

How you can help at home:

Please continue to support your child to be organised for the week ahead:

- Swimming - Wednesday afternoons
- P.E. - Thursday afternoons

'Mathletics'

Primary 5 have embraced their exciting new adventure with the online maths resource 'Mathletics' and are notching up their individual points, striving to achieve their gold bars! This resource is excellent for increasing children's mental calculations, not to mention confidence with maths. It would be great to see their enthusiasm and skills continue to build throughout the year so please encourage them to participate on a weekly basis at home or at the local library.

'Real life' Maths

Helping children recognise the 'real life' value of the learning that they embark on in school is hugely important. This allows them to make connections and understand how essential maths is in our everyday lives and therefore they will be more likely to retain and confidently use the skills they have developed. Where possible, it would be great for your child to be able to build their confidence with time when you are out and about:

- Allow your child to help you read timetables for buses, trains or other family activities and adventures.
- Calculate the approximate amount time it will take you to travel places and what time you need to set off and depart.
- Compare journeys how long does it take to walk, cycle, drive to the same location?
- Use a familiar journey to estimate the time of another.
- Help your child become confident with the 24 hour clock. Ask for times e.g. 8pm is 20:00 and 8am is 08:00

Reading at home:

As our reading focus is based on two class novels, we will be encouraging pupils to read these books at home as well as choose a 'home reader' from the school library or indeed from their own collection. We ask you to support this by ensuring your child is reading independently on a regular basis to make sure their fluency continues to improve. It doesn't matter whether it is a fiction and non-fiction text - *all* reading makes a difference. Thereafter, when we return to our group novels, it is imperative that pupils keep up-to-date with their reading homework, which is often **daily**.

Topic writing, listening & talking:

As well as learning more about life on board the Titanic over 100 years ago, we will also be using our topic to help us consider, discuss and write informatively about current health and wellbeing issues facing people today.

You can help by:

- looking out for any news items/newspaper reports on these matters and encourage your child to read or watch them.
- Together discuss the facts and explore both sides of some of the issues (e.g. poverty, health, aspirations)
- See if the local library has any good non-fiction books for your child to research or encourage them to 'fact-find' using the internet.

Literacy

Reading

We are now well underway with two novels; 'Death on the water' and ' The Queens Nose'. Through these exciting stories, we are reinforcing and building upon the work we did in P4, delving ever-deeper into the storylines to understand how the characters and plot develop over time; drawing conclusions and ensuring we find strong evidence to support our ideas. Later in the term we will continue to put into practice what we have learned as we work on group novels and as the challenges increase, we aim to become ever-more confident and independent with our thinking.

Listening, Talking & Writing

Our Titanic topic will see us explore a wide range of current issues on health and wellbeing with a focus on resilience. Through discussions and debates, we will share our opinions and consider solutions to some controversial matters, reporting on some big issues from then and now in a variety of formats. We will also spend time researching, note-taking and reporting on how we can help those in need or who are less fortunate than ourselves. We have been putting our knowledge of the Titanic into fact based narratives; 'What the window cleaner saw' and ' The search for lost souls'.

Spelling

We are continuing to use the bank of strategies we learned in P4 to expand our range of vocabulary. We will explore a variety of phonemes (sounds), considering how they can be spelled in different ways and we will aim to expand on our everyday use of vocabulary.

Primary 5 Curriculum Overview



October-December 2018

'Titanic'

Health and Wellbeing

P5 are investigating the term "resilience". We are looking at challenges and how to overcome them, whilst setting ourselves personal learning and fitness goals which will later be reviewed to see our progress.

P.E.

We will learn to work together in teams to solve problems move and compete in a series of tasks which involve putting the skills learnt into practice. We will learn to work with others to plan and refine performance. We will also gain an understanding of etiquette and fair play within these activities and take a leading role in implementing this.

Swimming

Our swimming lessons will continue on a Wednesday this term at the cost of £1.10 per lesson.

Please see overleaf for information on how you can help your child at home.

Numeracy:

This term our focus is Place Value and Multiplication, Division, Fractions & Decimals.

We are learning to:

- Inverse relationship between multiplication and division
- Distinctive properties e.g. $2 \times 27 = (20 \times 2) + (2 \times 7)$
- Use knowledge of inverse relationships to find related facts to simplify mental calculations
- Rounding and estimation - purpose and usefulness, comparing with actual answers
- Rounding and estimation in real life contexts
- Ordering decimal fractions
- Addition and subtraction of decimal fractions
- Using a calculator appropriately
- Mental and written methods to find a fraction of a given amount
- Same quantity can be represented by different fractions
- Fractions in their simplest form

Mathematics:

Through our work with time, we will:

- read and write times in 1 min intervals on analogue and digital displays, using am or pm
- read and write times in 1 min intervals using 24 hour notation
- Find times 5,15,15...55, minutes or several hours before or after given analogue or digital times.