

Literacy  
Reading

The children will begin this term with a non-fiction reading block. As part of our 'Plastic Ocean' topic, they will be applying their reading skills and strategies to a variety of non-fiction texts and media to enhance their knowledge and understanding in relation to plastic pollution. Reading groups will then explore their second group novels and will continue to be encouraged to interrogate their texts with increasing independence. There will be a particular focus on main ideas, where the children will be required to recognise and discuss key points and group these together to identify common themes and inferred messages. Reading homework will resume and children will have set reading most nights. We appreciate your continued support with this.

Writing

Once again, our topic will provide the stimulus for taught writing this term and we will explore the features of information reports, explanations and persuasive texts. A major focus across all written work will be on technical accuracy. It is vital that the children learn to proofread their work carefully, applying their knowledge of spelling, punctuation and grammar which have been previously learnt.

Spelling

We will continue to build upon our good progress with spelling strategies and vocabulary building. The children will also be encouraged to apply what they have been learning in class with increasing independence. **Please see overleaf for examples of what we have covered to date.**

Primary 7B Curriculum Overview

January—April 2019



A Plastic Ocean

Health and Wellbeing

**PE:** In PE, we will focus on Netball and Basketball. Pupils will gain an understanding of the basic rules and develop their cooperative skills within the context of a team game.

**Building Resilience:** As part of our Building Resilience journey, the whole school will be focusing on a module called 'Keep Connected'. This unit helps the children to recognise the importance of relationships and the contribution that people make to our wellbeing. We will explore the different ways that people are connected and how belonging to groups can help to build friendships. Primary 7 will be encouraged and supported to keep connected with people who are 'good for them' and to recognise and develop the skills needed to be a good friend. Each child will also be asked to create a 'Team Sheet' of their 'Back Up Team' and to list some of the qualities of the people who are special to them.

Numeracy and Maths

Addition, Subtraction, Multiplication & Division

We will begin this term with a block of work on division. The children will be required to use their knowledge of times tables facts to help them to solve division problems mentally, which will extend to problems beyond the tables, including remainders. We will further develop and apply both mental strategies and the standard written method ('step' method) to division problems.

Through weekly 'sharpeners' we will continually revisit the four operations and continue to consolidate and revise number bonds and times tables facts with an emphasis on speed and accuracy. The children will be encouraged to make links between areas of learning and to recognise the inverse relationships between addition and subtraction and multiplication and division. We will apply the standard written methods to an extended number range, including decimal fractions. Through word problems and problem solving activities, the children will also be supported to select and apply the correct processes and to justify and verbalise their choice of strategies.

Angle

The children will investigate angles in the environment, and discuss, describe and classify angles using the appropriate mathematical vocabulary. They will have the opportunity to estimate angles and to measure and draw angles, using a protractor, with increasing accuracy.

## How you can help at home

### Please ensure that your child is organised for the week ahead.

As you know, Primary 7 is a very busy year where the children are involved in various activities both in and out of school. It is vital that the children refer to their homework diaries frequently so that they are aware of what is required for the week ahead. This is an important life skill which will help them when at High School.

## Spelling

Ask your child about the words listed below and their meanings. We have focused on these as part of our vocabulary building work and are encouraging the children to apply them in the correct context when writing.

<u>Root Words</u>	<u>Prefix and Suffix</u>	<u>Homophones</u>	<u>Apostrophe Contractions</u>
ped	pre...	their, there,	can't
prim	multi...	they're	don't
port	...ness	to, too, two	haven't
voc	re...	wear, where,	shouldn't
mob	inter...	were	won't
	...less		

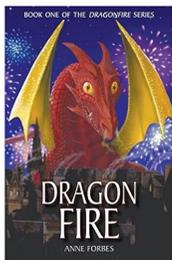
## A Plastic Ocean

This term Primary 7 will become 'Plastinographers' as we learn about plastic pollution in our oceans. We will be learning about what plastic is, how plastic reaches our oceans, the effects of plastic pollution on marine life and what we can do to help. Why don't you talk to your child about what they have been learning in class—I'm sure they will have some ideas about changes that they / you could make!

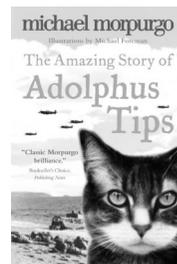


## Reading—Group Novels

As you read with your child, please discuss any emerging themes. In class the children will identify the main themes in their novels and find evidence to support their choices. We have noted some possible themes below which you can talk about at home.



- \* Working Together
- \* Good / Evil



- \* Changing Relationships
- \* War



- \* Inequality
- \* Child Labour

## Useful Websites

- [www.plastinography.org](http://www.plastinography.org)
- [www.plasticpollutioncoalition.org](http://www.plasticpollutioncoalition.org)
- [www.natgeokids.com/uk/](http://www.natgeokids.com/uk/)
- [www.kidsagainstplastic.co.uk](http://www.kidsagainstplastic.co.uk)