



Literacy

We will be learning to:

- recognise and form correctly the letters we have learned
- use the sounds we know to make, read and write 3 letter words
- read and write commonly used words
- attempt to write our own sentence with adult support, remembering to write on the line
- sound out the letters to help us to read unfamiliar words
- listen to and follow simple instructions
- be aware of when to talk and when to listen
- tell the difference between letters and words

At home:

- practise the 2 new sounds each week - look for and discuss words which start with the sounds or have the sounds in them
- read often and encourage your child to find words or sounds that they know in the text
- listen to your child read the book they bring home - encourage them to go from left to right and to point to the words as they read
- when writing, ensure your child is forming their letters correctly (see Literacy Homework jotter for correct formation)
- help your child to practise writing and reading the new common words each week (stuck into their homework jotter on a Monday)

Numeracy and Mathematics

We will be learning to:

- recognise written numbers from 0-20 / 0-100
- count back from 20 and forwards to 100 where possible
- order numbers within a given range
- identify the number before/after/in-between given numbers
- form our numbers correctly (see following page)
- recognise numbers in different forms e.g. digit, dice pattern, dot patterns
- recognise and describe 2D and 3D shapes

At home:

- encourage your child to write numbers correctly using different materials e.g. chalk, paint, shaving foam
- encourage your child to say what number comes before/after a given number 0-20 / 0-100
- look for and read numbers up to 100 e.g. in a newspaper/book, car number plates, shops etc..

Health and Wellbeing

We will be learning about 'Healthy Eating'. This will include identifying foods that we should eat a lot of/less of, as well as preparing a healthy snack. The next part of our 'Building Resilience' learning focuses on 'Talking Things Over'. We will learn that, at times we all feel worried but that there are people who can help us to manage our worries.

P.E. Through gymnastics, the children will be learning how to develop their movement skills and will be exploring how to manage and control their bodies within a shared space.

To remember:

***Please remember to refill your child's water bottle daily and give them a small snack to enjoy at playtime.**

***Warm clothes for Welly Wednesdays and Outdoor Learning Mondays (P1W-11th Nov, 9th Dec; P1BW-25th Nov, 6th Jan)**

I.D.L (Inter-disciplinary Learning) - 'Percy the Park Keeper'

This term we will be learning about 'Nocturnal Animals' and how living things depend on each other. Through imaginative play and adult led activities we will become more familiar with the patterns of day and night. We will also be looking at ways of protecting our local environment in order to keep animals safe.

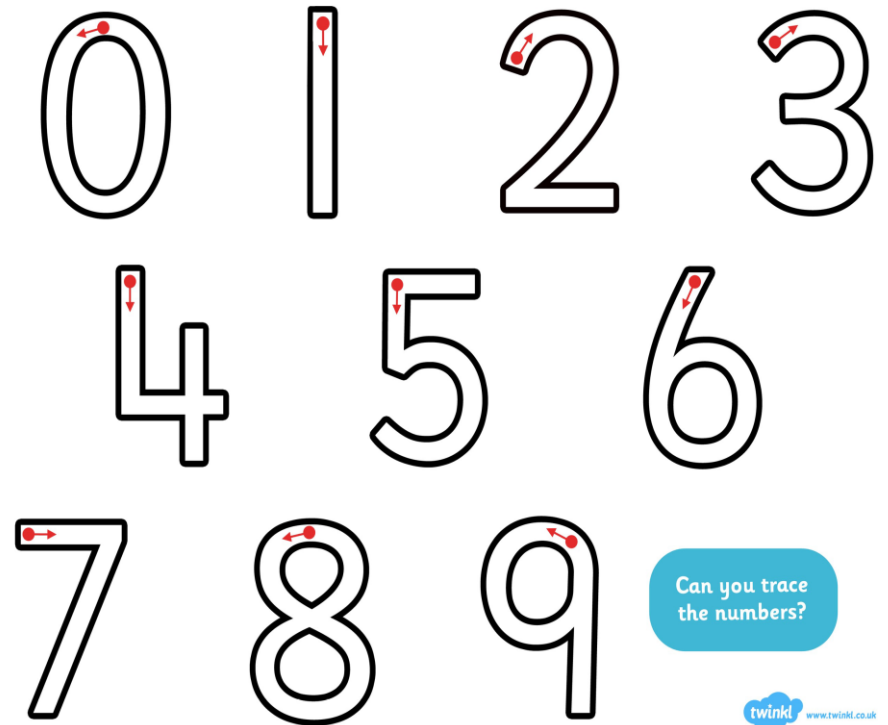
How to Hold a Pair of Scissors



1. Put your thumb through the small scissor handle.
2. Put your last three fingers through the larger handle.
3. Hold the paper you are cutting in your other hand.

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Below shows how the children are being taught to form the numbers. Practising writing these would be very helpful to your child. It can be lots of fun to write the numbers using different materials such as paint, chalk, shaving foam etc. Your child can also practise forming the numbers using natural materials such as stones, leaves and conkers.



Please encourage your child to use scissors! We do a lot of tasks in school where we need the children to cut so this would really benefit them. Cutting pictures from a newspaper, toy catalogue or supermarket leaflet are all great for practising

Can you trace the numbers?