

Primary 1 - January - April 2020

Literacy

We will be learning to:

- form letters correctly ensuring size and position on the line is accurate
- use the sounds we know to make, read and write a variety of words
- read and write commonly used words with increasing confidence
- write our own sentence(s) with adult support, leaving a space between our words
- be aware of when to use a capital letter and a full stop
- read unfamiliar words by identifying sounds we already know
- give eye contact when listening and talking
- ask questions and respond relevantly to questions from others

At home:

- practise the new sound each week look for and discuss words which start with the sounds or have the sound in them
- read often and encourage your child to find words or sounds that they know in the text
- listen to your child read the book they bring home - encourage them to point to the words and spot common words as they read
- when writing, ensure your child is forming their letters correctly (see Literacy Homework jotter for correct formation)
- help your child to practise reading and writing the new common words each week

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Numeracy and Mathematics	<u>Health and W</u>
<u>We will be learning to:</u>	We will learn the importance
 recognise written numbers from 0-20 / 0-100 	both the body and the mind a
• count back from 30 and forwards to 100 where	recharge our batteries throu
possible	well. We will learn about who
• count in 2s, 5s and 10s	friend and who can help us if
 say the days of the week in the correct order 	upset.
ullet identify the months of the year and know	In Physical Education we will
which season they belong to	cooperate as part of a larger
 tell the time using o'clock 	parachute games. Through th
 understand and use language associated with 	ball skills, we will begin to pe
measure eg. tall, short, heavy, light, full, empty	skills, learn to control our bo
<u>At home:</u>	levels of activity. We will dev
• encourage your child to identify numbers up to	skills through rolling and thr
100/have a go at writing some	
 help your child to group items into 2s, 5s and 	<u>Science</u>
10s (e.g. using Cheerios, beads, buttons)	Through practical activities
 talk about time in your daily routine e.g. 7 	- what can 'make things go'
o'clock bedtime, 9 o'clock school starts	- how a force can make an ob
 discuss the day/month/season/year 	change shape, speed up, slow
 use familiar objects to measure and compare 	- how sounds are made
the length, weight or capacity	- how to stay safe when using

The Heart of Scotland

As part of a whole school focus on Scottish culture, we have been exploring Scots language through rhymes, songs, stories and picture books.

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e of 'Being Active' on and how we can ough rest and eating nat makes a good if we're worried or

ll learn how to r group through he context of large erform movement odies and sustain evelop our target rowing.

we will be learning:

- bject stay still,
- w down
- ng electricity

A wee reminder:

- refill your child's water bottle daily (avoid juice if possible)
- send a small **snack** for morning playtime
- warm clothing/wellies for Welly Wednesday