Please continue to support your child to be organised for the week ahead:

- **Swimming** Monday afternoons
- <u>Outdoor Learning</u> every 3rd Tuesday morning
- P.E. Thursday afternoons
- **<u>Reading</u>** During our fiction blocks this term, reading homework will be issued and written in homework jotters every Monday and Wednesday
- Mathletics / Sum Dog homework tasks for the week will be set on a
 Friday. All children are welcome to come along to ICT suite on a Tuesday
 and/or Thursday lunchtime to work on Mathletics (P5) or Sum Dog (P4)

Rainforests - What does that have to do with us?

"Human Impact" is our main focus when learning about the Rainforest. We are aiming to support the children's understanding of themselves as global citizens, evaluating the impact that their choices have on the environment and to people's lives across the world. We will be investigating deforestation and its effects; please keep your eyes peeled for any current news items to discuss with your children. Hopefully your child will be ready to take charge of recycling at home!

Science - Reach for the Stars

We will be trying to get our head around big things! By safely observing and recording the sun and moon, and beyond into the solar system, we'll explore together to find out answers to questions such as; Why do we have different seasons? We will be working together to investigate and report on the planets in our solar system- looking specifically at key categories such as 'temperature' and number of moons. We will try to build models and work with scale to communicate our understanding.

FRANÇAIS

Some vocabulary to support your French conversations at home



Bonjour, comment tu t'appelles?

Moi, je m'appelle Anne.

Quel âge as-tu?

J'ai huit ans.

Où habites-tu?

J'habite à Kelso, en Ecosse

Comment ça va?

- Ça va (très) bien
- Ça va comme-ci comme ça
- Ça va mal

S'il vous plaît / S'il te plaît / Merci / Pardon

Puis-je aller aux toilettes? / Oui / Non

Attendez / Regardez / Répétez

Qu'est-ce-que c'est?

Ceci est un crayon, cela est une gomme

Ceci est un cahier, cela est un livre

Ceci est une règle, cela est une calculatrice

Literacy

Reading

We started 2020 immersed in new novels in P4/5 and we will go on to explore another novel in our groups this term. The Tropical Rainforest topic will also see us gathering information from non-fiction digital texts and books, being careful to evaluate the reliability of different sources.

Listening & Talking

Our Heart of Scotland topic provided us with a great opportunity to present a text to others, paying attention to the importance of expression, gesture and eye contact. We will go on to develop this skill when we share our independent research projects on Rainforest Animals.

Phonics & Spelling

We will continue to work to improve our spelling and understanding of the English language, investigating words which follow phonetic rules & learning those which don't. A new list of High Frequency Words will be issued every two weeks.

Writing

We will further develop our persuasive writing skills around our rainforest topic, discussing different viewpoints with peers followed by a well-reasoned judgement. This topic also gives us ideas for our explanation genre, asking questions as 'how' and 'why'. What we learn about space during science are facts. These will help us write information texts, focusing on general information.

Primary 4/5 Curriculum Overview

January - March 2020

Topic: Roaming in the Rainforest



Health and Wellbeing

We will be investigating friendships- How we maintain them and how they maintain us. We'll explore the fact that we all come from very different families. Together we analyse our skills, strengths and recognise what we need to do to succeed.

PE

We will continue with basketball, developing our individual skills. We will explore pairs balance in gymnastics and learn how to create movement sequences. We will also further develop our understanding of what it is to be fit and take part on cross country running.

Numeracy & Mathematics

Multiplication & Division

We will continue practising to quickly recall all Times Tables and make vertical (chimney) sums with 2 and 3 digits. We will use our knowledge of multiplication to understand division sums.

Addition & Subtraction

We are aiming to improve our quick recall of number bonds and use this skill to support our work in addition and subtraction, using both mental and written strategies. The 3 key mental strategies we are using this term are visualising, rounding & partitioning – ask your child for a demonstration!

Decimals & Fractions

We will go on to work on fractions where children will find and investigate fractions by naming and comparing them. We will also make links to our skills in division by finding fractions of amounts.

Shape, Position & Movement

We will be exploring both 2 and 3 dimensional shapes, using both images and models. We'll be getting familiar with words that help us describe shapes. We will look at shapes using symmetry. Angles will be investigated and used to help us describe shapes and to find our way around the world. We'll be using grid references, compass directions and simple scales to aid navigation.