Language & Literacy

Reading

We are continuing to build upon our reading skills and have introduced the skill of Metalingustics. This is the ability to use the context of a text to work out the meaning of unfamiliar words. We then use the words to write a sentence of our own using the words correctly.

Why not ask us to identify the meaning of words in our reading books?

Writing

This term we will be using our skills to write a range of persuasive texts. We will look at persuasive language and the organisation of persuasive writing including letter writing, posters and leaflets. This will link to our topic to encourage people to visit Kelso and The Borders.

The Scottish Borders

Where are The Scottish Borders? What are the main features of its landscape? What are the main attractions? What can we do there?

These are just a few of the key questions we will be exploring through our topic this term. It is important for children to understand their town and surrounding area. We will be investigating the landscape and agriculture in The Scottish Borders as well as its main tourist attractions and festivals. The children will research Border towns and share places in the Borders that are special to them.

Why not share a bit about your Border experiences with your child to help them gather a bigger picture of their home town?

Numeracy & Maths

Division

We will begin working to use our 2,5 and 10 times tables this term to divide by the same numbers. Children will be using a variety of division strategies such as sharing, equal groups, repeated subtraction and using their tables to divide accurately without remainders. *Children should be continuing to work on their 2, 5 and 10 times tables regularly at home to develop their multiplication and division skills.*

Addition and Subtraction

This term we will be building upon our addition and subtraction skills when using the standard written methods. In addition, we will be learning to use 'chimney sums' to add with carrying, When subtracting we will be extending our knowledge to take away with exchanging/regrouping. *(Examples of these are overleaf) Children should continue to work on their basic number skills such as number bonds to 10, 20 and 100 regularly at home.*

Time

In Maths this term we will be exploring how to tell the time using a variety of resources including analogue clocks, digital clocks, stop watches and sand timers. Children will be aiming to correctly identify o'clock, half past, quarter past and quarter to on both analogue and digital clock faces. We will also be exploring the passing of time and touch upon 24 hour time.

Children should be encouraged to use time as much as possible at home, Why not ask your child to tell you what time it is or set a timer for a specific event? Children who wear watches will be encouraged to use them throughout the day in class.
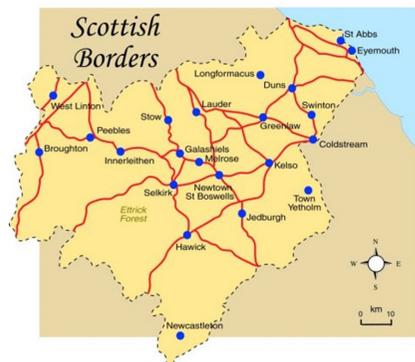
Health and Wellbeing

As a school we will be continuing to work on a Health and Wellbeing Programme called 'Building Resilience.' This term we will be working to understand how the many relationships in our life can help us to overcome challenges. We will be exploring how those around us can support us during challenging times as well as how we can be a good friend to others.

In PE we will be taking part in a block of gymnastics. We will be developing our strength, balance and agility as well as exploring ways to travel using various parts of our body.

Primary 3 (P3/4S)
Curriculum Overview
January—February 2019

Vertical Addition and Subtraction With Carrying and Exchanging/Regrouping

We have been working on our written addition and subtraction. This term we will be exploring vertical addition and subtraction sums that require carrying or exchanging/regrouping. Please see an example of each of these below.

Example 1: 58 + 16 = 74

	T	U
	5	8
+	1	6
	7	4
	1	

Children will be asked to add the two digits in the Units column first. As the two digits (8 + 6) add to more than 9, children will be asked to carry the 1 (Ten) into the Tens column. When children add the Tens column (5 + 1) they must add the extra 1 ten on.

Example 2: 71 - 33 = 38

	T	U
	⁶7̸	¹1̸
-	3	3
	3	8

Children will begin with the Units column as previously. However, as the first Unit digit (1) is smaller than the second digit (3) children will have to exchange a Ten from the 7 and add this to the 1. This means the 1 Unit is now 11 and the 7 Tens are now 6. The sum can then be completed as they have previously learned, again starting with the Units column.

If you are doing this at home please remind the children to <u>always</u> calculate the sum in the U (units) column first.