reading

We will continue to read daily, using strategies to sound out an increasing number of unknown words.

We will order key events, using the words '**beginning**', '**middle**' and '**end**'.

We will refer to the text to answer oral and written questions.

Writing

We will learn to write clear instructions for others to follow.

Some of us will be learning to extend our sentences by using connectives.

We will check our writing to ensure that sentences make sense and have capital letters and full stops.

Listening and Talking

We will be encouraged to listen carefully to new information given by the teacher and use this information to carry out tasks.

We will show active listening when others are talking (eye contact, facing the person who is talking, positive body language . . .)

How we can work together

- It is important that you continue to hear your child read and discuss the text with them.
- Use word maker sheets or magnetic boards to say-make/break-blend-read-write words.
- Please sign all completed homework tasks.

Thank you ☺

P2F Curriculum Overview **October – December 2019**

Health & Wellbeing

In PE we will work on our personal fitness. We will understand what it feels like to be out of breath to increase our heart rates.

During December we will be working co-operatively to learn some well-known dances.

In other Health and Wellbeing lessons, we will look at the importance of taking a moment and talking things over. We will learn about what worries are and how to deal with them.

Outdoor Learning:

As the weather gets colder, please ensure your child has the appropriate footwear and clothing

- Hat, gloves and scarf
- Warm, waterproof coat
- Wellies/outdoor boots
- Trousers or leggings

Thank you for your continued support with this.

Numeracy and Maths

Numeracy

This term we will be learning to identify the 'tens' and 'ones' in a 2-digit number.

We will be learning to read, write and order 2-digit numbers correctly.

We will practise counting in tens from a given number eg 26, 36, 46, 56

We will continue to practise quick recall of number bonds to ten.

Maths

We are learning to collect information and to record it in different ways. We will talk about the data gathered and discuss what it tells us.

How we can work together

Possible activities to try at home:

Hit the Button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Number recognition

- Find and read numbers in books, on doors, on buses etc

Counting practise

- Count in 1s to 100.
- Count in 10s to 100.
- Rocket count ~ from 20 to 0.

Footprints on our planet

This term we will be using *The Lorax* (a story by Dr Seuss) to guide our topic, learning about our impact on the environment. As we go, please discuss the following with your child. Can they write a fact in each box?

What materials do we need to conserve to keep our planet happy?

Why are trees important?

Footprints on Our Planet

What do people, plants and animals need to make them grow?

What is pollution?