

## Language & Literacy

### Reading

We are starting our first two week block of non-fiction reading this term. We will use media, books and pictures to help us learn more about the Victorians. We will then begin our second novel. **During the non fiction block reading homework will not be set. We ask that keep up your child's reading stamina by encouraging them to read a book of their choosing at home during the week.**

### Spelling

We are now well under way with our spelling programme, this term our focus phonemes will be 'ie' and 'oa' we will also be learning about the soft 'c' and soft 'g' spelling rules. **Why don't you ask your child to find examples of words with these sounds in the book they are reading?**

### Writing

This term we will be learning to write detailed and clear instructions. We will be remembering to use bossy verbs to start each instruction. We will then move onto to writing information reports about the Victorians. Then just before Christmas we will revisit our narrative writing and use the Victorians and Christmas to inspire our creations. **At home you can support your child by showing them instructions you might use, e.g. recipes, setting up a piece of furniture, craft instructions. Or if you are feeling brave pretend to be a robot and let your child give you instructions to move you. Remember instructions must be clear, specific and start with a bossy verb e.g. cut, stick, fold etc.**

## Victorians

Our topic this term is the Victorians. We will be jumping back to time to learn about the monarch herself, children in Victorian times, their schooling, the jobs they did and the conditions they worked and lived in. We will also explore the industrial revolution and look at Victorian inventions as well as significant Victorian individuals including Florence Nightingale and Dr Barnado. Then as we enter December we will look at how the Victorians influenced Christmas traditions. **At home you can support your child by asking them about the Victorians and Queen Victoria.**

### Primary 4M Curriculum

#### Overview October—December 2018



## Numeracy & Maths

### Multiplication and Division

We are starting our term with multiplication and division. We will consolidate how to multiply and divide by 2,5,10 within our times table number range. Then extend our ability to carry out both operations into 2, 3 and 4 digit numbers. **At home you can help your child by giving them numbers that can be multiplied or divided by these numbers. Ask them to work out an answer mentally first then use a written method to check their answer.**

### Addition and Subtraction

We will then move back onto addition and subtraction where we will be consolidating addition and subtraction up to 100 and extending the number range into 3 and 4 digit numbers. We will develop our ability to use written methods including carrying and exchanging. As well broadening our ability to calculate answers mentally. **For addition and subtraction you could give your child quick fire questions on their number bonds to 20 (addition and subtraction sums where the answer does not exceed 20) at school we are looking for fast and accurate recall.**

### Time and Money

We will begin our term by completing our work on time, consolidating, o'clock, half past, quarter to and quarter past then move onto five minute intervals. In our money work, we will practise calculating totals using coins and notes. Then we will spend time working out change. Before having a go at budgeting and problem solving. **At home you can support your child by giving them opportunities to pay for shopping, counting money in a jar or working out change.**

## Health and Wellbeing

For our Health and Wellbeing this term we will be focusing on being resilient. The children will be learning that in life we go through ups and downs, how resilient people cope with difficulties and how we can make ourselves more resilient. In PE we will be working on our fitness and learning some Scottish Country Dances.

## Number and Maths Ideas for Home

### Websites

Stop the clock, there are different levels on this the children can move up or down as appropriate to their knowledge.

[http://coolsciencelab.com/stop\\_the\\_clock\\_easy.html](http://coolsciencelab.com/stop_the_clock_easy.html)

Sumdog (children all have individual logins in their red homework diaries)

[www.sumdog.com](http://www.sumdog.com)

## More about the Victorians

KS1 section on bbc bitesize

<https://www.bbc.com/bitesize/topics/zr72pv4>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

Children will also be going to the school library on a fortnightly basis.

They will have opportunity to take out a non fiction Victorians book as their library book.

## Spelling ideas to help learn those High Frequency Words

1. Blue Vowels, write each of your spelling words but make the vowels blue.
2. Silly Sentences, write each of your spelling words in a silly sentence. Or could you write all of them in a silly paragraph?
3. Bubble Letters, write all of your spelling words in bubble writing.
4. Spelling Poem, try to write a poem use each word in a new line.

*Remember to go back and check you still know your last set of high frequency words.*