

How you can help at home:

Please continue to support your child to be organised for the week ahead:

- Swimming - Wednesday afternoons
- P.E. - Thursday afternoons
- Planning meal choices - whether your child brings a packed lunch or pre-orders a school dinner.

'Mathletics'

Primary 5 continue to use the online maths resource 'Mathletics' and keep notching up their individual points, striving to achieve their first gold bars or second in some cases! This resource is excellent for increasing children's mental calculations, not to mention confidence with maths. It would be great to see their enthusiasm and skills continue to build throughout the year so please encourage them to participate on a weekly basis at home.

'Real life' Maths

Helping children recognise the 'real life' value of the learning that they embark on in school is hugely important. This allows them to make connections and understand how essential maths is in our everyday lives and therefore they will be more likely to retain and confidently use the skills they have developed. Where possible, it would be great for your child to be able to build their confidence with measurement when you are out and about:

- Ask your child to help you calculate the approximate distance you will travel in a day, week, month, year. We are currently logging our daily mile and setting distance targets each week as a class.
- How far does your family travel each week, month year?

We are also looking at shape, position and movement:

- Ask your child about the properties of 2D and 3D shapes.
- Feel free to play any of the online games which use tessellation...go old school with Tetris or play battleships!

Reading at home:

Our current reading focus is based on a class non-fiction text about Medieval Scotland but we will soon be moving on to group novels. We have been encouraging pupils to choose a 'home reader' from the school library each week too. We ask you to support this by ensuring your child is still reading independently on a regular basis to make sure their fluency continues to improve. It doesn't matter whether it is a fiction and non-fiction text - *all* reading makes a difference.

It is imperative that pupils keep up-to-date with their reading homework, which can often be **daily**.

Topic writing, listening & talking:

As well as learning more about the history of Scotland we will also be using our topic to help us consider, discuss and write informatively about the Scottish Wars of Independence which are still in the news today!

You can help by:

- looking out for any news items/newspaper reports on these matters and encourage your child to read or watch them.
- Together discuss the facts and explore both sides of some of the more controversial issues.
- See if the local library has any good non-fiction books for your child to research or encourage them to 'fact-find' using the internet.

Literacy

Reading

We are now well underway with our whole class non-fiction text Medieval Life. Through this great information text we are reinforcing and building upon the work done earlier in the school year, delving ever-deeper to understand how information texts can help us to draw conclusions and ensure we find strong evidence to support our ideas. Later in the term we will continue to put into practice what we have learned as we begin work on our group novels and as the challenges increase, we aim to become ever-more confident and independent with our thinking. Please talk to your child about what they are reading. Ask them questions: Are they enjoying it? Would they like to read more by the same author? How does it compare to other books they have read?

Listening, Talking & Writing

Our Wars of independence topic will see us explore a wide range of issues such as fair treatment of people from the past. Through discussions and debates, we will share our opinions and consider solutions to some matters, reporting on some of the big issues in a variety of formats. We will also spend time researching, note-taking and reporting on the issues of the past and how this relates to the world today.

Spelling

We are continuing to use the bank of strategies we learned in P4 to expand our range of vocabulary. We will explore a variety of phonemes (sounds), considering how they can be spelled in different ways and we will aim to expand on our everyday use of vocabulary. Ask your child which words they are learning, sounds that they make or spelling rules they have discovered.

Primary 5 Curriculum Overview

January to March 2019



Scottish Wars of Independence

Health and Wellbeing

The whole school is investigating the term "keep connected". We are looking at relationships and how our relationships with other people help our mental wellbeing.

P.E.

We will learn to move an object towards a set target and compete in a game which involves this e.g. netball and basketball. We will learn to work with others to play as a team. We will also gain an understanding of etiquette and fair play within these activities and take a leading role in implementing this.

Swimming

Our swimming lessons will continue on a Wednesday this term at the cost of £1.10 per lesson. Parent Pay is now set up and most of you have paid online for the rest of the school year. Thank you!

Please see overleaf for information on how you can help your child at home.

Numeracy:

This term we are continuing to practise our skills in Multiplication & Division, Fractions & Decimals, Addition & Subtraction.

I can select and apply the appropriate operation or process in calculations

I can recall table facts for 2,3,4,5,6,7,8,9,10 times tables

I can use distributive properties to calculate eg 2×5 & $2 \times 3 = 2 \times 8$

I can multiply by multiples of 10&100

I can use Rounding & Estimation (could this answer be valid? comparing with actual answers)

I can solve multi step problems

I can link halves and quarters and tenths with decimals & percentages

Mathematics:

Through our work exploring shape, position & movement and data & analysis;

I can describe properties of 2D & 3D shapes using technical language; vertices, face, edge, angle.

I can display data I collect in different meaningful ways E.G. Venn and Carroll diagrams.

I can calculate the area of a 2D shape.

I can calculate the perimeter of a shape.

I can use a variety of ways to solve the same problem.

I can work collaboratively with a team to solve a problem.