

## Language

### Reading

Having recently completed our work on our whole class novel 'Charlie and The Chocolate factory', we have been working on our group novels. P4/5M are looking to reinforce previous work done, as well as extending our knowledge of analysing and understanding text, by using a wide range of activities. We aim to become ever-more confident and independent with our thinking.

### Writing

This term we will be looking at procedural writing as we tie this in to our science experiments. We will also be looking at descriptive writing and using good vocabulary to 'paint' a picture of the sinking of the Titanic, in the reader's mind. In addition we will be focussing on using WOW words and varied sentences starts.

## Expressive Arts and P.E.

### PE

Mrs Rhodes will continue to work on fitness until late November, then will begin Scottish Country Dancing, in preparation for our Christmas parties.

### Music

P4/5 are learning songs associated with their topic on The Titanic.

### Art

In our art we will be using a variety of media to help bring our topic of the Titanic to life.

## Health & Wellbeing

'Building Resilience' is the key message throughout the whole school this year. It will be discussed at assemblies and reinforced in class. This will involve us looking at ways we can help ourselves and others become stronger and more resilient. We have also been working on establishing some classroom rules and learning how to respect each other.

## Technology

The children will navigate given websites where they will identify relevant information. They will use their skills in note taking to create an information page including pictures about what life was like on the ship for the different classes. In addition they will use maths linked websites to enhance their learning.

## Primary 4/5M Curriculum Overview

October—December 2018

All aboard the Unsinkable ship! -

R.M.S. Titanic



**This term we will be learning all about the ill-fated, largest moving object on Earth, in its time. We will use art, drama, I.C.T., non fiction text, and passenger accounts, to help us gain some understanding of what it was like on board, for passengers and crew, and what happened on that fateful night.**

## Numeracy & Maths

### Number

Our main focus this term will be **Multiplication and Division**. The children will be working on learning their times tables and will have a personal focus table each 1/2 weeks. They will make and use a set of flashcards to help them commit these facts to memory.

I would be grateful if you could help your child by reinforcing frequent practise.

### Maths

This term we will be working on **Time**. We will use both analogue and digital time, as well as estimating how long a task may take. We will also work cooperatively to solve 'time' associated world problems.

## How you can help.

### Please:-

- Ensure reading is done regularly including some discussion about the text.
- Help your child learn their focus times table each week using their flash cards.
- Encourage independent learners by asking your child to bring the required equipment to school on the appropriate days.