

## Literacy

### In Reading we will be learning to:

- use our knowledge of sight vocabulary, phonics and punctuation to develop fluency and expression
- ask and answer questions using the 'Find it, Prove it, Talk about it' method and record answers in an appropriate way
- use non-fiction texts to find and select information for a specific purpose.

### In Writing we will be learning to:

- make our sentences more interesting by using connectives and different sentence starters
- check what we have written to ensure that it makes sense and that each sentence has a capital letter and a full-stop
- use what we have found out through our topics, to create texts which give information and explanations to others

### In Listening and Talking we will be learning to:

- listen to others and respond by asking different kinds of questions
- talk about how we can be a good friend to others, showing respect in our response

Through our Dinosaur topic we will realise that some evidence is more reliable than others and can tell us about a place in the past. We will explore examples of food chains and learn how animals and plants depend on each other for food.

Through our Science work on Energy and Magnetism, we will become aware of different types of energy and their importance in our everyday lives. We will learn how magnets work and the effect they have on different types of materials.

## P2 Curriculum Overview January to March 2019

### Dinosaurs



### How you can help at home

#### Literacy

It is important that you continue to hear your child read and discuss the text with them.

Use word maker sheets or magnetic boards to

**say-make/break-blend-read-write** words.

Please sign all completed homework tasks. Thank you.

#### Numeracy/Maths

Use the 100 square (see overleaf) to count to 100, count in tens, count on and back from a given number and to help with addition and subtraction.

#### Secret Garden

As the weather gets colder, please ensure your child has the appropriate footwear and clothing - a coat, hats and gloves are essential as are trousers/leggings and wellies/outdoor boots.

Remember to bring a filled water bottle to school each day.

## Numeracy and Maths

### In Numeracy we will be learning to:

- use a number line and a hundred square to add and subtract
- quickly recall addition and subtraction facts
- investigate number families, showing the link between addition and subtraction eg.  $10-6=4$ ,  $10-4=6$ ,  $6+4=10$ ,  $4+6=10$
- learn to count in 2s, 5s and 10s

### In Maths we will be learning to:

- estimate how long or heavy an object is using everyday things as a guide
- measure using appropriate instruments and units
- estimate the area of a shape by counting squares
- use the vocabulary of measure to compare and discuss objects

## Health and Well-being

We are continuing to be independent learners by focussing on what to do to improve our work and asking questions to help us to learn.

Through our Building Resilience programme, we will be learning to form positive friendships and that good relationships are a two-way thing. We will be discussing the people that we can talk to when we are worried or upset.

P.E. In Physical education, through gymnastics, children will develop their spatial awareness, explore ways of travelling and develop their confidence when jumping from different levels. They will experiment with shape when jumping.