

## Literacy

### Reading

At the beginning of this term the children will be looking at non-fiction texts on the subject of plastic pollution. We will be applying our previously learnt reading strategies to each text that we read to make inferences, find information, identify themes, summarise main ideas and work out the meaning of unfamiliar words. Later in the term we will return to interrogating texts using our group novels.

### Writing

During this block we will be learning to write effective information reports to demonstrate all our learning from our topic. We will learn to present information objectively and cite our references. Later in the term we will move on to writing persuasive texts which will encourage people to look after our seas.

### Spelling

We will continue to develop our ability to spell words accurately using our phoneme knowledge and spelling strategies. This term we want to focus on the pupils' accuracy in spelling so that they apply their spelling knowledge to their everyday writing tasks.

## P6

### Curriculum Overview January - March 2019



## Health & Wellbeing

### PE

In Physical Education we will focus on Netball and Basketball. Pupils will gain an understanding of the basic rules and develop their cooperative skills within the context of a team game. **Please make sure your child brings his/her PE kit on Thursdays!**

### Building Resilience

In Health and Wellbeing, we will be continuing our work on resilience. We will take part in activities that explore and discuss the importance of relationships and the contribution other people make to our wellbeing. Our sense of security and belonging is helped when we understand that we are part of a network of people who are special to us.

## Numeracy & Maths

### Subtraction:

We will begin the term learning about subtraction. Our main focus will be to develop a 'toolkit' of both written and mental strategies to improve our speed and accuracy. We will take part in group games that will help us not only practise our calculations but also learn to problem solve and work as a team.

### Fractions:

We will be investigating how a set of equivalent fractions can be created, understanding the meaning of simplest form, and applying our knowledge to compare and order the most commonly used fractions.

### Measurements:

Maths this term will be all about measuring. Calculating the centimetres in a metre and the millimetres in a centimetre. Calculating perimeters and areas using rulers, tape measures but also blocks and even hand spans and our feet.

### Multiplication and Division:

Because time tables are so very important for future maths tasks we continue to practise. Not only  $8 \times 9$ , but also like: 24 can be divided by? We advise to practise at home as much as possible: at the kitchen table, in the bath, bed time. The more practice the better!

Please see overleaf on information on how you can help your child at home

## How you can help at home

### Topic:

- Please encourage your child to do any personal research into our current topic - Plastic is not so Fantastic. This will help your child to be more confident and engaged during our topic time.
- Take time to discuss with your child the plastics you put into your recycling bin and involve them in the process of recycling.

### Numeracy:

Here is a possible additional homework task that could be done at home to help your child's understanding of our current learning:

**Darts** Ask your child to draw a simple dartboard by drawing a circle split into four or six sectors. In each sector they write a 2-digit number, e.g. 46, 58, 68 and 39. Ask your child to investigate as many different possible totals as they can that can be scored with three darts on their board. They use **counting on** strategies to find totals.

### Numeracy and Maths Games

Here are some helpful websites

[www.sumdog.co.uk](http://www.sumdog.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathplayground.com/games](http://www.mathplayground.com/games)

[www.brain-games.co.uk](http://www.brain-games.co.uk)

[www.mathsframe.co.uk](http://www.mathsframe.co.uk)

[www.nrich.maths.org](http://www.nrich.maths.org)



### Please ensure your child is organised for the week ahead

We will continue to record any important events or information in our homework jotter. Please encourage your child to check their homework jotter frequently and organise themselves with what they will need. P6MB are now being encouraged to also check our Glow share site for up to date information pertaining only to our class.

